



WEST OSO ISD DISTRICT IMPROVEMENT PLAN

Vision: Embrace real world education to ensure self-reliant and socially responsible citizens.

Mission: Enrich and build a progressive school community through relevant and diverse opportunities. Students will explore and identify career interests and pathways.

WOISD Believes:

- parents/guardians are the child's first and best teachers
- in the strength of business, community, and higher education partnerships
- students' confidence and self-awareness grows through personalized learning environments
- in open, constructive, and mutually respectful communication between all school community members
- in the power of problem-solving, creativity and perseverance, preparing students for an ever changing world



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Board of Trustees**

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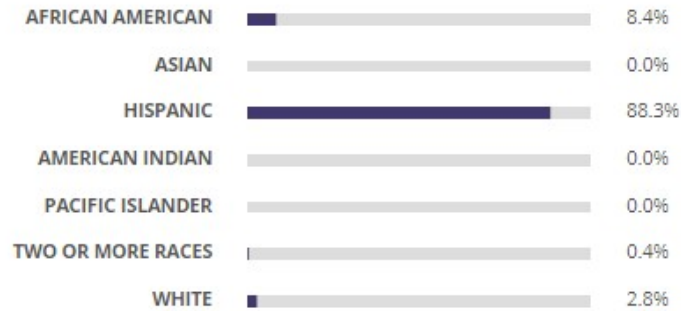


Demographics

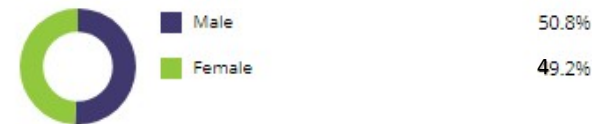
TOTAL STUDENT ENROLLMENT 2018-19

2,087

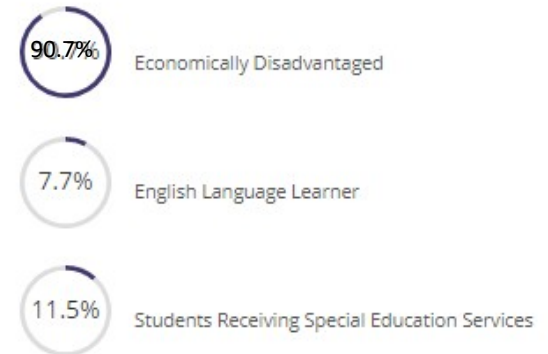
STUDENT ENROLLMENT BY RACE/ETHNICITY



STUDENT ENROLLMENT BY GENDER



STUDENT ENROLLMENT BY TYPE





Data Sources

West Oso ISD District Improvement Plans are developed with ongoing data review using multiple sources and multiple measures of data including:

- [Drop-out Summary Report TEA 2019](#)
- [TEA 2018 TAPR Report](#)
- [House Bill 5 District Ratings](#)
- PD Needs Assessment Surveys
- PD Evaluation Surveys



Needs Assessment

Goal One: WOISD will provide a safe, healthy, and nurturing environment for

all. Strengths:

- West Oso ISD has clearly defined Emergency Operating Procedures.
- West Oso ISD has trained both staff and educated student bodies at JH and HS on suicide prevention.
- West Oso ISD has a School Health Advisory Committee comprised of all stakeholders in the district.
- West Oso ISD has school counseling interns which have provided both individual and family counseling.

Needs:

- Mental health support for staff
- Team building activities for staff
- Continue to host celebrations and recognition activities for staff and students

Goal Two: WOISD will broaden and strengthen connections with families and community to achieve a culture of excellence.

- Open House and Meet the Teacher.
- Holiday celebrations
- PTA performances
- Bear Time collections
- KEYS Walk
- Extracurricular activities (athletics, academics)
- Partnerships including Fish for Life, TAMUCC, Del Mar, Shop with a Cop
- Business Partnership Breakfast

- Judges support during attendance meetings
- Health Fair

Needs:

- More academic nights
- Additional extra-curricular opportunities especially at JFK and WOE
- Homework help
- Teacher/parent conferences in the district schedule
- Community service and outreach
- Parent education and information nights including Test Taking Tips and Mental Health Support
- District Robocall notification system

Goal Three: WOISD will implement a dynamic curriculum based on effective teaching and learning practices that are responsive to students' needs.

Strengths:

- 98% of the students who took the Algebra I EOC scored at or above the approaches level, 86% at meets, and 66% at master's level.
- 85% of the students who took the Biology EOC scored at or above the approaches level, 58% at meets, and 15% at master's level.
- 89% of the students who took the U.S. History EOC scored at or above the approaches level, 62% at meets, and 34% at master's level.

Needs:

- Increase students reaching the meets and masters level on STAAR/EOC at WOE and WOJH and English I/II EOC exams.
- Increase students' involvement in reading and writing tasks across all curricular areas starting at JFK through High School.
- Differentiated instruction and assessment to meet the need of all learners.
- Professional development in developing quality assessments, both formative and summative.

Goal Four: WOISD will offer advanced coursework, field experiences, and extra-curricular activities in preparation for post-graduation college and career pathways.

Strengths:

- West Oso ISD's ECHS program offers students an opportunity to earn an Associate's Degree.
- In 2019, nineteen West Oso High School students earned an Associate's Degree.
- West Oso ISD has a strong ROTC program that prepares students for a military career.
- West Oso ISD has partnerships with both Del Mar College and Texas A & M-Corpus Christi.
- West Oso ISD has partnerships with Citgo, Lyondellbassel, and other local businesses.
- Students have opportunities to take PSAT, SAT, and TSI on site and are supported through tutorial programs.
- West Oso has begun a Health Science Academy to address the workforce needs for trained professionals.

Needs:

- Increase AP offerings to include English, Government, World History, Chemistry and Art
- Increase career exploration opportunities.
- Course offerings to include Mexican American and African American studies as elective courses.
- Expose all students to advanced coursework and career opportunities, not just the ECHS students.

Goal Five: WOISD will attract, develop, support, and retain highly qualified staff.

Strengths:

- Participation in university based job fairs.
- Partnership with TAMUCC brings both tutors and field basing students to WOISD.
- WOISD provides mentors and Bear Tips Academy PD to support early career teachers.
- Campus provides PD, PLCs, and faculty meetings to build a positive and collaborative school culture.
- Campus Advisory Teams allow all stakeholders a voice in decision making.
- WOISD has relatively small class sizes.
- Variety of programs and extra-curricular activities.

Needs:

- Improve insurance and benefit offerings.
- Competitive salaries and stipends.
- Increase opportunities for all staff member voices to be heard, especially as it relates to decisions made by central office and campus administration.
- Provide professional and personal skills training.
- Have individuals, campuses, programs do self-assessments

Goal Six: WOISD will generate fiscally and ethically sound decisions that address current and future needs.

Strengths:

- Structured professional development during the Teaching and Learning Conference was based on needs identified through both teacher surveys and student performance data.
- Additional support in Curriculum and Instruction department to focus on the needs of Special Populations including English Learners, Special Education students, GT, as well as students in the 504 program.
- Variety of programs and extra-curricular activities.
- Consultants have been hired to provide job embedded coaching to both teachers and administrators.

Needs:

- Solicit teacher feedback on professional development provided throughout the year to inform future plans.
- Campus budgets to be distributed before the school year begins in order to provide teachers with the resources they need to best instruct students.



Goal One: WOISD will provide a safe, healthy, and nurturing environment for all.

Objective/s: Staff and students' mental, emotional, and physical health needs will be addressed.

Measurable Goal (Specific benchmarks)	Strategy	Resources	Responsible (Person/s)	Time-Bound
Overall discipline referrals within West Oso ISD will decrease by 7% from May 2019 to May 2020.	Conflict resolution and character education activities will be implemented during Bear Time (all campuses) and Power Hour (HS and JH) programs resulting in a decrease in discipline referrals.	<ul style="list-style-type: none">• Master schedule• ReThinkit lessons and activities during Bear-Time	<ul style="list-style-type: none">• Executive Director of Special Programs.• Principals	Bear Time activities will be implemented beginning in September 2019. Power Hour at the West Oso High School and West Oso Junior High campuses will be implemented by January 2019.

<p>100% of the WOISD campuses will conduct safety drills according to the following requirements:</p> <ul style="list-style-type: none"> • Nine fire drills. • Four lockdown drills. • Two shelter-in-place drills. • Two active-shooter drills. 	<p>All campuses will have fire drills, lockdown drills, shelter in place drills and at least one Active Shooter Drill during the 2019-2020 school year.</p>	<ul style="list-style-type: none"> • Google docs for documentation. • Written guidelines. • Corpus Christi Police Dept. • Training 	<ul style="list-style-type: none"> • Executive Director of Special Programs. • Principals 	<p>All drills will be complete and documented by May 2020</p>
<p>All four campuses and districts will plan one celebration for staff and students every six weeks.</p>	<p>Students will be recognized based on attendance, grades, and citizenship.</p> <p>Teachers will be recognized for hard work and dedication.</p>	<ul style="list-style-type: none"> • Local Funds for food and other supplies for the celebrations 	<ul style="list-style-type: none"> • Campus and district administrators. • CIS staff • Counselors 	<p>Every six weeks during the 2019-2020 school year</p>

Goal Two: WOISD will broaden and strengthen connections with families and community to achieve a culture of excellence.

Objective/s: WOISD will continuously communicate upcoming events and partnerships with families and community to build positive relationships.

All WOISD campuses will provide family engagement opportunities monthly during the 2019-2020 academic school year.

Measurable Goal (Specific benchmarks)	Strategy	Resources	Responsible (Person/s)	Time-Bound
WOISD will provide 9 monthly Parent Academy meetings	<p>A different topic is showcased each month (See attachment) based on feedback from Parent Surveys</p> <p>District Parent Academy Committee will meet every two months to plan upcoming events</p>	<p>Campus Local Funds and Title I Parent Involvement Funds for food and other supplies depending on topics showcased</p> <p>Campus Local Funds and Title I Parent Involvement Funds for Educational give away items</p>	<p>Parent & Community Involvement Coordinator</p> <p>District Parent Academy Committee</p>	Every month during the 2019-2020 academic school year

<p>West Oso High School will sponsor a district-wide health fair.</p>	<p>Vendors will be set up to assist families with various community programs</p>	<p>Vendors from the community will setup booths and provide support</p>	<p>Parent & Community Involvement Coordinator Community Partnership- Judge JAG</p>	<p>September 5, 2019</p>
<p>WOISD Elementary and JFK will conduct coffee with the counselor and parent coordinator one time each semester.</p>	<p>Present information on what is going on with the campus in the near future</p>	<p>Campus Local Funds Food and other supplies depend on topics showcased</p>	<p>Parent & Community Involvement Coordinator Counselors</p>	<p>Spring and Fall</p>
<p>The Business Partner Breakfast will be held in October of 2019. 300 people representing non-profit organization, businesses, and institutes of higher education will be invited. At least 100 partners will attend the event.</p>	<p>Provide an opportunity for the district to be showcased and for community member to create a partnership with WOISD.</p>	<p>Presenting Information Wish Tree Food</p>	<p>Parent & Community Involvement Coordinator Principals Directors Superintendent Assistant Superintendents</p>	<p>October 2019</p>

			Additional Stakeholders	
Conduct a parent involvement survey at all four campuses.	<p>The survey will be provided at open house</p> <p>A new Parent portal instruction flyer will be created now that we moved to a different system.</p>	<p>District Provided hard copies for distribution</p> <p>Technology devices to conduct survey</p>	<p>Parent & Community Involvement Coordinator</p> <p>Administration</p>	Fall 2019
WOISD campuses will provide community involvement events at least monthly at all four campuses.	<ol style="list-style-type: none"> 1. Mini Home Improvement Expo at JFK 2. Career Day at WOE 3. Veterans Day celebration at JFK campus 4. Health Fair at WOHS. 	<ol style="list-style-type: none"> 1. Habitat for humanity, Frost bank gave loan tips and credit score tips, housing department discussed grants for free housing and grants for home improvement, etc. 2. Various community members will volunteer to present to students regarding their careers. 	<p>Parent & Community Involvement Coordinator</p> <p>Administration</p> <p>Identified committee members</p>	<p>Apr 13, 2019</p> <p>Jan 20th, 2020</p>

Goal Three: WOISD will implement a dynamic curriculum based on effective teaching and learning practices that are responsive to students' needs.

Measurable Goal (Specific benchmarks)	Strategy	Resources	Responsible (Person/s)	Time-Bound
<p>Overall STAAR performance (including grades 3-8 STAAR and high school EOC exams) will increase by 5% in each level:</p> <ol style="list-style-type: none"> 1) Students scoring at the approaches level will increase from 72% overall to 77%. 2) Students scoring at the meets level will increase from 39% to 44%. 3) Students scoring at the masters level will increase from 16% to 21%. 	<ol style="list-style-type: none"> 1. Aligned ELAR curriculum in grades K-8. 2. Job embedded math coaching in grades K-8. 3. Guided math training and implementation. 4. Instructional coaching at all campuses. 5. During the day tutor in targeted high needs areas. 6. Job embedded instructional leadership coaching for campus administrators. 	<ol style="list-style-type: none"> 1. ELAR adopted curriculum grades K-8. 2. Guided math bundles. 3. Guided math training. 4. Intensive ELAR training in newly adopted curriculum. 5. Differentiated online program for remediation and enrichment. 	<p>Campus and district administrators.</p> <p>Instructional Coaches.</p> <p>Classroom teachers</p> <p>Support staff</p>	<p>Spring 2020 testing will measure the impact of initiatives during the 2019-2020 school year.</p>

<p>Special Education STAAR performance (including grades 3-8 STAAR and high school EOC exams) will increase by 5% in each level:</p> <ol style="list-style-type: none"> 1) Students scoring at the approaches level will increase from 45% overall to 50%. 2) Students scoring at the meets level will increase from 22% to 27%. 3) Students scoring at the master's level will increase from 9% to 14%. 4) Students reading at or above grade level at JFK in grades one and two will increase from 36% to 50%. 	<ol style="list-style-type: none"> 1. Review of student achievement results disaggregated by reporting categories with SPED teachers and the SPED instructional coordinator. 2. All SPED students have individual intervention plans. 3. Executive Director of SPED and SPED Instructional coordinator will lead training on reading and implementing Individual Education Plans. 4. Achieve 3000. 5. Training on co-teaching model and structuring positive learning environments. 6. SPED instructional coordinator to provide training, support, and monitoring of bilingual and ESL programs. 	<ol style="list-style-type: none"> 1. Technology tools 2. ELAR adopted curriculum grades K-8 3. Guided math training. 4. ELAR professional development. 5. Achieve 3000 training. <p>EMAT Funding</p>	<p>Campus and district administrators.</p> <p>Executive Director of Special Programs.</p> <p>SPED Instructional Coordinator</p> <p>Instructional Coaches</p> <p>General education and SPED teachers</p> <p>Support staff</p>	<p>Spring 2020 testing will measure the impact of initiatives during the 2019-2020 school year.</p>
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	7. Increase SPED parent contacts to 2x every six weeks grading period.			
<p>EL current and monitored students' STAAR performance (including grades 3-8 STAAR and high school EOC exams) will increase by 5% in each level:</p> <ol style="list-style-type: none"> 1) Students scoring at the approaches level will increase from 58% overall to 63%. 2) Students scoring at the meets level will increase from 26% to 31%. 3) Students scoring at the masters level will increase from 10% to 15%. 	<ol style="list-style-type: none"> 1. Achieve 3000. 2. Sheltered instruction training. 3. EL Instructional coordinator to provide training, support, and monitoring of bilingual and ESL programs. 	<ol style="list-style-type: none"> 1. Computer access. 2. Spanish materials <p>EMAT and ESSA Funding</p>	<p>Campus and district administrators.</p> <p>EL Instructional Coordinator</p> <p>Instructional Coaches</p> <p>General education and SPED teachers</p> <p>Support staff</p>	<p>Spring 2020 testing will measure the impact of initiatives during the 2019-2020 school year.</p>

Goal Four: WOISD will offer advanced coursework, field experiences, and extra-curricular activities in preparation for post-graduation college and career pathways.

Measurable goal (Specific benchmarks)	Strategy	Resources	Responsible (Person/s)	Time-Bound
West Oso ISD will offer two new AP courses (AP government and AP digital art) during the 2019-2020 school year and an additional three AP courses (AP biology, AP world history and AP English IV) during the 2020-2021 school year.	<ol style="list-style-type: none"> 1. Offer AP government. 2. Offer AP digital art. 3. Offer AP English IV. 4. Offer AP biology. 5. Offer AP world history. 	<p>Need to train teachers for Chemistry, Biology, English IV.</p> <p>Title II Funding</p>	<p>Advanced Academics Director</p> <p>Campus Principal</p> <p>Counselors</p>	<ol style="list-style-type: none"> 1. Begin offering AP government and digital art January of 2020. 2. Provide training during the summer of 2020 for new AP courses. 2. Purchasing materials prior to the beginning of the school year 2020.
100% of West Oso ISD graduates will have a post-secondary college, career, and/or military plan.	<ol style="list-style-type: none"> 1. Career days at all campuses. 2. Guest speakers throughout the year. 3. Expand work and internship experiences. 4. Job shadowing. 	<ol style="list-style-type: none"> 1. Computer access. 2. Local Monies to feed guest speakers. 3. Transportation to work environments. 4. AVID trained staff and administration. 5. Go Center. 	<p>Counselors</p> <p>CTE Department</p> <p>Campus administrators</p> <p>Campus Principal</p>	<p>February 6th career day</p> <p>Apply for work based grant through HB 3 for summer of 2020.</p>

	5. Implement Investigating Careers course at the JH level.	6. Upward bound.		Counseling provided
At least 12 non-ECHS students per semester will be enrolled in dual credit coursework.	1. TSI tutoring available to all students during, after school and on Saturdays. 2. Increase counseling services to non-ECHS students.	1. Campus Local and CCMR Monies to support Saturday tutoring program. 2. Monies for dual credit courses for tuition and books.	Counselors Advanced Academics Director HS Staff	1. Information meeting in January 2020. 2. TSI tutorials in January-March 2020.

Goal Five: WOISD will attract, develop, support, and retain highly qualified staff.

Objective/s: Teachers' pedagogy, content, and interpersonal skills will flourish in a supported environment. The retention rate of certified teaching staff will increase by 5%.

Measurable Goal (Specific benchmarks)	Strategy	Resources	Responsible (Person/s)	Time-Bound
Human Resources will attend a minimum of 2 job fairs during the current school year.	Accept invitations to job fairs. Look for local and neighboring towns' events and ask for a table.	Connections Literature to pass out PR finery	Director of Human Resources	Events will be attended before the 2019-2020 ends
The Grow Your Own partnership will result in ten	TEA will support ten teacher candidates from TAMUCC in completing full year	PD developed collaboratively between	TAMUCC Site professor	Students will complete

highly qualified new teachers joining WOISD.	internships at WOISD during the 2019-2020 school year. These students will join WOISD as full time certified teachers during the 2020-2021 school year.	WOISD and TAMUCC personnel \$15,000 scholarships provided by TEA.	College of Education professors Assistant Supt. Instructional Director	internships in May, 2020. They will be employed as certified teachers in August, 2020.
The Curriculum & Instruction team will work with principals to connect every first year teacher with a qualified mentor before the start of school.	Selected mentor must have a minimum of 3 years teaching experience, superior record of assisting students in achieving strong academic performance, content and/or grade level expertise, strong interpersonal skills and ability to work well with others, and be considered a leader (or capable of being one) on campus.	Seasoned staff members that meet all the requirements. Principal cooperation and input	Curriculum & Instruction team Principals	Selections must be made no later than the beginning of August
The Curriculum & Instruction team will conduct a mentor training in early August.	Training session will cover reviewing the West Oso ISD Mentor Handbook and the expectations of: monthly meetings with mentee; completing monthly calendar checklist with mentee, sign, and scan C&I team member; and conducting at least two observations of your mentee	Handbook with associated documents List of mentees	Curriculum & Instruction team Mentors	Calendar checklist will be completed monthly Observations must occur within the 2019-2020 school year

	(fall and spring) and provide feedback.			
The Curriculum & Instruction team will implement the first year teacher induction program that meets 6 times during the school year.	Strategically plan the meeting to focus on topics that first year teachers need during that specific timeframe.	Schedules Location Manuals Instructional Material-Title II and Curriculum & Instruction Budget	Curriculum & Instruction team Principals	The last session will be held at the end of April
The Curriculum & Instruction team will continue to administer support for second and third year teachers by meeting twice a school year.	Trainings will be centered around developing and strengthening the tools and skills learned during the first year induction program.	Schedules Location Instructional Materials	Curriculum & Instruction team	The last session will be held at the beginning of February

Goal Six: WOISD will generate fiscally and ethically sound decisions that address current and future needs.

Objective/s: To allocate local campus monies to principals by August 1st to generate fiscally and ethically sound decisions to address current campus needs.

Measurable Goal (Specific benchmarks)	Strategy	Resources	Responsible (Person/s)	Time-Bound
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<p>100% of campus principals will receive their Local Campus Budget allocations by August 1st of each school year.</p>	<p>C&I Leaders will gather input from principals about their line items to ensure the Business Office leaders receive their recommendations by June 1st. The Business Office will then provide line items by August 1st based on the recommended allocations provided by the principals to meet their campus needs.</p>	<p>Local Campus Budget Worksheets Title I tutorial worksheets by October 1st.</p>	<p>Asst. Supt. of Business & Finance Asst. Supt. of Curriculum & Instruction and Human Resources</p>	<p>End of previous school year, June, and incoming school year, August, of each school year</p>
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Appendix A: Supporting Documents

- [2019-2020 Student Handbook](#)
- [Teen Violence PD PowerPoint](#)
- [2019-2020 Employee Handbook](#)
- [Cyberbullying Training](#)
- [Suicide Prevention Training](#)
- [Suicide Prevention Handbook](#)
- [School Emergency Management Training](#)
- [Emergency Operations Manual](#)
- [WOISD 2019-2020 Discipline Chart/Plan](#)

- [DAEP Handbook](#)
- [Threat Assessment Training](#)
- [Student Code of Conduct](#)



Appendix B: TEA Accountability Summary Report

Student Enrollment Details 2,087 Students Enrolled Address 5050 ROCKFORD DR, CORPUS CHRISTI, TX 78416



HOW ARE SCORES CALCULATED?



STUDENT ACHIEVEMENT

Component	Score	% of grade
STAAR Performance	73	40%
College, Career, and Military Readiness	91	40%
Graduation Rate	80	20%
Total	82	100%



SCHOOL PROGRESS

The higher score of Academic Growth or Relative Performance is used.

Component	Score	% of grade
Academic Growth	73	
Relative Performance	90	100%
Total	90	100%



CLOSING THE GAPS

Component	Score	% of grade
Grade Level Performance	47	50.0%
Academic Growth/Graduation Rate	33	10.0%
English Language Proficiency	100	10.0%
Student Achievement	100	30.0%
Total	82	100%



Appendix C: STAAR Performance Data

	All Students	African American	Hispanic	White	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects												
Percent of Tests												
% at Approaches GL Standard or Above	72%	68%	72%	74%	50%	71%	54%	58%	45%	74%	74%	66%
% at Meets GL Standard or Above	39%	35%	40%	36%	13%	37%	22%	26%	22%	48%	42%	32%
% at Masters GL Standard	16%	14%	16%	19%	13%	15%	10%	10%	9%	19%	17%	13%
Number of Tests												
# at Approaches GL Standard or Above	2,425	202	2,167	52	4	2,168	132	169	197	20	1,771	654
# at Meets GL Standard or Above	1,314	102	1,186	25	1	1,144	55	75	96	13	1,002	312
# at Masters GL Standard	528	42	472	13	1	457	24	30	41	5	399	129
Total Tests	3,372	295	2,999	70	8	3,055	246	289	436	27	2,385	987
ELA/Reading												
Percent of Tests												
% at Approaches GL Standard or Above	70%	65%	70%	85%	*	69%	44%	52%	39%	58%	71%	67%
% at Meets GL Standard or Above	37%	33%	37%	46%	*	35%	20%	26%	18%	42%	39%	32%
% at Masters GL Standard	12%	10%	12%	19%	*	12%	8%	9%	7%	8%	12%	12%
Number of Tests												
# at Approaches GL Standard or Above	919	78	816	**	*	823	44	64	66	7	667	252
# at Meets GL Standard or Above	489	40	437	**	*	424	20	32	31	5	370	119
# at Masters GL Standard	160	12	143	**	*	140	8	11	11	1	116	44
Total Tests	1,318	120	1,169	**	*	1,195	101	124	168	12	943	375
Mathematics												
Percent of Tests												
% at Approaches GL Standard or Above	77%	76%	77%	82%	*	77%	66%	68%	53%	89%	79%	72%
% at Meets GL Standard or Above	44%	37%	45%	27%	*	43%	33%	34%	27%	56%	47%	37%
% at Masters GL Standard	23%	17%	24%	18%	*	22%	19%	19%	15%	44%	25%	19%

Number of Tests													
# at Approaches GL Standard or Above	782	66	697	**	*	708	48	58	69	8	563	219	
# at Meets GL Standard or Above	446	32	407	**	*	398	24	29	36	5	334	112	
# at Masters GL Standard	234	15	214	**	*	205	14	16	19	4	175	59	
Total Tests	1,015	87	903	**	*	923	73	85	131	9	712	303	
Writing													
Percent of Tests													
% at Approaches GL Standard or Above	67%	64%	68%	71%	*	67%	61%	65%	43%	-	70%	63%	
% at Meets GL Standard or Above	30%	25%	30%	29%	*	28%	23%	24%	24%	-	31%	26%	
% at Masters GL Standard	8%	0%	9%	14%	*	8%	6%	6%	14%	-	9%	6%	
Number of Tests													
# at Approaches GL Standard or Above	194	18	171	**	*	175	19	22	16	-	133	61	
# at Meets GL Standard or Above	85	7	76	**	*	73	7	8	9	-	60	25	
# at Masters GL Standard	23	0	22	**	*	20	2	2	5	-	17	6	
Total Tests	288	28	252	**	*	263	31	34	37	-	191	97	
Science													
Percent of Tests													
% at Approaches GL Standard or Above	69%	57%	71%	55%	*	67%	48%	54%	41%	83%	73%	60%	
% at Meets GL Standard or Above	38%	27%	40%	36%	*	36%	16%	21%	16%	50%	43%	28%	
% at Masters GL Standard	11%	14%	10%	27%	*	9%	0%	4%	5%	0%	12%	9%	
Number of Tests													
# at Approaches GL Standard or Above	321	21	294	**	*	282	12	15	26	5	239	82	
# at Meets GL Standard or Above	179	10	165	**	*	152	4	6	10	3	141	38	
# at Masters GL Standard	50	5	42	**	*	39	0	1	3	0	38	12	
Total Tests	466	37	417	**	*	419	25	28	63	6	329	137	
Social Studies													
Percent of Tests													
% at Approaches GL Standard or Above	73%	83%	73%	*	-	71%	56%	56%	54%	-	80%	53%	
% at Meets GL Standard or Above	40%	57%	39%	*	-	38%	0%	0%	27%	-	46%	24%	
% at Masters GL Standard	21%	43%	20%	*	-	21%	0%	0%	8%	-	25%	11%	
Number of Tests													
# at Approaches GL Standard or Above	209	**	189	*	-	180	9	10	20	-	169	40	
# at Meets GL Standard or Above	115	**	101	*	-	97	0	0	10	-	97	18	
# at Masters GL Standard	61	**	51	*	-	53	0	0	3	-	53	8	
Total Tests	285	**	258	*	-	255	16	18	37	-	210	75	



Appendix D: CCMR Data

Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	23	20%
ELA/Reading		
Met TSI criteria for at least one indicator	41	36%
Met TSI assessment criteria	38	33%
Met ACT criteria	5	4%
Met SAT criteria	20	18%
Earned credit for a college prep course	0	0%
Mathematics		
Met TSI criteria for at least one indicator	54	47%
Met TSI assessment criteria	16	14%
Met ACT criteria	5	4%
Met SAT criteria	4	4%
Earned credit for a college prep course	38	33%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	3	3%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	21	18%
Industry-Based Certifications		

Earned an industry-based certification from approved list	0	0%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	3	3%
Associate's Degree		
Earned an associate's degree while in high school	1	1%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	0	0%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	1	1%
Special Ed with Advanced Degree Plan		
Identified as receiving special education services and earned an advanced degree plan	6	5%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	30	26%
Met Non-CTE Criteria		
Met at least one criteria above	64	56%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications		
CTE coherent sequence graduate with at least one CTE course aligned with an industry-based certification and did not meet any other criteria (1/2 credit)	6.5	6%



Appendix E: Closing the Gaps Data

	All Students	African American	Hispanic	White	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status													
ELA/Reading Target	44%	32%	37%	60%	56%	33%	29%	19%	36%	46%	42%		
Target Met	N	Y	Y	N		Y	N	N		N	N		
% at Meets GL Standard or Above	37%	33%	37%	46%	*	35%	26%	18%	42%	39%	32%		
# at Meets GL Standard or Above	489	40	437	**	*	424	32	31	5	370	119		
Total Tests (Adjusted)	1,318	120	1,169	**	*	1,195	124	168	12	943	375		
Math Target	46%	31%	40%	59%	54%	36%	40%	23%	44%	47%	45%		
Target Met	N	Y	Y			Y	N	Y		Y	N		
% at Meets GL Standard or Above	44%	37%	45%	27%	*	43%	34%	27%	56%	47%	37%		
# at Meets GL Standard or Above	446	32	407	**	*	398	29	36	5	334	112		
Total Tests (Adjusted)	1,015	87	903	**	*	923	85	131	9	712	303		
Total Indicators												8	17
Growth Status													
ELA/Reading Target	66	62	65	69	68	64	64	59	65	66	67		
Target Met	Y	Y	Y			Y	Y	N		Y	N		
Academic Growth Score	66	73	65	68	*	66	65	58	*	67	64		
Growth Points	559	58.5	488	**	*	501.5	55	60.5	*	388	171.5		
Total Tests	847	80	749	**	*	758	85	104	*	581	266		
Math Target	71	67	69	74	73	68	68	61	70	71	70		
Target Met	N	N	Y			Y	N	N		N	N		
Academic Growth Score	69	64	69	75	*	69	62	60	83	69	67		
Growth Points	568	45	511	**	*	516.5	46	60.5	5	402	166.5		
Total Tests	827	70	740	**	*	750	74	101	6	579	248		

% Participation	100%	100%	100%	100%	*	100%	100%	99%	100%	100%	100%		
# Participants	1,411	128	1,249	**	*	1,248	133	183	13	973	438		
Total Tests	1,413	128	1,251	**	*	1,250	133	185	13	974	439		
Mathematics													
% Participation	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%		
# Participants	1,090	95	965	**	*	964	91	142	10	738	352		
Total Tests	1,091	95	966	**	*	965	91	142	10	738	353		



Appendix F: Financial Data

2017-2018 Actual Financial data

Totals for West Oso ISD (178915)

Total Enrolled Students in Membership: 2,102

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
<u>Total Revenue</u>	21,227,294	100.00%	10,099	26,676,074	100.00%	12,691	63,158,400,197	100.00%	11,729
Local Tax	8,953,733	42.18%	4,260	11,092,187	41.58%	5,277	29,898,897,099	47.34%	5,552
Other Local and Intermediate	205,981	0.97%	98	224,562	0.84%	107	3,062,782,060	4.85%	569
State	10,123,319	47.69%	4,816	10,830,801	40.60%	5,153	23,747,526,632	37.60%	4,410
Federal	1,944,261	9.16%	925	4,528,524	16.98%	2,154	6,449,194,406	10.21%	1,198
<u>Total Receipts</u>	21,227,294	100.00%	10,099	26,676,074	100.00%	12,691	78,621,000,420	100.00%	14,600
Total Revenue	21,227,294	100.00%	10,099	26,676,074	100.00%	12,691	63,158,400,197	100.00%	11,729
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Resources	0	0.00%	0	0	0.00%	0	13,394,077,800	17.04%	2,487
Fund Balances (for ISDs)									
<u>Total Fund Balance**</u>	1,730,128	8.15%	823	2,032,530	7.62%	967	35,850,846,786	59.68%	7,045
Nonspendable Fund Balance	30,059	0.14%	14	30,059	0.11%	14	239,176,837	0.40%	47
Restricted Fund Balance	118,347	0.56%	56	416,447	1.56%	198	17,226,468,243	28.68%	3,385
Committed Fund Balance	0	0.00%	0	0	0.00%	0	3,318,730,683	5.52%	652

Assigned Fund Balance	75,000	0.35%	36	79,302	0.30%	38	2,536,919,034	4.22%	499
Unassigned Fund Balance	1,506,722	7.10%	717	1,506,722	5.65%	717	12,529,551,989	20.86%	2,462
Disbursements									
<u>Total Expenditures</u>									
BY OBJECT	21,112,257	100.00%	10,044	26,390,278	100.00%	12,555	70,292,451,357	100.00%	13,054
Payroll (Objects 6100)	14,946,359	70.79%	7,111	16,887,563	63.99%	8,034	41,624,867,679	59.22%	7,730
Other Operating (Objects 6200-6400)	5,363,078	25.40%	2,551	6,502,482	24.64%	3,093	11,850,276,791	16.86%	2,201
Debt Service (Objects 6500)	285,935	1.35%	136	2,434,258	9.22%	1,158	7,697,906,295	10.95%	1,430
Capital Outlay (Objects 6600)	516,885	2.45%	246	565,975	2.14%	269	9,119,400,592	12.97%	1,694
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	0		0
Facilities Acquisition & Construction (81)	0		0	0		0	467,408,659		87
Total Operating Expenditures									
	20,309,437	100.00%	9,662	23,390,045	100.00%	11,128	53,007,735,811	100.00%	9,844
Instruction (11,95)	10,274,959	50.59%	4,888	13,144,667	56.20%	6,253	29,573,638,083	55.79%	5,492
Instructional Res Media (12)	361,958	1.78%	172	361,958	1.55%	172	605,950,802	1.14%	113
Curriculum/Staff Develop (13)	170,038	0.84%	81	189,466	0.81%	90	1,174,310,004	2.22%	218
Instructional Leadership (21)	161,041	0.79%	77	287,248	1.23%	137	833,658,903	1.57%	155
School Leadership (23)	1,082,957	5.33%	515	1,082,957	4.63%	515	3,099,426,611	5.85%	576

Guidance Counseling Svcs (31)	892,557	4.39%	425	892,557	3.82%	425	1,926,098,691	3.63%	358
Social Work Services (32)	1,062	0.01%	1	1,062	0.00%	1	142,409,113	0.27%	26
Health Services (33)	128,011	0.63%	61	128,011	0.55%	61	536,700,538	1.01%	100
Transportation (34)	256,016	1.26%	122	295,080	1.26%	140	1,570,586,301	2.96%	292
Food (35)	1,191,563	5.87%	567	1,215,395	5.20%	578	2,825,048,050	5.33%	525
Extracurricular (36)	798,498	3.93%	380	800,867	3.42%	381	1,610,863,870	3.04%	299
General Administration (41,92)	1,300,306	6.40%	619	1,300,306	5.56%	619	1,787,695,433	3.37%	332
Plant Maint/Operation (51)	3,208,864	15.80%	1,527	3,208,864	13.72%	1,527	5,547,616,328	10.47%	1,030
Security/Monitoring (52)	229,716	1.13%	109	229,716	0.98%	109	505,751,521	0.95%	94
Data Processing Services (53)	246,035	1.21%	117	246,035	1.05%	117	1,009,632,415	1.90%	187
Community Services (61)	5,856	0.03%	3	5,856	0.03%	3	258,349,148	0.00%	48
Total Disbursements	21,261,324	100.00%	10,115	26,539,345	100.00%	12,626	76,425,568,379	100.00%	14,193
Total Expenditures	21,112,257	99.30%	10,044	26,390,278	99.44%	12,555	70,292,451,357	100.00%	13,054
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Uses	0	0.00%	0	0	0.00%	0	3,402,247,277	4.45%	632
Intergovernmental Charge	149,067	0.70%	71	149,067	0.56%	71	662,347,322	1.25%	123
Program Expenditures									
Operating Expenditures -	13,533,029	100.00%	6,438	16,585,726	100.00%	7,890	39,129,628,714	100.00%	7,267
Program									
Regular	7,708,466	56.96%	3,667	8,007,551	48.28%	3,809	23,408,623,199	59.82%	4,347

Gifted and Talented	316,789	2.34%	151	316,789	1.91%	151	396,918,069	1.01%	74
Career and Technical	455,468	3.37%	217	483,243	2.91%	230	1,595,080,075	4.08%	296
Students with Disabilities	3,038,829	22.45%	1,446	3,386,042	20.42%	1,611	6,228,755,783	15.92%	1,157
Accelerated Education	691	0.01%	0	1,686,531	10.17%	802	1,729,817,631	4.42%	321
Bilingual	215,225	1.59%	102	215,225	1.30%	102	624,626,340	1.60%	116
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	156,186,644	0.40%	29
Disc Alt Ed-DAEP Basic Serv	126,528	0.93%	60	126,528	0.76%	60	223,139,912	0.57%	41
DISC ALT ED-DAEP	0	0.00%	0	0	0.00%	0	27,092,836	0.07%	5
Supplemental									
T1 A Schoolwide-St Comp>=40%	928,853	6.86%	442	1,621,637	9.78%	771	2,061,367,635	5.27%	383
Athletics/Related Activities	432,827	3.20%	206	432,827	2.61%	206	1,059,340,400	2.71%	197
High School Allotment	153,225	1.13%	73	153,225	0.92%	73	568,417,706	1.45%	106
Prekindergarten	156,128	1.15%	74	156,128	0.94%	74	1,050,262,484	2.68%	195

	<u>District</u>	<u>State</u>
Instructional Expenditure Ratio	62.3%	62.7%

Tax Rates

2017 (current tax year) Tax Rates

Maintenance and Operations	1.1700	1.0933
Interest and Sinking Funds	0.2800	0.2108
Total Tax Rate	1.4500	1.3041

2016 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	766,963,661	N/A	2,220,042,195,073	N/A

Property Value per pupil	364,873	N/A	436,998	N/A
Property Value by category:				
Business	638,778,684	73.74%	892,180,729,305	35.47%
Residential	185,708,084	21.44%	1,479,753,710,535	58.82%
Land	21,198,729	2.45%	65,281,339,904	2.60%
Oil and Gas	4,748,073	0.55%	64,143,342,124	2.55%
Other	15,868,375	1.83%	14,174,456,770	0.56%

Unassigned Fund Balance percentage of total budgeted expenditures

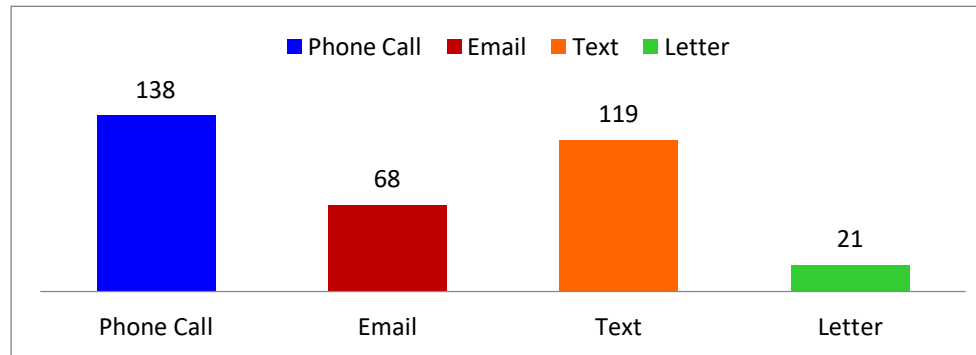
2017-2018 School Districts' General Fund Unassigned Fund Balance***	1,506,722		12,575,271,982	
2017-2018 School Districts' General Fund Total Budgeted Expenditures	20,462,869		45,316,911,612	
2017-2018 School Districts' Percent of Total Budgeted Expenditures	7.4%		27.7%	



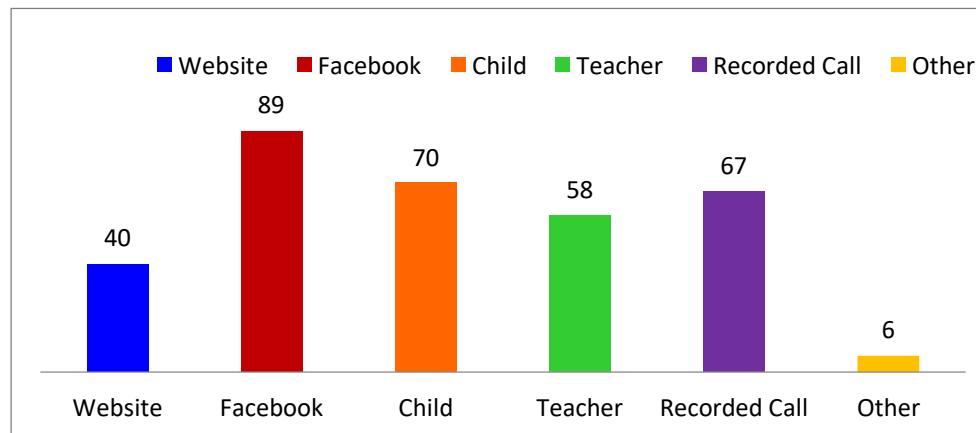
Appendix G: Parent Survey

District Results 2019-2020

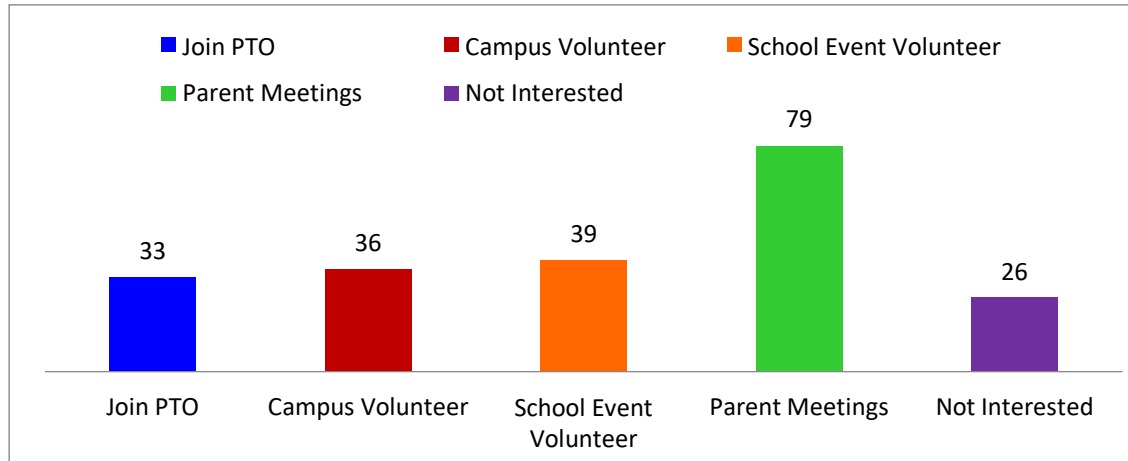
1. What is the best communication method between the school and parents in a non-emergency situation?



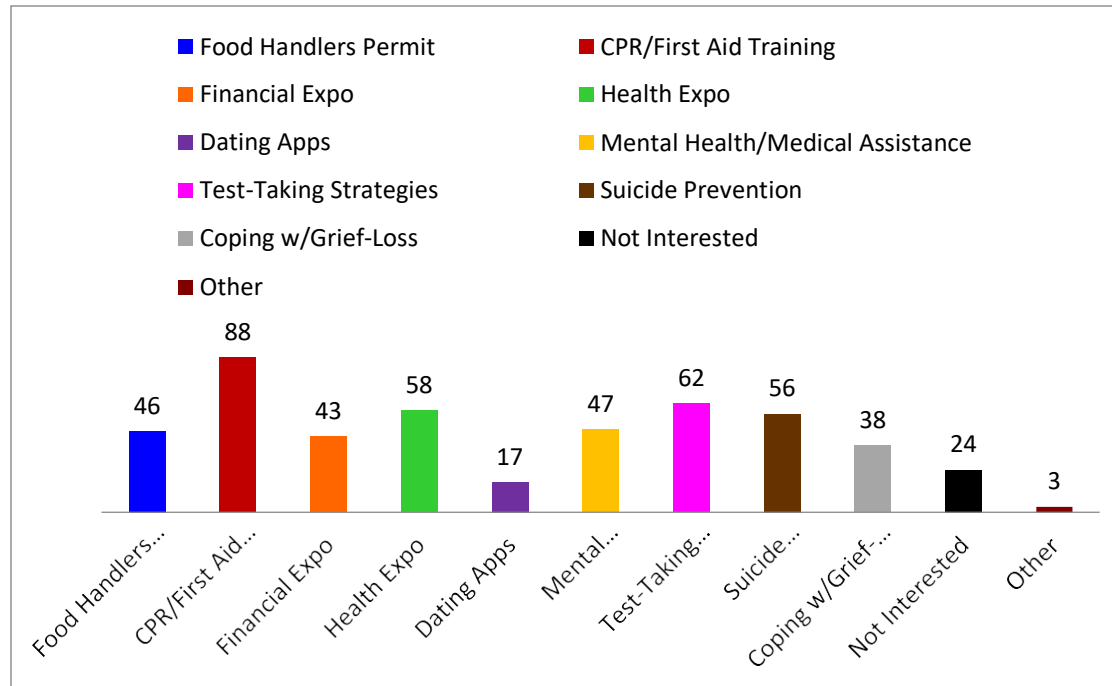
2. From which source do you typically receive information about activities from the school or school district?



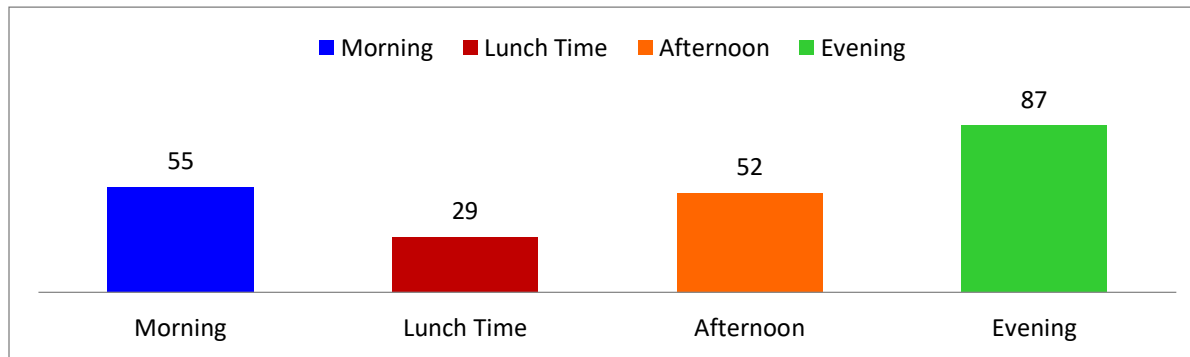
3. What types of Parent Involvement would you be interested in attending?



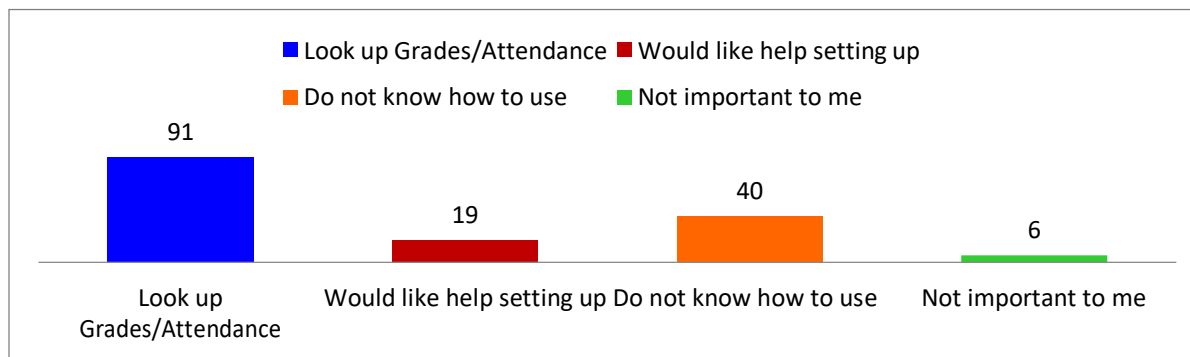
4. Check the kinds of resources and services you would like to see made available in the district.



5. What is the best time of the day to offer the above topics?



6. What do you know about the parent portal and/or its importance? (found on school webpage)



Comments:

If you are interested in other ways to be involved with the schools, what suggestions would you offer?

- Tutoring children
- Enrichment activities for all children
- McTeacher Night

What changes or improvements in communication would you like to see at our District?

- School calendars
- Curriculum
- More one-on-one time with students and teachers
- More communication on events, drills, emergency lockdowns
- All teachers using class DOJO or similar apps for classroom
- Better Communication
- Text Messages
- Dress Code
- Communication between teacher/student
- Communication from student to teacher to upper staff
- Street Construction
- Access to portal sooner
- Parent portal not working
- Less strict dress code
- Add 2nd lunch shift
- Advance notice of events
- Offer events after 5:00 PM
- Daily emails (update)