2020-21 Texas Academic Performance Report (TAPR)

District Name: WEST OSO ISD

District Number: 178915

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perf	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	66%	66%	55%	66%	*	-	-	-	*	73%	*	69%	56%	66%	67%
	2019	76%	76%	74%	54%	76%	*	-	-	-	*	47%	*	74%	72%	74%	89%
At Meets Grade Level or Above	2021	39%	36%	25%	18%	25%	*	_	-	_	*	40%	*	25%	24%	23%	33%
	2019	45%	43%	39%	31%	41%	*	_	-	_	*	27%	*	39%	38%	40%	33%
At Masters Grade Level	2021	19%	16%	10%	9%	10%	*	_	-	-	*	7%	*	10%	8%	8%	17%
	2019	27%	25%	27%	23%	29%	*	_	-	_	*	13%	*	27%	28%	28%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	61%	45%	27%	46%	*	-	-	-	*	73%	*	47%	38%	44%	33%
	2019	79%	79%	80%	77%	81%	*	_	-	_	*	67%	*	81%	76%	79%	78%
At Meets Grade Level or Above	2021	31%	28%	11%	0%	12%	*	_	-	_	*	33%	*	11%	12%	12%	17%
	2019	49%	47%	47%	31%	49%	*	_	-	_	*	47%	*	49%	38%	48%	44%
At Masters Grade Level	2021	14%	11%	7%	0%	7%	*	_	-	_	*	13%	*	7%	4%	7%	17%
	2019	25%	23%	24%	8%	26%	*	_	-	_	*	13%	*	25%	21%	25%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	65%	70%	64%	*	-	-	-	-	50%	*	66%	64%	67%	64%
	2019	75%	77%	68%	81%	66%	*	-	-	_	*	48%	-	68%	69%	68%	64%
At Meets Grade Level or Above	2021	36%	34%	25%	30%	24%	*	_	-	_	-	33%	*	20%	36%	27%	21%
	2019	44%	44%	38%	44%	38%	*	_	-	_	*	30%	_	37%	40%	39%	45%
At Masters Grade Level	2021	17%	15%	5%	10%	5%	*	_	-	-	-	8%	*	5%	6%	6%	7%
	2019	22%	21%	10%	0%	12%	*	_	-	_	*	13%	-	9%	12%	11%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	58%	63%	73%	61%	*	-	-	-	-	75%	*	66%	56%	63%	64%
	2019	75%	75%	72%	81%	72%	*	-	-	_	*	43%	-	72%	73%	73%	74%
At Meets Grade Level or Above	2021	36%	32%	25%	36%	23%	*	-	-	_	-	58%	*	25%	25%	25%	29%
	2019	48%	44%	40%	25%	44%	*	_	-	-	*	35%	-	40%	40%	39%	30%
At Masters Grade Level	2021	21%	18%		0%	8%	*	_	-	_	_	25%	*	9%	6%	8%	
	2019	28%	24%			25%		-	-	_	*	22%					22%
Grade 4 Writing																	

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	53%			-		-	-	-	-	50%	-		35%	45%	53%
	2019	67%	67%	65%	75%	65%	*	_	-	_	*	43%	_	67%	62%	66%	74%
At Meets Grade Level or Above	2021	27%	24%	19%	36%	16%	*	-	-	-	-	33%	*	21%	14%	19%	7%
	2019	35%	33%	24%	19%	26%	*	-	-	_	*	30%	-	26%	21%	24%	26%
At Masters Grade Level	2021	8%	6%				*	-	-	-	-	17%	*	2%	0%	2%	0%
	2019	11%	9%	6%	0%	7%	*	-	-	-	*	13%	-	5%	8%	6%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	63%	43%	64%	*	-	_	-	*	38%	-	66%	52%	61%	73%
	2019	86%	85%	79%	89%	77%	100%	_	-	-	*	57%	*	80%	78%	78%	64%
At Meets Grade Level or Above	2021	46%	42%	31%	0%	33%	*	_	-	_	*	19%	_	33%	28%	31%	27%
	2019	54%	49%	31%	33%	31%	40%	_	-	_	*	26%	*	36%	20%	28%	29%
At Masters Grade Level	2021	30%	26%	17%	0%	18%	*	-	-	-	*	0%	_	15%	21%	17%	0%
	2019	29%	25%	13%	22%	10%	40%	-	_	-	*	0%	*	14%	10%	13%	7%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	69%	52%	14%	55%	*	-	-	-	*	41%	-	53%	52%	51%	45%
	2019	90%	89%	85%	89%	85%	100%	-	-	-	*	65%	*	89%	76%	85%	71%
At Meets Grade Level or Above	2021	44%	40%	25%	14%	26%	*	_	-	_	*	24%	_	27%	17%	23%	36%
	2019	58%	52%	44%	44%	43%	60%	-	_	-	*	22%	*	44%	43%	41%	57%
At Masters Grade Level	2021	25%	21%	10%	0%	11%	*	-	_	-	*	12%	-	11%	7%	10%	18%
	2019	36%	30%	21%	28%	19%	40%	-	_	-	*	9%	*	20%	22%	19%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	59%	38%	29%	38%	*	-	-	-	*	18%	_	43%	21%	38%	36%
	2019	75%	72%	48%	44%	49%	40%	-	_	-	*	26%	*	48%	47%	46%	50%
At Meets Grade Level or Above	2021	31%	28%	9%	0%	10%	*	-	_	-	*	12%	-	10%	7%	9%	9%
	2019	49%	44%	24%	22%	24%	40%	-	_	-	*	9%	*	24%	24%	22%	21%
At Masters Grade Level	2021	13%	10%	3%	0%	4%	*	_	-	_	*	12%	_	4%	0%	4%	0%
	2019	24%	20%	8%	11%	7%	20%	-	-	_	*	4%	*	8%	8%	7%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	61%	61%	80%	59%	*	-	-	-	-	39%	*	60%	63%	58%	68%
	2019	68%	64%	55%	63%	54%	*	_	-	_	-	25%	*	59%	47%	54%	33%

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	29%	29%	40%	28%	*	_	-	-	_	28%		32%		31%	
	2019	37%	32%	22%	50%	20%	*	_	_	-	_	13%	*	21%	24%	21%	7%
At Masters Grade Level	2021	15%	12%	10%	13%	9%	*	-	-	-	_	11%	*	7%	16%	10%	9%
	2019	18%	14%	9%	13%	8%	*	-	-	-	_	13%	*	6%	16%	7%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	63%	56%	47%	57%	*	-	-	-	-	44%	*	55%	56%	56%	68%
	2019	81%	75%	63%	63%	63%	*	_	-	-	-	44%	*	65%	60%	63%	53%
At Meets Grade Level or Above	2021	36%	29%	17%	7%	17%	*	_	-	-	_	33%	*	13%	26%	15%	14%
	2019	47%	37%	15%	13%	15%	*	-	-	-	_	19%	*	14%	18%	15%	7%
At Masters Grade Level	2021	15%	10%	5%	0%	5%	*	_	-		_	22%	*	2%	10%	5%	0%
	2019	21%	13%	4%	0%	4%	*	_	-		_	13%	*	2%	9%	3%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	66%	55%	47%	55%	100%	-	-	-	-	44%	*	57%	50%	52%	77%
	2019	76%	71%	78%	58%	79%	*	-	-	-	-	46%	-	79%	76%	78%	64%
At Meets Grade Level or Above	2021	45%	41%	28%	27%	26%	80%	-	-	-	-	17%	*	29%	26%	25%	62%
	2019	49%	43%	44%	25%	45%	*	_	-	-	-	15%	-	48%	36%	42%	45%
At Masters Grade Level	2021	25%	22%	12%	20%	9%	60%	_	-	-	-	11%	*	12%	12%	11%	15%
	2019	29%	24%	24%	17%	24%	*	_	-	-	-	8%	_	25%	22%	23%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	51%	34%	27%	33%	60%	-	_	-	-	24%	*	34%	33%	31%	50%
	2019	75%	73%	52%	40%	52%	*	-	-	-	_	29%	-	53%	51%	52%	17%
At Meets Grade Level or Above	2021	27%	22%	11%	7%	10%	60%	-	-	-	_	12%	*	12%	10%	10%	29%
	2019	43%	39%	7%	0%	8%	*	-	-	-	_	14%	-	8%	5%	7%	0%
At Masters Grade Level	2021	12%	8%	3%	0%	2%	40%	-	-	-	_	6%	*	1%	7%	2%	7%
	2019	17%	15%	2%	0%	2%	*	_	-	-	_	14%	-	3%	0%	2%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	59%	42%	53%	38%	100%	-	-	-	-	11%	*	42%	40%	36%	43%
	2019	70%	65%	69%	50%	71%	*	-	-	-	_	43%	-	72%	64%	67%	45%
At Meets Grade Level or Above	2021	33%	29%	13%	20%	12%	40%	_	-	_	_	6%	*	15%	9%	11%	29%
	2019	42%	36%	34%	33%	34%	*	_	-	_	_	14%	_	36%	31%	31%	18%

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	8%	1%	0%	0%	20%	-	-	-	-	0%	*	0%	2%	0%	0%
	2019	18%	14%	10%	0%	10%	*	-	-	_	-	14%	-	12%	4%	9%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	69%	67%	69%	*	-	-	-	-	24%	*	68%	70%	68%	47%
	2019	86%	83%	86%	100%	85%	*	_	-	_	_	47%	_	86%	85%	84%	63%
At Meets Grade Level or Above	2021	46%	42%	34%	33%	33%	*	-	-	_	-	24%	*	32%	38%	33%	27%
	2019	55%	49%	45%	63%	45%	*	-	-	_	-	27%	-	51%	35%	42%	38%
At Masters Grade Level	2021	21%	18%	9%	0%	10%	*	-	-	_	-	12%	*	9%	11%	7%	0%
	2019	28%	23%	21%	25%	21%	*	-	-	_	-	13%	-	26%	13%	20%	13%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	58%	48%	44%	48%	-	-	-	-	-	29%	-	45%	55%	49%	38%
	2019	88%	86%	87%	100%	87%	*	-	-	_	-	53%	-	88%	85%	86%	85%
At Meets Grade Level or Above	2021	36%	30%	14%	0%	15%	-	-	-	_	-	24%	-	11%	21%	14%	15%
	2019	57%	52%	59%	57%	60%	*	-	-	_	-	20%	-	73%	37%	57%	38%
At Masters Grade Level	2021	11%	8%	3%	0%	3%	-	-	-	_	-	12%	-	1%	7%	3%	0%
	2019	17%	13%	13%	0%	14%	*	-	-	_	-	13%	-	15%	9%	11%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	62%	36%	8%	39%	*	-	_	_	-	28%	*	35%	39%	36%	43%
	2019	81%	75%	72%	75%	72%	*	-	-	_	-	33%	-	80%	59%	69%	50%
At Meets Grade Level or Above	2021	43%	35%	14%	0%	15%	*	-	-	_	-	28%	*	11%	21%	13%	14%
	2019	51%	41%	34%	25%	35%	*	-	-	_	-	13%	-	44%	19%	31%	13%
At Masters Grade Level	2021	24%	17%	3%	0%	3%	*	-	-	-	-	11%	*	2%	5%	2%	0%
	2019	25%	17%	9%	13%	8%	*	-	-	_	-	7%	-	8%	9%	6%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	52%	30%	25%	30%	*	-	-	-	-	29%	*	31%	29%	31%	21%
	2019	69%	63%	56%	63%	57%	*	-	-	_	-	33%	-	66%	41%	53%	25%
At Meets Grade Level or Above	2021	28%	22%	10%	0%	11%	*	-	-	_	-	29%	*	7%	16%	9%	0%
	2019	37%	30%	17%	13%	18%	*	-	-	_	-	13%	-	22%	9%	15%	0%

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	10%		0%			_	-	-	-	18%		0 70		3%	
	2019	21%	15%	10%	13%	10%	*	-	-	-	-	13%	-	12%	7%	8%	0%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	69%	56%	70%	*	_	-	_	-	40%	*	74%	53%	66%	38%
	2019	68%	64%	63%	58%	64%	*	-	-	_	_	29%	*	65%	57%	62%	32%
At Meets Grade Level or Above	2021	50%	45%	51%	38%	52%	*	_	-	_	_	30%	*	57%	35%	48%	38%
	2019	50%	43%	39%	25%	40%	*	_	-	-	_	11%	*	41%	30%	38%	16%
At Masters Grade Level	2021	12%	8%	7%	0%	8%	*	_	-	-	-	0%	*	10%	0%	6%	23%
	2019	11%	8%	3%	0%	4%	*	_	-	_	-	3%	*	4%	2%	3%	5%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	70%	68%	47%	72%	*	*	-	-	-	53%	-	73%	52%	68%	31%
	2019	68%	66%	61%	38%	64%	*	_	-	_	-	29%	*	64%	54%	60%	38%
At Meets Grade Level or Above	2021	57%	54%	56%	33%	59%	*	*	-	_	_	20%	_	58%	45%	54%	15%
	2019	49%	44%	37%	24%	38%	*	-	_	-	-	7%	*	39%	31%	35%	12%
At Masters Grade Level	2021	11%	8%	8%	7%	9%	*	*	-	_	-	13%	_	10%	3%	8%	0%
	2019	8%	5%	1%	0%	2%	*	_	-	_	-	0%	*	2%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	73%	80%	67%	82%	*	*	-	-	-	43%	*	80%	80%	79%	86%
	2019	85%	86%	90%	73%	92%	*	-	_	-	-	60%	*	93%	81%	90%	80%
At Meets Grade Level or Above	2021	41%	40%	41%	11%	45%	*	*	-	-	_	29%	*	44%	33%	41%	57%
	2019	61%	64%	79%	73%	80%	*	_	-	-	_	32%	*	80%	78%	79%	80%
At Masters Grade Level	2021	23%	20%	8%	0%	8%	*	*	-	_	_	0%	*	10%	3%	6%	0%
	2019	37%	41%	62%	60%	62%	*	_	_	_	_	16%	*	62%	62%	61%	40%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	78%	82%	86%	82%	-	_	-	-	-	62%	*	84%	76%	80%	73%
	2019	88%	85%	86%	64%	88%	*	_	-	_	-	60%	80%	88%	79%	86%	67%
At Meets Grade Level or Above	2021	55%	47%	54%	36%	56%	-	-	-	-	-	31%	*	60%	31%	51%	55%
	2019	62%	53%	56%	36%	57%	*	_	-	_	_	24%	60%	58%	47%	55%	33%

	School	St. L.	Region		African		NA/I- '4 -	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
At Masters Grade Level		State 22%	02 15%		American 7%	13%	wnite	indian	Asian	isiander	Races	(Current) 0%					Monitored)
At Masters Grade Level	2021	25%	17%	15%		14%	*	-	-	-	-	4%		12/0		11% 14%	27% 17%
End of Course U.S. History	2019	2370	17 70	15/0	1070	14 70		-	_	_	-	4 70	0 70	17 70	970	1470	17 70
At Approaches Grade Level or Above	2021	88%	88%	90%	70%	91%	-	-	-	-	-	62%	*	90%	86%	88%	83%
	2019	93%	90%	90%	93%	90%	*	-	-	_	-	68%	_	90%	86%	88%	80%
At Meets Grade Level or Above	2021	69%	67%	72%	30%	76%	-	-	-	_	-	46%	*	75%	57%	71%	33%
	2019	73%	66%	63%	80%	61%	*	-	-	_	-	36%	-	63%	62%	61%	0%
At Masters Grade Level	2021	43%	37%	40%	20%	41%	-	-	-	_	-	8%	*	42%	24%	35%	17%
	2019	45%	37%	32%	60%	30%	*	-	_	-	-	5%	-	35%	19%	34%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	94%	87%	*	83%	-	-	-	-	-	-	-	87%	-	80%	-
At Meets Grade Level or Above	2021	69%	63%	40%	*	42%	-	-	-	_	-	-	_	40%	-	20%	-
At Masters Grade Level	2021	14%	6%	0%	*	0%	-	-	-	_	-	-	_	0%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	65%	57%	51%	57%	66%	*	-	_	100%	42%	57%	59%	52%	56%	54%
	2019	78%	75%	72%	68%	72%	74%	-	-	_	50%	45%	74%	74%	66%	71%	58%
At Meets Grade Level or Above	2021	41%	37%	28%	21%	29%	42%	*	-	_	44%	27%	14%	30%	24%	28%	25%
	2019	50%	45%	39%	35%	40%	36%	-	-	_	13%	22%	48%	42%	32%	37%	26%
At Masters Grade Level	2021	18%	15%	8%	4%	9%	22%	*	-	-	22%	10%	5%	9%	8%	8%	7%
	2019	24%	19%	16%	14%	16%	19%	-	-	-	13%	9%	19%	17%	13%	15%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	64%	58%	65%	68%	*	-	-	*	45%	58%	67%	58%	63%	58%
	2019	75%	73%	70%	65%	70%	85%	-	-	_	*	39%	58%	71%	67%	69%	52%
At Meets Grade Level or Above	2021	45%	41%	36%	30%	36%	42%	*	-	_	*	26%	25%	37%	32%	35%	30%
	2019	48%	44%	37%	33%	37%	46%	-	-	_	*	18%	42%	39%	32%	35%	26%
At Masters Grade Level	2021	18%	15%	10%	8%	10%	21%	*	-	-	*	8%	0%	10%	9%	9%	8%
	2019	21%	17%	12%	10%	12%	19%	-	-	-	*	7%	8%	12%	12%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	63%	54%	45%	54%	53%	*	-	-	*	46%	58%	54%	52%	53%	56%
	2019	82%	81%	77%	76%	77%	82%	-	-	-	*	53%	89%	79%	72%	77%	68%

	School Year	State	Region 02		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	33%	20%	11%	21%	42%	*	-	-	*	29%	0%	21%	20%	20%	25%
	2019	52%	48%	44%	37%	45%	27%	-	-	-	*	27%	56%	47%	37%	43%	34%
At Masters Grade Level	2021	18%	14%	6%	0%	6%	26%	*	-	-	*	14%	0%	6%	6%	6%	8%
	2019	26%	23%	23%	17%	24%	18%	-	-	-	*	15%	44%	25%	19%	22%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	56%	43%	54%	40%	89%	-	_	-	-	27%	29%	45%	38%	40%	48%
	2019	68%	66%	67%	64%	68%	71%	-	-	_	*	43%	-	70%	63%	67%	65%
At Meets Grade Level or Above	2021	30%	27%	16%	27%	14%	44%	-	-	_	-	17%	0%	18%	11%	15%	17%
	2019	38%	35%	30%	25%	30%	29%	-	-	_	*	24%	-	31%	26%	28%	24%
At Masters Grade Level	2021	9%	7%	1%	0%	1%	11%	-	-	-	-	7%	0%	1%	1%	1%	0%
	2019	14%	11%	8%	0%	9%	14%	-	-	-	*	14%	-	9%	6%	8%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	67%	53%	45%	53%	*	-	-	-	*	33%	*	55%	45%	52%	50%
	2019	81%	78%	69%	57%	71%	55%	-	-	-	*	41%	83%	73%	60%	67%	54%
At Meets Grade Level or Above	2021	44%	37%	26%	15%	27%	*	-	-	-	*	23%	*	29%	20%	25%	25%
	2019	54%	46%	38%	27%	40%	36%	-	-	-	*	16%	50%	43%	28%	36%	21%
At Masters Grade Level	2021	20%	14%	7%	3%	7%	*	-	-	_	*	8%	*	7%	6%	6%	8%
	2019	25%	18%	11%	14%	10%	27%	-	-	-	*	5%	0%	12%	9%	9%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	70%	61%	45%	62%	*	-	-	-	-	43%	*	64%	49%	60%	40%
	2019	81%	77%	73%	83%	73%	*	-	-	_	-	54%	-	80%	53%	71%	56%
At Meets Grade Level or Above	2021	49%	44%	42%	14%	45%	*	_	-	_	_	37%	*	45%	31%	41%	10%
	2019	55%	48%	40%	57%	39%	*	-	-	_	_	27%	-	46%	24%	38%	0%
At Masters Grade Level	2021	29%	24%	22%	9%	23%	*	-	-	_	_	13%	*	24%	14%	20%	5%
	2019	33%	26%	21%	43%	20%	*	-	-	_	_	8%	-	25%	11%	21%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	62	52	59	50	*	-	-	-	*	54	-	46	62	54	64
	2018	63	63	43	36	44	*	-	-	-	-	59	*	42	45	43	35
Grade 4 Mathematics	2019	65	62	62	56	63	*	-	-	-	*	65	-	62	63	62	63
	2018	65	65	44	56	42	*	-	-	-	-	55	*	42	48	44	55
Grade 5 ELA/Reading	2019	81	78	83	92	82	90	-	-	-	-	61	*	84	82	83	89
	2018	80	78	77	60	77	*	-	-	-	-	77	*	74	81	76	79
Grade 5 Mathematics	2019	83	80	85	86	85	70	-	-	-	-	82	*	82	90	86	100
	2018	81	76	66	80	66	*	-	-	-	-	96	*	66	66	65	100
Grade 6 ELA/Reading	2019	42	39	35	56	34	*	-	-	-	-	20	*	35	35	33	10
	2018	47	43	39	46	38	*	-	-	-	-	33	-	37	43	38	40
Grade 6 Mathematics	2019	54	46	33	31	33	*	-	-	-	-	23	*	32	34	32	13
	2018	56	51	40	58	39	*	-	-	-	-	75	-	42	36	40	23
Grade 7 ELA/Reading	2019	77	73	76	67	76	*	-	-	-	-	69	-	80	65	76	82
_	2018	76	70	69	61	69	*	-	-	-	-	50	-	71	65	68	45
Grade 7 Mathematics	2019	62	62	43	22	44	*	-	-	-	-	25	-	44	39	42	8
	2018	67	67	62	61	63	*	-	-	-	-	27	-	63	60	60	50
Grade 8 ELA/Reading	2019	77	77	77	100	76	*	-	-	-	-	83	-	78	77	78	100
_	2018	79	78	71	85	69	*	-	-	-	*	57	-	70	72	70	83
Grade 8 Mathematics	2019	82	85	87	86	87	*	-	-	-	-	87	-	89	82	87	92
	2018	81	86	91	88	92	*	-	-	-	*	82	-	92	91	91	100
End of Course English II	2019	69	67	70	67	71	*	-	-	-	-	63	*	72	64	70	69
	2018	67	66	73	60	74	*	-	-	-	-	53	-	74	70	72	73
End of Course Algebra I	2019	75	80	94	83	96	*	-	_	-	-	63	*	95	93	95	*
	2018	72	74	77	69	77	*	_	-	_	-	22	-	80	70	76	96
All Grades Both Subjects	2019	69	67	67	69	67	71	-	-	-	*	59	70	68	66	68	64
,	2018	69	68	63	60	63	60	-	-	-	*	57	58	63	63	62	65
All Grades ELA/Reading	2019	68	66	66	73	65	68	-	-	-	*	58	*	67	64	66	65
9	2018	69	66	62	55	62	71	-	-	-	*	55	*	62	63	61	60
All Grades Mathematics	2019	70	69	69	64	69	75	-	-	-	*	60	83	69	67	69	62
	2018	70	69	63	65	63	50	-	_	_	*	59	*	64	63	63	70

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	School Year		Region 02	District	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	65%	57%	58%	60%	*	-	-	-	40%	-	40%	-	50%	57%	50%	76%
	2019	78%	75%	72%	69%	69%	-	-	-		36%	-	36%		55%		54%	
At Meets Grade Level or Above	2021	41%	37%	28%	20%	20%	*	-	-	-	25%	-	25%	-	21%	29%	22%	42%
	2019	50%	45%	39%	32%	32%	-	-	-		7%	-	7%		34%		22%	
At Masters Grade Level	2021	18%	15%	8%	7%	7%	*	_	-	-	4%	-	4%	-	6%	9%	6%	14%
	2019	24%	19%	16%	13%	13%	-	-	-		3%	-	3%		18%		10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	64%	65%	68%	*	_	-	-	37%	-	37%	-	63%	65%	55%	79%
	2019	75%	73%	70%	68%	68%	-	_	-		22%	-	22%		54%		44%	
At Meets Grade Level or Above	2021	45%	41%	36%	26%	27%	*	_	-	_	30%	-	30%	_	21%	36%	26%	53%
	2019	48%	44%	37%	34%	34%	_	_	_		2%	-	2%		46%		20%	
At Masters Grade Level	2021	18%	15%	10%	5%	5%	*	_	_	_	7%	-	7%	-		10%	7%	16%
	2019	21%	17%	12%	11%	11%	_	_	_		2%	_	2%		23%	, .	8%	
All Grades Mathematics		, ,	.,,,		,	,0					_,,		_,,				0,0	
At Approaches Grade Level or Above	2021	66%	63%	54%	59%	59%	_	_	_	_	45%	_	45%	-	50%	53%	53%	80%
, a , aproderies Grade Level of , bove	2019	82%	81%	77%	72%	72%	_	_	_		57%	_	57%		62%	3370	66%	0070
At Meets Grade Level or Above	2021	37%	33%	20%	22%	22%	_	_	_	_	25%	_	25%	_		20%	23%	40%
The Weeks Grade Level of Above	2019	52%	48%	44%	38%	38%	_	_	_		24%	_	24%		31%	2070	33%	4070
At Masters Grade Level	2021	18%	14%	6%	12%	12%	_	_	_	_	5%	_	5%			6%	9%	0%
At Wasters Grade Level	2019	26%	23%	23%	21%	21%	_	_	_		10%	_	10%		31%	0 70	19%	0 70
All Grades Writing	2013	2070	2570	23 /0	2170	2170					10 /0		1070		3170		1370	
At Approaches Grade Level or Above	2021	58%	56%	43%	58%	58%	_	_	_	_	45%	-	45%	_	33%	42%	48%	_
At Approaches Grade Level of Above	2019	68%	66%	67%	71%	71%	_	_	_		14%	_	14%		*	42 /0	61%	_
At Meets Grade Level or Above	2019	30%	27%	16%	8%	8%	-	_	-		27%	-	27%	_		16%	17%	
At Meets Grade Level of Above	2019	38%	35%	30%	24%	24%	_			_	0%	-	0%		17 70	1070	23%	_
At Masters Grade Level	2019	9%	7%	1%	0%	0%	_				0%	-	0%	_		1%	0%	
At Masters Grade Level	2021	14%	11%	8%	10%	10%	-	-	-	_	0%	-	0%		U70 *	170	6%	_
All Cyadas Salamas	2019	14%	11%	0%	10%	10%	-	-	-		0%	-	0%		*		0%	
All Grades Science	2021	710/	670/	53%	2004	2201	*				220/		220/		4007	F20/	220/	020/
At Approaches Grade Level or Above		71%	67%		30%	33%	*	-		-	33%	-		-		53%	33%	83%
ALM-1- Cond. La L	2019	81%	78%	69%	55%	55%	-				50%	-	50%		33%	2701	48%	
At Meets Grade Level or Above	2021	44%	37%	26%	0%	0%	*	-	-	-	22%	-	22%	-	_0,0	27%	13%	50%
	2019	54%	46%	38%	18%	18%	-	-	-		13%	-	13%		17%		16%	
At Masters Grade Level	2021	20%	14%	7%	0%	0%	*	-	-	-	0%	-	0%	-	- 7.	6%	0%	25%
	2019	25%	18%	11%	0%	0%	-	-	-		0%	-	0%		0%		0%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	School Year	State	Region 02		Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	70%	61%	-	-	-	-	-	-	40%	-	40%	-	*	62%	33%	56%
	2019	81%	77%	73%	-	-	-	-	-		62%	-	62%		*		56%	
At Meets Grade Level or Above	2021	49%	44%	42%	-	-	-	-	-	-	10%	-	10%	-	*	45%	8%	11%
	2019	55%	48%	40%	-	-	-	-	-		0%	-	0%		*		0%	
At Masters Grade Level	2021	29%	24%	22%	-	-	-	-	_	-	0%	-	0%	-	*	23%	0%	11%
	2019	33%	26%	21%	-	-	-	-	-		0%	-	0%		*		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 02		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	92%	93%	93%	93%	90%	*	-	-	100%	92%	96%	94%	92%	93%	97%
Included in Accountability	83%	88%	87%	87%	87%	82%	*	-	-	100%	84%	82%	90%	78%	87%	86%
Not Included in Accountability: Mobile	3%	4%	6%	6%	6%	8%	*	_	-	0%	7%	13%	3%	13%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	3%
Not Tested	12%	8%	7%	7%	7%	10%	*	-	-	0%	8%	4%	6%	8%	7%	3%
Absent	2%	2%	3%	1%	4%	5%	*	-	-	0%	5%	2%	3%	4%	4%	1%
Other	10%	6%	3%	6%	3%	5%	*	-	-	0%	3%	2%	3%	4%	3%	2%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	92%	94%	82%	-	-	-	100%	92%	93%	97%	86%	95%	92%
Not Included in Accountability: Mobile	4%	4%	6%	8%	6%	18%	-	-	-	0%	7%	7%	3%	14%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	_	-	_	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

										Two or			
	a	Region	<u></u>	African			American		Pacific		Special		-D/EI
Attendance Rate	State	02	District	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2019-20	00.20/	00 10/	98.1%	00.10/	00.10/	98.2%	*	_	_	*	07.50/	00.00/	09.70/
2019-20	98.3% 95.4%	98.1% 94.5%		98.1% 95.2%		94.0%		-		96.9%	97.5% 92.8%		
	95.4%	94.5%	94.170	95.2%	94.0%	94.0%	-	-	-	90.9%	92.0%	94.0%	95.1%
Chronic Absenteeism 2019-20	6.7%	9.1%	9.0%	7.4%	0.20/	7.1%	*			0.0%	11.5%	9.3%	4.0%
2019-20				13.7%		26.4%		-	-				
	11.4%	15.6%	19.7%	13.7%	20.2%	26.4%	-	-	-	0.0%	26.1%	20.3%	12.1%
Annual Dropout Rate (0.00/	0.00/	0.00/	0.70/	0.00/					0.00/	0.70/	0.00/
2019-20	0.5%	0.6%	0.6%	0.0%	0.7%		-	-	-	*	0.070	0.7%	0.0%
2018-19	0.4%	0.5%	0.3%	3.8%	0.0%	0.0%	-	-	-	T	0.0%	0.3%	0.0%
Annual Dropout Rate (4 401	0.00/	4 20/	0.00/	*				2.40/	4 20/	0.00/
2019-20	1.6%	1.5%	1.1%	0.0%	1.2%				-		2.4%	1.3%	0.0%
2018-19	1.9%		2.0%	1.8%	1./%	18.2%	-	-	-	-	2.3%	1.9%	0.0%
4-Year Longitudinal Ra	ite (Gr	9-12)											
Class of 2020	00 00/	04 50/		100.00/	07.60/						05.00/	07.60/	
Graduated	90.3%		97.9%	100.0%	97.6%		-	-	-	-	95.8%		100.0%
Received TxCHSE	0.4%		0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.4%	6.2%	2.1%	0.0%	2.4%	*	-	-	-	-	4.2%	2.4%	0.0%
Graduates and TxCHSE		92.0%	97.9%	100.0%	97.6%		-	-	-	-	95.8%		100.0%
Graduates, TxCHSE, and Continuers	94.6%	93.8%	97.9%	100.0%	97.6%	*	-	-	-	-	95.8%	97.6%	100.0%
Class of 2019													
Graduated	90.0%	91.0%	89.7%	100.0%	90.2%	*	-	-	-	-	87.5%	90.5%	*
Received TxCHSE	0.5%	0.4%	2.1%	0.0%	2.3%	*	-	-	-	-	0.0%	0.9%	*
Continued HS	3.7%	2.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	5.9%	6.3%	8.3%	0.0%	7.5%	*	-	-	-	-	12.5%	8.6%	k
Graduates and TxCHSE	90.4%	91.4%	91.7%	100.0%	92.5%	*	-	-	_	_	87.5%	91.4%	,
Graduates, TxCHSE, and Continuers	94.1%	93.7%	91.7%	100.0%	92.5%	*	-	-	-	-	87.5%	91.4%	k
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	92.6%	89.7%	100.0%	90.2%	*	_	_	_	_	87.5%	90.5%	*
Received TxCHSE	0.5%	0.5%	2.1%	0.0%	2.3%	*	_	-	_	-	0.0%	0.9%	,
Continued HS	1.3%	0.7%	0.0%	0.0%	0.0%	*	_	-	_	-	0.0%	0.0%	*
Dropped Out	6.1%	6.2%	8.3%	0.0%	7.5%	*	_	-	_	_	12.5%	8.6%	,
Graduates and TxCHSE	92.6%		91.7%	100.0%	92.5%	*	_	_	_	_	87.5%	91.4%	k

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State			American	Hispanic	White		Asian				Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.8%		100.0%	92.5%	*	-	-	-	-	87.5%	91.4%	k
Class of 2018													
Graduated	92.2%	92.4%	90.2%	100.0%	88.8%	*	*	-	-	_	88.9%	92.5%	3
Received TxCHSE	0.6%	0.5%	0.8%	0.0%	0.9%	*	*	-	-	-	0.0%	0.0%	k
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	k
Dropped Out	6.1%	6.5%	8.9%	0.0%	10.3%	*	*	-	-	-	11.1%	7.5%	k
Graduates and TxCHSE	92.8%	92.9%	91.1%	100.0%	89.7%	*	*	-	-	-	88.9%	92.5%	k
Graduates, TxCHSE, and Continuers	93.9%	93.5%	91.1%	100.0%	89.7%	*	*	-	-	-	88.9%	92.5%	k
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018		·	·										
Graduated	92.6%	92.7%	90.2%	100.0%	88.8%	*	*	_	-	_	88.9%	92.5%	*
Received TxCHSE	0.7%	0.5%	0.8%	0.0%	0.9%	*	*	-	-	_	0.0%	0.0%	k
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	_	0.0%	0.0%	*
Dropped Out	6.1%	6.4%	8.9%	0.0%	10.3%	*	*	-	_	_	11.1%	7.5%	*
Graduates and TxCHSE	93.3%	93.3%	91.1%	100.0%	89.7%	*	*	-	-	-	88.9%	92.5%	*
Graduates, TxCHSE, and Continuers	93.9%	93.6%	91.1%	100.0%	89.7%	*	*	-	-	-	88.9%	92.5%	k
Class of 2017													
Graduated	92.4%	91.8%	94.3%	91.7%	94.8%	*	*	_	-	_	93.3%	92.8%	*
Received TxCHSE	0.7%	0.9%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	k
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	k
Dropped Out	6.3%	7.1%	5.7%	8.3%	5.2%	*	*	-	-	-	6.7%	7.2%	k
Graduates and TxCHSE	93.2%	92.7%	94.3%	91.7%	94.8%	*	*	-	-	-	93.3%	92.8%	k
Graduates, TxCHSE, and Continuers	93.7%	92.9%	94.3%	91.7%	94.8%	*	*	-	-	-	93.3%	92.8%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	ısions (Gr	9-12)								
Class of 2020	90.3%	91.5%	97.2%	100.0%	96.8%	*	-	-	-	_	95.8%	96.8%	100.0%
Class of 2019	90.0%	91.0%	87.2%	100.0%	87.6%	*	-	-	-	-	87.5%	88.2%	60.0%
RHSP/DAP Graduates	(Longit	udinal F	late)										
Class of 2020	83.0%	*		-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	66.7%	-	-	-	-	-	-	-	-	_	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2020	4.3%	4.3%	16.3%	13.3%	16.4%	*	-	-	-	-	34.8%	17.5%	33.3%
Class of 2019	4.2%	5.1%	69.2%	33.3%	71.7%	*	-	-	-	_	85.7%	70.5%	*
FHSP-DLA Graduates (

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

										Two			
	State	Region 02		African American	Hispanic		American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.8%	73.0%	73.3%	73.8%	*	-	-	-	-	17.4%	70.8%	33.3%
Class of 2019	83.5%	79.4%	25.4%	55.6%	23.3%	*	-	-	-	-	0.0%	22.9%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	85.1%	89.4%	86.7%	90.2%	*	-	-	-	-	52.2%	88.3%	66.7%
Class of 2019	87.6%	84.4%	94.6%	88.9%	95.0%	*	_	-	-	_	85.7%	93.3%	*
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	0.0%	-	-	-	_	-	-	-	-	-	-	-
2018-19	32.7%	27.3%	-	-	-	_	-	_	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.3%	15.6%	12.5%	15.9%	20.0%	_	-	-	_	33.3%	16.8%	33.3%
2018-19	4.4%	5.3%	68.4%	33.3%	70.7%	*	_	-	-	_	81.3%	69.7%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	79.0%	72.1%	68.8%	73.8%	40.0%	-	-	-	_	19.0%	72.3%	50.0%
2018-19	82.1%	77.7%	24.8%	55.6%	22.8%	*	_	-	-	_	0.0%	22.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	83.2%	87.8%	81.3%	89.7%	60.0%	_	-	-	_	52.4%	89.1%	83.3%
2018-19	85.9%	82.8%	93.2%	88.9%	93.5%	*	-	-	-	-	81.3%	91.7%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	147	100.0%	360,220	100.0%
By Ethnicity:				
African American	16	10.9%	44,729	12.4%
Hispanic	126	85.7%	184,060	51.1%
White	5	3.4%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	18	12.2%	49,535	13.8%
Foundation H.S. Program (Endorsement)	23	15.6%	15,689	4.4%
Foundation H.S. Program (DLA)	106	72.1%	292,532	81.2%
Special Education Graduates	21	14.3%	29,018	8.1%
Economically Disadvantaged Graduates	119	81.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	4.1%	29,639	8.2%
At-Risk Graduates	56	38.1%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	02	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Grad	uates)								
2019-20	63.0%	57.9%	61.2%	62.5%	61.1%	60.0%	-	-	_	-	61.9%	58.8%	0.0%
2018-19	72.9%	69.3%	71.1%	77.8%	70.3%	*	-	_	_	-	90.6%	70.6%	*
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2019-20	53.4%	41.8%	52.4%	56.3%	52.4%	40.0%	-	_	_	_	19.0%	51.3%	0.0%
2018-19	53.0%	42.5%	39.8%	55.6%	38.2%	*	-	_	_	_	6.3%	36.7%	*
TSI Criteria	Gradua	tes in End	glish Land	guage Arts	(Annual (Graduate	s)						
2019-20	59.7%	49.0%	59.2%		58.7%	40.0%	-	_	_	_	19.0%	59.7%	0.0%
2018-19	60.7%	51.6%	46.6%	55.6%	45.5%	*	-	_	_	-	6.3%	44.0%	*
TSI Criteria	Gradua	tes in Mat	hematics										
2019-20	47.9%	37.1%	61.9%	•	63.5%	20.0%	_	_	_	_	19.0%	58.0%	33.3%
2018-19	48.6%	36.6%	60.2%		57.7%	*	-	_	_	-	12.5%	57.8%	*
TSI Criteria						s)							
2019-20	43.2%	31.9%	51.7%		52.4%	20.0%	_	_	_	-	19.0%	50.4%	0.0%
2018-19	44.2%	33.1%	38.3%		36.6%	*	-	_	_	-	6.3%	34.9%	*
AP / IB Met	Criteria	in Any Su											
2019-20	21.1%	7.3%	0.7%		0.8%	0.0%	_	_	_	_	0.0%	0.8%	0.0%
2018-19	21.1%	7.9%	3.0%		3.3%	*	-	_	_	-	0.0%	3.7%	*
Associate I	Dearee (/		raduates)										
2019-20	2.1%	1.8%	6.8%		6.3%	0.0%	-	_	_	_	0.0%	5.0%	0.0%
2018-19	1.9%	1.6%	11.3%		8.9%	*	_	_	_	-		11.0%	*
Dual Cours													
2019-20	24.6%	27.6%	21.8%		20.6%	20.0%	_	_	_	_	4.8%	21.0%	0.0%
2018-19	23.1%	27.1%	27.1%		24.4%	*	-	_	_	-		25.7%	*
Onramps C		redits (An											
2019-20	4.0%	8.5%	0.0%		0.0%	0.0%	-	_	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	3.0%	0.0%		0.0%	*	-	-	_	-		0.0%	*
				l	Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	duates)									
2019-20	18.7%	28.4%	12.2%		12.7%	20.0%	-	_	_	_	61.9%	10.9%	0.0%
2018-19	40.4%	47.5%	46.2%		47.2%	*			_	-		47.7%	*
Approved I)							
2019-20	13.2%	22.8%	2.7%		3.2%	0.0%	-	-	_	-	4.8%	3.4%	0.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

Academic Year	State	Region 02	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	15.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	1.7%	1.4%	0.0%	1.6%	0.0%	-	-	_	-	4.8%	1.7%	0.0%
2018-19	0.6%	2.2%	0.0%	0.0%	0.0%	*	-	-	_	_	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.0%	3.4%	6.3%	2.4%	20.0%	-	-	_	-	14.3%	2.5%	0.0%
2018-19	2.3%	2.1%	0.0%	0.0%	0.0%	*	-	-	_	-	0.0%	0.0%	*
Graduates	Under ar	Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.7%	7.5%	0.0%	8.7%	0.0%	-	-	-	-	52.4%	6.7%	0.0%
2018-19	2.7%	2.5%	9.8%	0.0%	10.6%	*	-	-	-	-	81.3%	11.9%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	Academic		Region		African			American		Pacific	Two or	Special	Econ	
	Year	State			American	Hispanic	White						Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annu					· ·								
Reading		30.1%		40.1%	62.5%	38.1%	20.0%	_	_	_	_	4.8%	40.3%	0.0%
J		33.4%			55.6%	44.7%	*	_	-	_	_	6.3%	43.1%	*
Mathematics	2019-20	21.2%	23.3%	27.2%	37.5%	27.0%	0.0%	_	-	_	_	4.8%	26.1%	0.0%
	2018-19	24.7%	27.3%	30.1%	55.6%	28.5%	*	_	-	-	-	6.3%	26.6%	*
Both Subjects	2019-20	16.4%	20.7%	24.5%	37.5%	23.8%	0.0%	_	-	-	_	4.8%	23.5%	0.0%
-	2018-19				55.6%	25.2%	*	_	-	-	_	6.3%	24.8%	*
Completed and Received Cre	edit for College F	rep Co	urses (A	Annual G	Graduates)									
English Language Arts	2019-20	7.3%	4.6%	25.9%	18.8%	27.8%	0.0%	_	-	-	-	14.3%	26.9%	0.0%
	2018-19	5.1%	2.8%	0.0%	0.0%	0.0%	*	_	-	-	-	0.0%	0.0%	*
Mathematics	2019-20	9.7%	9.0%	38.1%	25.0%	40.5%	20.0%	_	-	_	_	19.0%	36.1%	33.3%
	2018-19	7.3%	4.4%	32.3%	44.4%	30.9%	*	_	-	-	-	6.3%	33.9%	*
Both Subjects	2019-20	4.2%	2.7%	23.1%	12.5%	25.4%	0.0%	_	-	-	-	14.3%	24.4%	0.0%
	2018-19	2.6%	1.4%	0.0%	0.0%	0.0%	*	_	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	11.8%	5.5%	0.0%	6.0%	12.5%	_	-	-	_	0.0%	4.9%	0.0%
	2019	25.2%	13.7%	5.9%	12.5%	5.4%	*	_	-	_	_	0.0%	5.3%	0.0%
English Language Arts	2020	12.7%	6.7%	0.0%	0.0%	0.0%	0.0%	_	-	_	_	0.0%	0.0%	0.0%
	2019	14.5%	7.5%	0.0%	0.0%	0.0%	*	_	-	_	_	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	2.9%	2.4%	0.0%	2.8%	0.0%	_	-	-	-	0.0%	2.0%	0.0%
	2019	7.4%	3.7%	1.7%	0.0%	1.9%	*	_	-	_	_	0.0%	0.8%	0.0%
Science	2020	9.4%	4.5%	0.0%	0.0%	0.0%	0.0%	_	-	_	_	0.0%	0.0%	0.0%
	2019	10.4%	4.0%	0.0%	0.0%	0.0%	*	_	-	_	_	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	4.7%	1.0%	0.0%	0.8%	12.5%	_	-	-	-	0.0%	0.8%	0.0%
	2019	13.9%	5.4%	2.8%	12.5%	1.9%	*	_	-	-	-	0.0%	3.3%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	42.3%	12.5%	-	13.3%	*	_	-	-	-	-	16.7%	-
	2019	51.0%	33.6%	11.8%	*	14.3%	-	_	-	-	-	-	15.4%	-
English Language Arts	2020	50.1%	39.6%	-	_	_	-	_	-	_	_	_	_	_
	2019	41.2%	30.9%	-	_	_	-	_	-	_	_	_	_	-
Mathematics	2020	56.5%	41.3%	0.0%	_	0.0%	-	_	-	_	-	_	0.0%	-
	2019	52.2%	35.1%	0.0%	_	0.0%	-	_	-	-	-	-	*	-
Science	2020	47.6%	32.4%	-	_	_	-	_	-	_	-	-	_	-
	2019	40.6%	28.2%	-	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	Academic Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%			-	*	*	-	-	-	-	-	*	-
	2019	46.3%	25.4%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	59.2%	72.1%	75.0%	72.2%	60.0%	-	-	-	-	28.6%	71.8%	14.3%
	2018-19	75.0%	52.6%	48.9%	88.9%	45.5%	*	-	-	-	-	6.3%	48.1%	*
At/Above Criterion for All Examinees	2019-20	35.7%	26.5%	13.2%	25.0%	12.1%	*	-	-	-	-	0.0%	12.4%	*
	2018-19	36.1%	29.9%	16.9%	12.5%	16.1%	*	-	-	-	-	*	17.3%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	991	888	943	885	*	-	-	-	-	713	881	*
	2018-19	1027	1026	943	978	933	*	-	-	_	-	*	943	-
English Language Arts and Writing	2019-20	513	504	454	475	452	*	-	-	_	-	362	451	*
	2018-19	517	522	482	480	479	*	-	-	_	-	*	483	_
Mathematics	2019-20	506	487	434	468	433	*	-	-	_	-	352	431	*
	2018-19	510	504	461	498	453	*	-	-	-	-	*	460	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	18.9	18.6	*	19.6	-	-	-	_	-	-	18.6	-
	2018-19	20.6	18.9	16.4	17.0	16.1	*	-	-	-	-	-	16.5	-
English Language Arts	2019-20	19.9	18.5	18.9	*	20.0	-	-	-	-	-	-	19.1	-
5 5	2018-19	20.3	18.6	15.6	15.9	15.3	*	-	_	-	-	-	15.7	-
Mathematics	2019-20	20.1	18.7	18.1	*	18.6	-	-	-	-	-	-	18.3	-
	2018-19	20.4	18.5	16.9	17.4	16.8	*	-	-	_	_	-	16.9	_
Science	2019-20	20.5	19.3	17.9	*	19.3	-	-	-	_	_	-	17.6	_
	2018-19	20.8	19.2	16.9	18.6	16.4	*	_	-	_	_	_	17.0	

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12)									
Any Subject	2019-20	46.3%	43.3%	26.2%	32.7%	25.8%	18.2%	*	-	_	-	15.1%	24.1%	24.1%
	2018-19	44.6%	41.8%	38.3%	42.1%	38.4%	10.0%	-	-	_	-	19.0%	37.4%	24.0%
English Language Arts	2019-20	18.2%	13.2%	2.8%	7.7%	2.3%	0.0%	*	_	_	-	0.0%	2.5%	0.0%
	2018-19	17.8%	14.3%	12.6%	20.0%	12.0%	0.0%	-	-	-	-	2.6%	12.7%	0.0%
Mathematics	2019-20	20.7%	18.5%	12.7%	19.2%	12.3%	0.0%	*	-	-	-	9.0%	11.8%	3.4%
	2018-19	20.4%	18.9%	13.4%	9.4%	14.0%	0.0%	-	-	-	-	10.3%	12.9%	8.0%
Science	2019-20	22.4%	20.0%	13.8%	25.5%	12.7%	10.0%	*	-	_	-	7.7%	12.8%	7.4%
	2018-19	21.7%	18.7%	20.8%	20.0%	21.1%	11.1%	_	_	_	-	1.6%	19.5%	4.2%
Social Studies	2019-20	24.6%	20.8%	3.0%	0.0%	3.1%	9.1%	*	_	_	_	0.0%	2.3%	0.0%
	2018-19	23.6%	19.9%	9.9%	20.0%	9.0%	0.0%	_	_	_	_	0.0%	9.5%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	62.4%	41.5%	50.0%	42.1%	0.0%	-	-	-	-	28.6%	46.2%	33.3%
	2018-19	59.0%	64.7%	92.5%	77.8%	93.5%	*	-	-	_	-	87.5%	91.7%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	HE)								
	2018-19	52.6%	49.3%	34.6%	66.7%	32.5%	*	-	-	-	-	6.3%	31.5%	*
	2017-18	53.4%	51.7%	46.5%	42.9%	47.4%	*	*	-	-	-	29.4%	46.1%	-
Graduates in TX IHE (Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course	•				
	2018-19	42.2%	59.5%	56.5%	*	52.6%	-	-	-	_	-	-	52.9%	-
	2017-18	60.7%	51.0%	49.0%	40.0%	50.0%	*	*	-	-	-	0.0%	43.5%	-

Texas Education Agency 2020-21 Student Information (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,975	100.0%	5,359,040	100.0%	1,977	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	1	0.1%	13,855	0.3%	3	0.2%	20,991	0.4%
Pre-Kindergarten	82	4.2%	196,560	3.7%	82	4.1%	197,093	3.7%
Pre-Kindergarten: 3-year Old	1	0.1%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	81	4.1%	170,204	3.2%				
Kindergarten	123	6.2%	360,865	6.7%	123	6.2%	361,349	6.7%
Grade 1	149	7.5%	380,973	7.1%	149	7.5%	381,403	7.1%
Grade 2	137	6.9%	379,725	7.1%	137	6.9%	380,122	7.1%
Grade 3	147	7.4%	380,802	7.1%	147	7.4%	381,135	7.1%
Grade 4	136	6.9%	385,090	7.2%	136	6.9%	385,364	7.2%
Grade 5	140	7.1%	395,436	7.4%	140	7.1%	395,649	7.4%
Grade 6	145	7.3%	414,197	7.7%	145	7.3%	414,357	7.7%
Grade 7	176	8.9%	421,222	7.9%	176	8.9%	421,347	7.8%
Grade 8	151	7.6%			151	7.6%	422,505	7.9%
Grade 9	149	7.5%	436,396	8.1%	149	7.5%	436,523	8.1%
Grade 10	149	7.5%			149	7.5%	420,705	7.8%
Grade 11	155	7.8%	388,143	7.2%	155	7.8%	388,443	7.2%
Grade 12	135	6.8%	362,888	6.8%	135	6.8%	364,600	6.8%
Ethnic Distribution:								
African American	168	8.5%	680,285	12.7%	168	8.5%	681,401	12.7%
Hispanic	1,743	88.3%	2,835,771	52.9%	1,745	88.3%	2,840,982	52.9%
White	52	2.6%	1,418,789	26.5%	52	2.6%	1,424,251	26.5%
American Indian	3	0.2%	18,712	0.3%	3	0.2%	18,755	0.3%
Asian	0	0.0%	253,856	4.7%	0	0.0%	254,163	4.7%
Pacific Islander	0	0.0%			0	0.0%	8,271	0.2%
Two or More Races	9	0.5%			9	0.5%	143,763	
Sex:								
Female	976	49.4%	2,620,239	48.9%	978	49.5%	2,624,722	48.9%
Male	999		2,738,801		999		2,746,864	51.1%
Economically Disadvantaged	1,824	92.4%	3,229,178	60.3%	1,826	92.4%	3,233,417	60.2%
Non-Educationally Disadvantaged	151		2,129,862		151		2,138,169	39.8%
Section 504 Students	131	6.6%				6.6%	387,622	
EB Students/EL	151		1,108,207				1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	79	3.5%					, -,	

Texas Education Agency 2020-21 Student Information (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	29	1.5%	241,070	4.5%	29	1.5%	241,197	4.5%
Foster Care	2	0.1%	17,033	0.3%	2	0.1%	17,090	0.3%
Homeless	3	0.2%	57,709	1.1%	3	0.2%	57,811	1.1%
Immigrant	17	0.9%	108,025	2.0%	17	0.9%	108,092	2.0%
Migrant	1	0.1%	16,657	0.3%	1	0.1%	16,733	0.3%
Title I	1,970	99.7%	3,457,855	64.5%	1,972	99.7%	3,464,887	64.5%
Military Connected	5	0.3%	144,596	2.7%	5	0.3%	144,683	2.7%
At-Risk	1,312	66.4%	2,634,284	49.2%	1,312	66.4%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	130	6.6%	1,123,936	21.0%	130	6.6%	1,124,413	20.9%
Gifted and Talented Education	133	6.7%	443,781	8.3%	133	6.7%	443,849	8.3%
Special Education	236	11.9%	595,885	11.1%	238	12.0%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	236		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	94	39.8%	253,352	42.5%				
Students with Physical Disabilities	36	15.3%						
Students with Autism	40	16.9%		14.1%				
Students with Behavioral Disabilities	57	24.2%	122,624	20.6%				
Students with Non-Categorical Early Childhood	9	3.8%						
Mobility (2019-20):								
Total Mobile Students	262	13.1%	726,083	13.8%				
By Ethnicity: African American	27	1.4%	148,832	2.8%				
Hispanic	220	11.0%		7.1%				
White	11	0.6%		3.1%				
American Indian	2	0.1%		0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	2	0.1%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	29	11.4%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	17	11.1%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	243	13.5%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	184	12.4%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	3.9%	1.4%	11.8%	4.8%
Grade 1	8.1%	1.9%	0.0%	3.2%
Grade 2	5.7%	1.0%	12.5%	1.4%
Grade 3	2.4%	0.5%	5.0%	0.6%
Grade 4	2.4%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	1.3%	0.2%	0.0%	0.3%
Grade 7	1.5%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	2.2%	4.7%	0.0%	7.8%

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	3	0.3%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.3	17.7
Grade 1	17.4	18.0
Grade 2	15.6	18.0
Grade 3	18.1	18.2
Grade 4	19.0	18.3
Grade 5	19.6	19.8
Grade 6	17.0	19.4
Secondary:		
English/Language Arts	14.9	15.7
Foreign Languages	11.5	17.8
Mathematics	12.4	16.9
Science	15.2	17.9
Social Studies	16.7	18.3

Staff Information Count Percent Count Percent Total Staff 309.9 100.0% 745,316.3 100.0% Professional Staff: 183.4 59.2% 479,219.1 64.3% Teachers 142.2 45.9% 369,395.4 49.6% Professional Support 27.2 8.8% 78,787.8 10.6% Campus Administration (School Leadership) 9.0 2.9% 22,378.5 3.0% Central Administration 5.0 1.6% 8657.4 1.2% Educational Aides: 27.2 8.8% 79,348.7 10.6% Auxiliary Staff: 99.3 32.1% 186,748.5 25.1% Librarians and Counselors (Headcount): 10.0 14.290.0 17.2 Full-time Librarians 3.0 1.0 1.2 52.1% Part-time Counselors 3.0 1.0 1.0 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2		District		State	
Total Staff 309.9 100.0% 745,316.3 100.0%	Staff Information				
Professional Staff: 183.4 59.2% 479,219.1 64.3% Teachers 142.2 45.9% 369,395.4 49.6% Professional Support 27.2 8.8% 78,787.8 10.6% Campus Administration (School Leadership) 9.0 2.9% 22,378.5 3.0% Central Administration 5.0 1.6% 8,657.4 1.2% Educational Aides: 27.2 8.8% 79,348.7 10.6% Auxiliary Staff: 99.3 32.1% 186,748.5 25.1% Librarians and Counselors (Headcount): Full-time Librarians 10.0 n/a 582.0 n/a 19.11 1.00 n/a 582.0 n/a 19.11 1.00 n/a 582.0 n/a 19.11 1.00 n/		Count	· crcciic	Count	· crcciic
Professional Staff: 183.4 59.2% 479,219.1 64.3% Teachers 142.2 45.9% 369,395.4 49.6% Professional Support 27.2 8.8% 78,787.8 10.6% Campus Administration (School Leadership) 9.0 2.9% 22,378.5 3.0% Central Administration 5.0 1.6% 8,657.4 1.2% Educational Aides: 27.2 8.8% 79,348.7 10.6% Auxiliary Staff: 99.3 32.1% 186,748.5 25.1% Librarians and Counselors (Headcount): Full-time Librarians 10.0 n/a 582.0 n/a 19.11 1.00 n/a 582.0 n/a 19.11 1.00 n/a 582.0 n/a 19.11 1.00 n/	Total Staff	309.9	100.0%	745.316.3	100.0%
Teachers 142.2 45.9% 369,395.4 49.6% Professional Support 27.2 8.8% 78,787.8 10.6% Campus Administration (School Leadership) 9.0 2.9% 22,378.5 3.0% Central Administration 5.0 1.6% 8,657.4 1.2% Educational Aides: 27.2 8.8% 79,348.7 10.6% Auxiliary Staff: 99.3 32.1% 186,748.5 25.1% Librarians and Counselors (Headcount): Full-time Librarians 3.0 n/a 4,290.0 n/a Part-time Counselors 3.0 n/a 4,290.0 n/a Full-time Counselors 3.0 n/a 4,290.0 n/a Total Minority Staff: 248.7 80.3% 384,122.4 51.5% Teachers by Ethnicity: African American 20.0 14.0% 41,186.3 11.1% Hispanic 86.0 60.5% 104,985.0 28.4% White 35.3				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Professional Support 27.2 8.8% 78,787.8 10.6% Campus Administration (School Leadership) 9.0 2.9% 22,378.5 3.0% Central Administration 5.0 1.6% 8,657.4 1.2% Educational Aides: 27.2 8.8% 79,348.7 10.6% Auxiliary Staff: 99.3 32.1% 186,748.5 25.1% Librarians and Counselors (Headcount): Tul-time Librarians 3.0 n/a 4,290.0 n/a Full-time Librarians 1.0 n/a 582.0 n/a Full-time Counselors 3.0 n/a 13,211.0 n/a Total Minority Staff: 248.7 80.3% 384,122.4 51.5% Teachers by Ethnicit	Professional Staff:	183.4	59.2%	479,219.1	64.3%
Campus Administration (School Leadership) 9.0 2.9% 22,378.5 3.0% Central Administration 5.0 1.6% 8,657.4 1.2% Educational Aides: 27.2 8.8% 79,348.7 10.6% Auxiliary Staff: 99.3 32.1% 186,748.5 25.1% Librarians and Counselors (Headcount): Full-time Librarians 3.0 n/a 4,290.0 n/a Part-time Librarians 3.0 n/a 4,290.0 n/a Full-time Counselors 3.0 n/a 13,211.0 n/a Full-time Counselors 1.0 n/a 13,211.0 n/a Full-time Counselors 1.0 n/a 15,260.0 n/a Full-time Counselors 1.0 n/a 11,260.0 n/a Full-time Counselors 1.0 n/a 11,260.0 n/a Full-time Counselors 24.87 80.3% 384,122.4 51.5% Teachers by Ethnicity: 24.87 80.3% 384,122.4 51.5% Teachers by Ethnicity: 25.2 44.0 41,186.3 11.1% 11.6	Teachers	142.2	45.9%	369,395.4	49.6%
Central Administration 5.0 1.6% 8,657.4 1.2% Educational Aides: 27.2 8.8% 79,348.7 10.6% Auxiliary Staff: 99.3 32.1% 186,748.5 25.1% Librarians and Counselors (Headcount): Full-time Librarians 3.0 n/a 4,290.0 n/a Part-time Librarians 1.0 n/a 582.0 n/a Full-time Counselors 3.0 n/a 13,211.0 n/a Total Minority Staff: 248.7 80.3% 384,122.4 51.5% Teachers by Ethnicity: 248.7 80.3% 384,122.4 51.5% Teachers by Ethnicity: 248.7 80.3 384,122.4 51.5% Maerican Indian	Professional Support	27.2	8.8%	78,787.8	10.6%
Educational Aides: 27.2 8.8% 79,348.7 10.6% Auxiliary Staff: 99.3 32.1% 186,748.5 25.1% Librarians and Counselors (Headcount): Full-time Librarians 3.0 n/a 4,290.0 n/a Part-time Librarians 1.0 n/a 582.0 n/a Full-time Counselors 3.0 n/a 13,211.0 n/a Part-time Counselors 1.0 n/a 1,126.0 n/a Total Minority Staff: 248.7 80.3% 384,122.4 51.5% Teachers by Ethnicity: African American 20.0 14.0% 41,186.3 11.1% Hispanic 86.0 60.5% 104,985.0 28.4% White 35.3 24.8% 210,367.3 56.9% American Indian 0.0 0.0% 6,656.1 1.8% Pacific Islander 0.0 0.0% 6,656.1 1.8% Pacific Islander 0.0 0.0% 618.8 0.2% Teachers by Sex: 0.0 0.0% 4,320.9 1.2% <t< td=""><td>Campus Administration (School Leadership)</td><td>9.0</td><td>2.9%</td><td>22,378.5</td><td>3.0%</td></t<>	Campus Administration (School Leadership)	9.0	2.9%	22,378.5	3.0%
Auxiliary Staff: 99.3 32.1% 186,748.5 25.1% Librarians and Counselors (Headcount): Full-time Librarians 3.0 n/a 4,290.0 n/a Part-time Librarians 1.0 n/a 582.0 n/a Full-time Counselors 3.0 n/a 13,211.0 n/a Part-time Counselors 1.0 n/a 1,126.0 n/a Total Minority Staff: 248.7 80.3% 384,122.4 51.5% Teachers by Ethnicity: 248.7 80.3% 384,122.4 51.5% Teachers by Ethnicity: 248.7 80.3% 384,122.4 51.5% Mispanic 86.0 60.5% 104,985.0 28.4% White 35.3 24.8% 210,367.3 56.9% American Indian 0.0 0.0 1,261.0 0.3% Asian 0.0 0.0 6,656.1 1.8% Pacific Islander 0.0 0.0 618.8 0.2% Teachers by Sex: 40.9 28.7% 88,006.1 23.8% Females 101.3 71.3% <	Central Administration	5.0	1.6%	8,657.4	1.2%
Librarians and Counselors (Headcount): Full-time Librarians 3.0 n/a 4,290.0 n/a Part-time Librarians 1.0 n/a 582.0 n/a Full-time Counselors 3.0 n/a 13,211.0 n/a Part-time Counselors 1.0 n/a 1,126.0 n/a Total Minority Staff: 248.7 80.3% 384,122.4 51.5% Total Minority Staff: 248.7 41,186.3 111.4% Hill All All Minority Staff: 248.7 28.4% Will All Minority Staff: 20.0 14.4 <	Educational Aides:	27.2	8.8%	79,348.7	10.6%
Librarians and Counselors (Headcount): Full-time Librarians 3.0 n/a 4,290.0 n/a Part-time Librarians 1.0 n/a 582.0 n/a Full-time Counselors 3.0 n/a 13,211.0 n/a Part-time Counselors 1.0 n/a 1,126.0 n/a Total Minority Staff: 248.7 80.3% 384,122.4 51.5% Total Minority Staff: 248.7 41,186.3 111.4% Hill All All Minority Staff: 248.7 28.4% Will All Minority Staff: 20.0 14.4 <	Auxiliary Staff:	99.3	32.1%	186,748.5	25.1%
Part-time Librarians 1.0 n/a 582.0 n/a Full-time Counselors 3.0 n/a 13,211.0 n/a Part-time Counselors 1.0 n/a 1,126.0 n/a Total Minority Staff: 248.7 80.3% 384,122.4 51.5% Teachers by Ethnicity: African American 20.0 14.0% 41,186.3 11.1% Hispanic 86.0 60.5% 104,985.0 28.4% White 35.3 24.8% 210,367.3 56.9% American Indian 0.0 0.0% 6,656.1 1.8% Pacific Islander 0.0 0.0% 6,656.1 1.8% Pacific Islander 0.0 0.0% 618.8 0.2% Two or More Races 1.0 0.7% 4,320.9 1.2% Males 40.9 28.7% 88,006.1 23.8% Females 101.3 71.3% 281,389.3 76.2% Teachers by Highest Degree Held: 10.0 0.0% 4,422.7 1.2% Bachelors 10.0 0.0%	Librarians and Counselors (Headcount):				
Full-time Counselors 3.0 n/a 13,211.0 n/a Part-time Counselors 1.0 n/a 1,126.0 n/a Total Minority Staff: 248.7 80.3% 384,122.4 51.5% Teachers by Ethnicity: African American 20.0 14.0% 41,186.3 11.1% Hispanic 86.0 60.5% 104,985.0 28.4% White 35.3 24.8% 210,367.3 56.9% American Indian 0.0 0.0% 1,261.0 0.3% Asian 0.0 0.0% 6,656.1 1.8% Pacific Islander 0.0 0.0% 6,656.1 1.8% Pacific Islander 0.0 0.0% 618.8 0.2% Two or More Races 1.0 0.7% 4,320.9 1.2% Teachers by Sex: Teachers 88,006.1 23.8% Females 40.9 28.7% 88,006.1 23.8% Females by Highest Degree Held: 0.0 0.0% 4,422.7 1.2% Bachelors 108.7 76.5% 269,818.0 <	Full-time Librarians	3.0	n/a	4,290.0	n/a
Part-time Counselors 1.0 n/a 1,126.0 n/a Total Minority Staff: 248.7 80.3% 384,122.4 51.5% Teachers by Ethnicity: African American 20.0 14.0% 41,186.3 11.1% Hispanic 86.0 60.5% 104,985.0 28.4% White 35.3 24.8% 210,367.3 56.9% American Indian 0.0 0.0% 1,261.0 0.3% Asian 0.0 0.0% 6,656.1 1.8% Pacific Islander 0.0 0.0% 6,656.1 1.8% Two or More Races 1.0 0.7% 4,320.9 1.2% Teachers by Sex: Teachers by Ethnicity: 88,006.1 23.8% Females 40.9 28.7% 88,006.1 23.8% Females 101.3 71.3% 281,389.3 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,422.7 1.2% Bachelors 108.7 76.5% 269,818.0 73.0% Masters <td>Part-time Librarians</td> <td>1.0</td> <td>n/a</td> <td>582.0</td> <td>n/a</td>	Part-time Librarians	1.0	n/a	582.0	n/a
Total Minority Staff: 248.7 80.3% 384,122.4 51.5% Teachers by Ethnicity: African American 20.0 14.0% 41,186.3 11.1% Hispanic 86.0 60.5% 104,985.0 28.4% White 35.3 24.8% 210,367.3 56.9% American Indian 0.0 0.0% 1,261.0 0.3% Asian 0.0 0.0% 6,656.1 1.8% Pacific Islander 0.0 0.0% 66.56.1 1.8% Pacific Islander 1.0 0.7% 4,320.9 1.2% Two or More Races 1.0 0.7% 4,320.9 1.2% Teachers by Sex: Males 40.9 28.7% 88,006.1 23.8% Females 101.3 71.3% 281,389.3 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,422.7 1.2% Bachelors 108.7 76.5% 269,818.0 73.0% Masters 32.5 22.8% 92,432.5 25.0% Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	Full-time Counselors	3.0	n/a	13,211.0	n/a
Teachers by Ethnicity: African American 20.0 14.0% 41,186.3 11.1% Hispanic 86.0 60.5% 104,985.0 28.4% White 35.3 24.8% 210,367.3 56.9% American Indian 0.0 0.0% 1,261.0 0.3% Asian 0.0 0.0% 6,656.1 1.8% Pacific Islander 0.0 0.0% 618.8 0.2% Two or More Races 1.0 0.7% 4,320.9 1.2% Teachers by Sex: Washers Males 40.9 28.7% 88,006.1 23.8% Females 101.3 71.3% 281,389.3 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,422.7 1.2% Bachelors 108.7 76.5% 269,818.0 73.0% Masters 32.5 22.8% 92,432.5 25.0% Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: 18.8 13.2% 24,880.4 <td>Part-time Counselors</td> <td>1.0</td> <td>n/a</td> <td>1,126.0</td> <td>n/a</td>	Part-time Counselors	1.0	n/a	1,126.0	n/a
Teachers by Ethnicity: African American 20.0 14.0% 41,186.3 11.1% Hispanic 86.0 60.5% 104,985.0 28.4% White 35.3 24.8% 210,367.3 56.9% American Indian 0.0 0.0% 1,261.0 0.3% Asian 0.0 0.0% 6,656.1 1.8% Pacific Islander 0.0 0.0% 618.8 0.2% Two or More Races 1.0 0.7% 4,320.9 1.2% Teachers by Sex: Washers Males 40.9 28.7% 88,006.1 23.8% Females 101.3 71.3% 281,389.3 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,422.7 1.2% Bachelors 108.7 76.5% 269,818.0 73.0% Masters 32.5 22.8% 92,432.5 25.0% Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: 18.8 13.2% 24,880.4 <td></td> <td></td> <td></td> <td></td> <td></td>					
African American20.014.0%41,186.311.1%Hispanic86.060.5%104,985.028.4%White35.324.8%210,367.356.9%American Indian0.00.0%1,261.00.3%Asian0.00.0%6,656.11.8%Pacific Islander0.00.0%618.80.2%Two or More Races1.00.7%4,320.91.2%Teachers by Sex:Males40.928.7%88,006.123.8%Females101.371.3%281,389.376.2%Teachers by Highest Degree Held:No Degree0.00.0%4,422.71.2%Bachelors108.776.5%269,818.073.0%Masters32.522.8%92,432.525.0%Doctorate1.00.7%2,722.30.7%Teachers by Years of Experience:Beginning Teachers18.813.2%24,880.46.7%1-5 Years Experience39.027.4%102,753.727.8%6-10 Years Experience30.021.1%74,854.820.3%	Total Minority Staff:	248.7	80.3%	384,122.4	51.5%
Hispanic 86.0 60.5% 104,985.0 28.4% White 35.3 24.8% 210,367.3 56.9% American Indian 0.0 0.0% 1,261.0 0.3% Asian 0.0 0.0% 6,656.1 1.8% Pacific Islander 0.0 0.0% 618.8 0.2% Two or More Races 1.0 0.7% 4,320.9 1.2% Teachers by Sex: Males 40.9 28.7% 88,006.1 23.8% Females 101.3 71.3% 281,389.3 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,422.7 1.2% Bachelors 108.7 76.5% 269,818.0 73.0% Masters 32.5 22.8% 92,432.5 25.0% Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 30.0 27.4% 102,753.7 27.8%	-				
White 35.3 24.8% 210,367.3 56.9% American Indian 0.0 0.0% 1,261.0 0.3% Asian 0.0 0.0% 6,656.1 1.8% Pacific Islander 0.0 0.0% 618.8 0.2% Two or More Races 1.0 0.7% 4,320.9 1.2% Teachers by Sex: Males 40.9 28.7% 88,006.1 23.8% Females 101.3 71.3% 281,389.3 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,422.7 1.2% Bachelors 108.7 76.5% 269,818.0 73.0% Masters 32.5 22.8% 92,432.5 25.0% Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 <t< td=""><td>African American</td><td>20.0</td><td>14.0%</td><td>41,186.3</td><td>11.1%</td></t<>	African American	20.0	14.0%	41,186.3	11.1%
American Indian 0.0 0.0% 1,261.0 0.3% Asian 0.0 0.0% 6,656.1 1.8% Pacific Islander 0.0 0.0% 618.8 0.2% Two or More Races 1.0 0.7% 4,320.9 1.2% Teachers by Sex: Males 40.9 28.7% 88,006.1 23.8% Females 101.3 71.3% 281,389.3 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,422.7 1.2% Bachelors 108.7 76.5% 269,818.0 73.0% Masters 32.5 22.8% 92,432.5 25.0% Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	Hispanic	86.0	60.5%	104,985.0	28.4%
Asian 0.0 0.0% 6,656.1 1.8% Pacific Islander 0.0 0.0% 618.8 0.2% Two or More Races 1.0 0.7% 4,320.9 1.2% Teachers by Sex: Males 40.9 28.7% 88,006.1 23.8% Females 101.3 71.3% 281,389.3 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,422.7 1.2% Bachelors 108.7 76.5% 269,818.0 73.0% Masters 32.5 22.8% 92,432.5 25.0% Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	White	35.3	24.8%	210,367.3	56.9%
Pacific Islander 0.0 0.0% 618.8 0.2% Two or More Races 1.0 0.7% 4,320.9 1.2% Teachers by Sex: Males 40.9 28.7% 88,006.1 23.8% Females 101.3 71.3% 281,389.3 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,422.7 1.2% Bachelors 108.7 76.5% 269,818.0 73.0% Masters 32.5 22.8% 92,432.5 25.0% Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	American Indian	0.0	0.0%	1,261.0	0.3%
Two or More Races 1.0 0.7% 4,320.9 1.2% Teachers by Sex: Males 40.9 28.7% 88,006.1 23.8% Females 101.3 71.3% 281,389.3 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,422.7 1.2% Bachelors 108.7 76.5% 269,818.0 73.0% Masters 32.5 22.8% 92,432.5 25.0% Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	Asian	0.0	0.0%	6,656.1	1.8%
Teachers by Sex: Males 40.9 28.7% 88,006.1 23.8% Females 101.3 71.3% 281,389.3 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,422.7 1.2% Bachelors 108.7 76.5% 269,818.0 73.0% Masters 32.5 22.8% 92,432.5 25.0% Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	Pacific Islander	0.0	0.0%	618.8	0.2%
Males40.928.7%88,006.123.8%Females101.371.3%281,389.376.2%Teachers by Highest Degree Held:No Degree0.00.0%4,422.71.2%Bachelors108.776.5%269,818.073.0%Masters32.522.8%92,432.525.0%Doctorate1.00.7%2,722.30.7%Teachers by Years of Experience:Beginning Teachers18.813.2%24,880.46.7%1-5 Years Experience39.027.4%102,753.727.8%6-10 Years Experience30.021.1%74,854.820.3%	Two or More Races	1.0	0.7%	4,320.9	1.2%
Females 101.3 71.3% 281,389.3 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,422.7 1.2% Bachelors 108.7 76.5% 269,818.0 73.0% Masters 32.5 22.8% 92,432.5 25.0% Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	Teachers by Sex:				
Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,422.7 1.2% Bachelors 108.7 76.5% 269,818.0 73.0% Masters 32.5 22.8% 92,432.5 25.0% Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	Males	40.9	28.7%	88,006.1	23.8%
No Degree 0.0 0.0% 4,422.7 1.2% Bachelors 108.7 76.5% 269,818.0 73.0% Masters 32.5 22.8% 92,432.5 25.0% Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	Females	101.3	71.3%	281,389.3	76.2%
Bachelors 108.7 76.5% 269,818.0 73.0% Masters 32.5 22.8% 92,432.5 25.0% Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	Teachers by Highest Degree Held:				
Masters 32.5 22.8% 92,432.5 25.0% Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	No Degree	0.0	0.0%	4,422.7	1.2%
Doctorate 1.0 0.7% 2,722.3 0.7% Teachers by Years of Experience: Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	Bachelors	108.7	76.5%	269,818.0	73.0%
Teachers by Years of Experience: Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	Masters	32.5	22.8%	92,432.5	25.0%
Beginning Teachers 18.8 13.2% 24,880.4 6.7% 1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	Doctorate	1.0	0.7%	2,722.3	0.7%
1-5 Years Experience 39.0 27.4% 102,753.7 27.8% 6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	Teachers by Years of Experience:				
6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	Beginning Teachers	18.8	13.2%	24,880.4	6.7%
6-10 Years Experience 30.0 21.1% 74,854.8 20.3%	1-5 Years Experience	39.0	27.4%	102,753.7	27.8%
11-20 Years Experience 33.5 23.5% 107.653.1 20.1%		30.0	21.1%	74,854.8	20.3%
11 20 1 cars Experience 33.3 (25.3 /0 107,033.1 25.1 /0	11-20 Years Experience	33.5	23.5%	107,653.1	29.1%

	Dis	District		State		
Staff Information	Count	Percent	Count	Percent		
21-30 Years Experience	16.9	11.9%	47,975.4	13.0%		
Over 30 Years Experience	4.0	2.8%	11,278.0	3.1%		
Number of Students per Teacher	13.9	n/a	14.5	n/a		

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.4	
Average Years Experience of Principals with District	8.0	5.5	
Average Years Experience of Assistant Principals	4.0	5.5	
Average Years Experience of Assistant Principals with District	2.0	4.8	
Average Years Experience of Teachers:	10.5	11.2	
Average Years Experience of Teachers with District:	7.5	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$48,498	\$50,849	
1-5 Years Experience	\$50,125	\$53,288	
6-10 Years Experience	\$51,651	\$56,282	
11-20 Years Experience	\$53,913	\$59,900	
21-30 Years Experience	\$57,784	\$64,637	
Over 30 Years Experience	\$65,378	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$52,465	\$57,641	
Professional Support	\$63,325	\$68,030	
Campus Administration (School Leadership)	\$75,712	\$83,424	
Central Administration	\$106,778	\$109,662	
	62.60/	C 4 C0/	
Instructional Staff Percent:	62.6%	64.6%	
Turnover Rate for Teachers:	22.7%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
Contracted Instructional Staff:	0.0	5,731.4	

	District		Sta	te
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.4%	22,870.6	6.2%
Career and Technical Education	9.2	6.4%	18,987.7	5.1%
Compensatory Education	8.0	5.6%	10,226.9	2.8%
Gifted and Talented Education	0.2	0.1%	6,558.4	1.8%
Regular Education	91.3	64.2%	262,447.1	71.0%
Special Education	24.4	17.2%	34,862.5	9.4%
Other	8.6	6.0%	13,442.2	3.6%

- Indicates there are no students in the group.
- Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)