#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: WEST OSO ISD** 

**District Number: 178915** 

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year		Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
					formance F				bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	77%	100%	75%	100%	-	-	-	-	72%	*	80%	63%	77%	85%
	2021	67%	66%	66%	55%	66%	*	-	-	-	*	73%	*	69%	56%	66%	67%
At Meets Grade Level or Above	2022	51%	50%	43%	25%	42%	80%	-	-	-	-	44%	*	41%	53%	42%	31%
	2021	39%	36%	25%	18%	25%	*	-	-	_	*	40%	*	25%	24%	23%	33%
At Masters Grade Level	2022	30%	28%	22%	13%	23%	20%	-	-	-	-	11%	*	24%	11%	22%	23%
	2021	19%	16%	10%	9%	10%	*	-	-	_	*	7%	*	10%	8%	8%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	70%	66%	50%	66%	100%	-	-	-	-	61%	*	67%	63%	66%	54%
	2021	62%	61%	45%	27%	46%	*	-	-	-	*	73%	*	47%	38%	44%	33%
At Meets Grade Level or Above	2022	43%	41%	31%	0%	30%	100%	-	-	-	-	28%	*	30%	37%	30%	23%
	2021	31%	28%	11%	0%	12%	*	-	-	-	*	33%	*	11%	12%	12%	17%
At Masters Grade Level	2022	21%	18%	12%	0%	12%	40%	-	-	-	-	11%	*	12%	11%	11%	8%
	2021	14%	11%	7%	0%	7%	*	-	-	-	*	13%	*	7%	4%	7%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	76%	89%	74%	*	-	-	-	*	56%	80%	79%	66%	76%	67%
	2021	63%	63%	65%	70%	64%	*	-	-	-	-	50%	*	66%	64%	67%	64%
At Meets Grade Level or Above	2022	54%	53%	40%	44%	39%	*	-	-	-	*	31%	40%	42%	37%	40%	33%
	2021	36%	34%	25%	30%	24%	*	-	-	-	-	33%	*	20%	36%	27%	21%
At Masters Grade Level	2022	28%	25%	12%	11%	12%	*	-	-	-	*	6%	20%	14%	9%	12%	22%
	2021	17%	15%	5%	10%	5%	*	-	-	-	-	8%	*	5%	6%	6%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	72%	75%	78%	75%	*	-	-	-	*	56%	100%	78%	66%	75%	89%
	2021	59%	58%	63%	73%	61%	*	-	-	-	-	75%	*	66%	56%	63%	64%
At Meets Grade Level or Above	2022	43%	44%	40%	33%	40%	*	-	-	-	*	31%	60%	44%	29%	40%	56%
	2021	36%	32%	25%	36%	23%	*	-	-	-	-	58%	*	25%	25%	25%	29%
At Masters Grade Level	2022	23%	22%	18%	11%	17%	*	-	-	-	*	19%	20%	20%	11%	18%	22%
	2021	21%	18%	8%	0%	8%	*	-	-	-	-	25%	*	9%	6%	8%	21%
Grade 5 Reading																	

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	82%	85%	81%	*	-	-	-	-	36%	*	81%	83%	82%	93%
	2021	73%	71%	63%	43%	64%	*	-	-	-	*	38%	-	00,0		61%	73%
At Meets Grade Level or Above	2022	58%	54%	58%	77%	54%	*	-	-	-	-	21%	*	57%	59%	58%	60%
	2021	46%	42%	31%	0%	33%	*	-	-	-	*	19%	-	33%	28%	31%	27%
At Masters Grade Level	2022	36%	33%	32%	46%	30%	*	-	-	-	-	0%	*	34%	24%	32%	27%
	2021	30%	26%	17%	0%	18%	*	-	-	-	*	0%	-	15%	21%	17%	0%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	76%	78%	85%	76%	*	-	-	-	-	50%	*	80%	69%	78%	80%
	2021	70%	69%	52%	14%	55%	*	-	-	-	*	41%	-	53%	52%	51%	45%
At Meets Grade Level or Above	2022	48%	44%	40%	54%	39%	*	-	-	-	-	36%	*	46%	21%	40%	47%
	2021	44%	40%	25%	14%	26%	*	-	-	-	*	24%	-	27%	17%	23%	36%
At Masters Grade Level	2022	25%	20%	16%	23%	15%	*	-	-	-	-	36%	*	19%	7%	16%	33%
	2021	25%	21%	10%	0%	11%	*	_	-	-	*	12%	-	11%	7%	10%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	63%	49%	62%	47%	*	-	-	-	-	29%	*	51%	45%	49%	73%
	2021	62%	59%	38%	29%	38%	*	-	-	-	*	18%	-	43%	21%	38%	36%
At Meets Grade Level or Above	2022	38%	35%	18%	23%	17%	*	-	-	-	-	14%	*	18%	21%	18%	13%
	2021	31%	28%	9%	0%	10%	*	-	-	-	*	12%	-	10%	7%	9%	9%
At Masters Grade Level	2022	18%	16%	4%	0%	4%	*	-	-	-	-	7%	*	3%	7%	4%	13%
	2021	13%	10%	3%	0%	4%	*	-	-	-	*	12%	-	4%	0%	4%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	58%	50%	59%	*	-	-	-	-	29%	40%	60%	53%	58%	60%
	2021	62%	61%	61%	80%	59%	*	-	-	-	-	39%	*	60%	63%	58%	68%
At Meets Grade Level or Above	2022	43%	40%	33%	25%	34%	*	-	-	-	-	21%	20%	35%	26%	32%	30%
	2021	32%	29%	29%	40%	28%	*	-	-	-	-	28%	*	32%	24%	31%	23%
At Masters Grade Level	2022	23%	20%	15%	8%	16%	*	-	-	-	-	7%	20%	18%	8%	15%	0%
	2021	15%	12%	10%	13%	9%	*	_	-	_	-	11%	*	7%	16%	10%	9%
Grade 6 Mathematics	·																
At Approaches Grade Level or Above	2022	73%	70%	54%	17%	58%	*	-	-	-	-	36%	80%	59%	39%	54%	70%
	2021	68%	63%	56%	47%	57%	*	_	_	_	_	44%	*	55%	56%	56%	68%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	31%	15%	0%	17%	*	-	-	-	-	21%	20%	17%		16%	30%
	2021	36%	29%	17%	7%	17%		-	-	-	-	33%	*	13%		15%	14%
At Masters Grade Level	2022	16%	10%		0%	2%		-	-	-	-	14%	0%			1%	0%
	2021	15%	10%	5%	0%	5%	*	-	-	-	-	22%	*	2%	10%	5%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	71%	88%	69%	60%	-	-	-	-	59%	*	72%	71%	71%	71%
	2021	69%	66%	55%	47%	55%	100%	-	-	_	-	44%	*	57%	50%	52%	77%
At Meets Grade Level or Above	2022	56%	54%	35%	59%	32%	40%	-	-	-	-	29%	*	32%	42%	35%	43%
	2021	45%	41%	28%	27%	26%	80%	-	-	-	-	17%	*	29%	26%	25%	62%
At Masters Grade Level	2022	37%	34%	17%	24%	15%	20%	_	-	_	-	6%	*	16%	18%	17%	29%
	2021	25%	22%	12%	20%	9%	60%	-	-	-	-	11%	*	12%	12%	11%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	58%	38%	18%	39%	80%	-	-	-	-	35%	*	43%	27%	37%	38%
	2021	55%	51%	34%	27%	33%	60%	-	-	-	-	24%	*	34%	33%	31%	50%
At Meets Grade Level or Above	2022	31%	28%	14%	0%	15%	40%	-	-	-	-	24%	*	15%	14%	14%	14%
	2021	27%	22%	11%	7%	10%	60%	-	-	_	-	12%	*	12%	10%	10%	29%
At Masters Grade Level	2022	13%	10%	5%	0%	5%	20%	_	-	_	-	18%	*	4%	7%	5%	5%
	2021	12%	8%	3%	0%	2%	40%	-	-	-	-	6%	*	1%	7%	2%	7%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	74%	83%	72%	*	-	-	-	-	50%	*	74%	73%	74%	57%
	2021	73%	70%	69%	67%	69%	*	-	-	-	-	24%	*	68%	70%	68%	47%
At Meets Grade Level or Above	2022	58%	55%	47%	56%	44%	*	-	-	-	-	35%	*	48%	44%	47%	50%
	2021	46%	42%	34%	33%	33%	*	_	-	_	-	24%	*	32%	38%	33%	27%
At Masters Grade Level	2022	37%	35%	32%	39%	29%	*	_	-	_	_	20%	*	33%	27%	32%	36%
	2021	21%	18%		0%	10%	*	_	-	_	-	12%	*			7%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	61%	50%	61%	*	-	-	-	-	50%	80%	57%	69%	60%	55%
	2021	62%	58%	48%	44%	48%	-	-	-	_	-	29%	-	45%	55%	49%	38%
At Meets Grade Level or Above	2022	40%	36%	27%	17%	28%	*	-	-	_	-	30%	20%	24%	36%	27%	27%
	2021	36%	30%	14%	0%	15%	_	_	-	_	_	24%	_	11%	21%	14%	15%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	13%		17%	6%	*	-	-	-	-	15%	20%	4%		7%	0%
	2021	11%	8%	3%	0%	3%	-	-	-	-	-	12%	-	1%	7%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	68%	52%	53%	52%	*	-	-	-	-	30%	40%	51%	56%	52%	64%
	2021	68%	62%	36%	8%	39%	*	-	-	-	-	28%	*	35%	39%	36%	43%
At Meets Grade Level or Above	2022	45%	38%	23%	32%	20%	*	-	-	_	-	25%	0%	22%	24%	23%	36%
	2021	43%	35%	14%	0%	15%	*	-	-	_	-	28%	*	11%	21%	13%	14%
At Masters Grade Level	2022	24%	17%	9%	11%	8%	*	-	-	-	-	5%	0%	8%	10%	9%	21%
	2021	24%	17%	3%	0%	3%	*	-	-	_	-	11%	*	2%	5%	2%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	53%	38%	47%	35%	*	-	-	-	-	30%	40%	38%	38%	38%	36%
	2021	57%	52%	30%	25%	30%	*	-	-	_	-	29%	*	31%	29%	31%	21%
At Meets Grade Level or Above	2022	31%	24%	11%	11%	10%	*	-	-	_	-	25%	0%	11%	10%	11%	7%
	2021	28%	22%	10%	0%	11%	*	-	-	_	-	29%	*	7%	16%	9%	0%
At Masters Grade Level	2022	18%	13%	5%	0%	4%	*	-	-	-	-	5%	0%	5%	5%	5%	0%
	2021	14%	10%	2%	0%	3%	*	-	-	-	-	18%	*	0%	8%	3%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	61%	58%	63%	57%	*	-	-	-	-	27%	-	59%	56%	58%	33%
	2021	67%	63%	69%	56%	70%	*	-	-	-	-	40%	*	74%	53%	66%	38%
At Meets Grade Level or Above	2022	47%	41%	39%	47%	38%	*	-	-	-	-	14%	-	41%	34%	39%	21%
	2021	50%	45%	51%	38%	52%	*	-	-	-	-	30%	*	57%	35%	48%	38%
At Masters Grade Level	2022	11%	7%	7%	0%	8%	*	-	-	-	-	9%	-	7%	7%	7%	17%
	2021	12%	8%	7%	0%	8%	*	-	-	-	-	0%	*	10%	0%	6%	23%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	70%	79%	80%	79%	75%	-	-	-	-	42%	*	82%	71%	79%	50%
	2021	71%	70%	68%	47%	72%	*	*	-	-	-	53%	-	73%	52%	68%	31%
At Meets Grade Level or Above	2022	55%	53%	61%	53%	63%	50%	-	-	-	-	33%	*	63%	57%	61%	36%
	2021	57%	54%	56%	33%	59%	*	*	-	-	-	20%	-	58%	45%	54%	15%

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander			Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%			6%	0%	-	-	-	-	25%	*	7%	5%	6%	7%
	2021	11%	8%	8%	7%	9%	*	*	-	-	-	13%	-	10%	3%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	84%	90%	85%	60%	-	-	-	-	66%	-	85%	83%	85%	78%
	2021	73%	73%	80%	67%	82%	*	*	-	-	-	43%	*	80%	80%	79%	86%
At Meets Grade Level or Above	2022	43%	41%	35%	35%	35%	40%	-	-	_	-	17%	-	33%	39%	35%	30%
	2021	41%	40%	41%	11%	45%	*	*	-	-	-	29%	*	44%	33%	41%	57%
At Masters Grade Level	2022	27%	23%	15%	20%	14%	40%	-	-	-	-	7%	-	14%	17%	15%	17%
	2021	23%	20%	8%	0%	8%	*	*	-	_	-	0%	*	10%	3%	6%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	82%	77%	87%	76%	*	-	-	-	-	43%	*	78%	75%	78%	52%
	2021	82%	78%	82%	86%	82%	-	-	-	_	-	62%	*	84%	76%	80%	73%
At Meets Grade Level or Above	2022	55%	48%	43%	47%	42%	*	-	-	_	-	20%	*	45%	38%	43%	26%
	2021	55%	47%	54%	36%	56%	-	-	-	_	-	31%	*	60%	31%	51%	55%
At Masters Grade Level	2022	21%	14%	9%	0%	9%	*	-	-	-	-	0%	*	9%	8%	9%	4%
	2021	22%	15%	13%	7%	13%	-	-	-	_	-	0%	*	12%	14%	11%	27%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	86%	71%	88%	*	*	-	-	-	72%	*	89%	74%	86%	75%
	2021	88%	88%	90%	70%	91%	-	-	-	_	-	62%	*	90%	86%	88%	83%
At Meets Grade Level or Above	2022	68%	64%	64%	64%	66%	*	*	-	-	-	61%	*	69%	44%	65%	38%
	2021	69%	67%	72%	30%	76%	-	-	-	-	-	46%	*	75%	57%	71%	33%
At Masters Grade Level	2022	42%	36%	38%	43%	37%	*	*	-	-	-	33%	*	39%	33%	38%	25%
	2021	43%	37%	40%	20%	41%	-	-	_	-	-	8%	*	42%	24%	35%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	92%	*	91%	-	-	-	-	-	-	-	91%	*	92%	-
	2021	95%	94%	87%	*	83%	-	-	_	-	-	-	-	87%	-	80%	-
At Meets Grade Level or Above	2022	64%	57%	25%	*	23%	-	-	_	-	-	-	-	26%	*	25%	-
	2021	69%	63%	40%	*	42%	_	_	-	_	_	-	-	40%	-	20%	_

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	7%	0%		0%		-	-	-	-	-	-	0%	*	0%	-
	2021	14%	6%	0%	*	0%	-	-	-	-	-	-	-	0%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	67%	67%	66%	81%	*	-	-	83%	47%	69%	69%	62%	67%	62%
	2021	67%	65%	57%	51%	57%	66%	*	-	-	100%	42%	57%	59%	52%	56%	54%
At Meets Grade Level or Above	2022	48%	44%	36%	36%	35%	56%	*	-	-	83%	28%	26%	37%	33%	36%	31%
	2021	41%	37%	28%	21%	29%	42%	*	-	-	44%	27%	14%	30%	24%	28%	25%
At Masters Grade Level	2022	23%	20%	14%	14%	13%	28%	*	-	-	50%	12%	13%	14%	11%	14%	16%
	2021	18%	15%	8%	4%	9%	22%	*	-	_	22%	10%	5%	9%	8%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	71%	78%	70%	82%	-	-	-	*	47%	60%	73%	66%	71%	63%
	2021	68%	66%	64%	58%	65%	68%	*	-	-	*	45%	58%	67%	58%	63%	58%
At Meets Grade Level or Above	2022	53%	50%	44%	50%	43%	64%	-	-	-	*	29%	40%	45%	43%	44%	38%
	2021	45%	41%	36%	30%	36%	42%	*	-	-	*	26%	25%	37%	32%	35%	30%
At Masters Grade Level	2022	25%	22%	17%	19%	16%	25%	-	-	-	*	11%	25%	18%	13%	17%	21%
	2021	18%	15%	10%	8%	10%	21%	*	-	-	*	8%	0%	10%	9%	9%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	71%	66%	57%	67%	76%	-	-	-	*	52%	84%	69%	60%	66%	65%
	2021	66%	63%	54%	45%	54%	53%	*	-	-	*	46%	58%	54%	52%	53%	56%
At Meets Grade Level or Above	2022	42%	38%	29%	22%	29%	48%	-	-	-	*	26%	32%	30%	26%	29%	30%
	2021	37%	33%	20%	11%	21%	42%	*	-	-	*	29%	0%	21%	20%	20%	25%
At Masters Grade Level	2022	20%	17%	10%	11%	10%	24%	-	-	-	*	16%	11%	11%	10%	10%	13%
	2021	18%	14%	6%	0%	6%	26%	*	-	-	*	14%	0%	6%	6%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	62%	66%	60%	89%	-	-	-	-	36%	63%	62%	61%	61%	62%
	2021	71%	67%	53%	45%	53%	*	_	-	_	*	33%	*	55%	45%	52%	50%
At Meets Grade Level or Above	2022	47%	41%	30%	34%	28%	67%	_	-	_	-	20%	0%	30%	30%	30%	25%
	2021	44%	37%	26%	15%	27%	*	-	-	_	*	23%	*	29%	20%	25%	25%

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	16% 14%	8% 7%		7% 7%	44%	_	_	-	-	3% 8%	0%	7% 7%		8% 6%	12% 8%
All Grades Social Studies	2021	2070	1470	7 70	370	7 70		-	-	-		0 70		7 70	0 70	0 70	0 70
At Approaches Grade Level or Above	2022	75%	71%	60%	58%	59%	83%	*	-	_	-	50%	57%	62%	52%	60%	50%
	2021	73%	70%	61%	45%	62%	*	-	-	_	-	43%	*	64%	49%	60%	40%
At Meets Grade Level or Above	2022	50%	44%	35%	33%	35%	33%	*	-	_	-	42%	0%	39%	24%	36%	18%
	2021	49%	44%	42%	14%	45%	*	-	-	_	-	37%	*	45%	31%	41%	10%
At Masters Grade Level	2022	30%	25%	20%	18%	19%	33%	*	-	_	-	18%	0%	21%	16%	20%	9%
	2021	29%	24%	22%	9%	23%	*	-	-	_	-	13%	*	24%	14%	20%	5%
			ST	AAR Per	formance l	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	34%	25%	0%	25%	80%	-	-	_	-	22%	*	23%	37%	25%	15%
	2021	24%	21%	10%	0%	10%	*	-	-	_	*	33%	*	9%	12%	10%	17%
Reading and Mathematics Including EOC	2022	36%	34%	25%	0%	25%	80%	-	-	_	-	22%	*	23%	37%	25%	15%
	2021	24%	21%	10%	0%	10%	*	-	-	_	*	33%	*	9%	12%	10%	17%
Reading Including EOC	2022	51%	50%	43%	25%	42%	80%	-	-	-	-	44%	*	41%	53%	42%	31%
	2021	38%	36%	25%	18%	25%	*	-	-	-	*	40%	*	25%	24%	23%	33%
Math Including EOC	2022	43%	41%	31%	0%	30%	100%	-	-	_	-	28%	*	30%	37%	30%	23%
	2021	31%	28%	11%	0%	12%	*	-	-	_	*	33%	*	11%	12%	12%	17%
4th Graders																	
Reading and Mathematics	2022	36%	35%	25%	22%	25%	*	-	-	_	*	25%	20%	26%	23%	25%	22%
	2021	26%	23%	14%	30%	12%	*	-	-	_	-	33%	*	13%	17%	14%	14%
Reading and Mathematics Including EOC	2022	36%	35%	25%	22%	25%	*	-	-	_	*	25%	20%	26%	23%	25%	22%
	2021	26%	23%	14%	30%	12%	*	-	-	-	-	33%	*	13%	17%	14%	14%
Reading Including EOC	2022	54%	53%	40%	44%	39%	*	-	-	-	*	31%	40%	42%	37%	40%	33%
	2021	36%	34%	25%	30%	24%	*	-	-	-	-	33%	*	20%	36%	27%	21%
Math Including EOC	2022	43%	44%	40%	33%	40%	*	-	-	-	*	31%	60%	44%	29%	40%	56%
	2021	36%	32%	25%	36%	23%	*	-	-	-	-	58%	*	25%	25%	25%	29%
5th Graders																	
Reading and Mathematics	2022	41%	37%	33%	54%	31%	*	-	-	_	-	21%	*	37%	21%	33%	40%
	2021	34%	29%	15%	0%	16%	*	-	-	_	*	19%	-	15%	14%	13%	27%

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%				31%		-	-	-	-	21%	*	37%		33%	40%
	2021	34%	29%		0%	16%	*	-	-	-	*	19%	-	15%	14%	13%	27%
Reading Including EOC	2022	58%	54%	58%	77%	54%	*	-	-	-	-	21%	*	57%	59%	58%	60%
	2021	46%	42%	31%	0%	33%	*	-	-	-	*	19%	-	33%	28%	31%	27%
Math Including EOC	2022	48%	44%	40%	54%	39%	*	-	-	-	-	36%	*	46%	21%	40%	47%
	2021	44%	40%	25%	14%	26%	*	_	-	-	*	24%	_	27%	17%	23%	36%
6th Graders																	
Reading and Mathematics	2022	31%	24%	12%	0%	13%	*	_	-	_	_	14%	20%	13%	8%	12%	20%
3	2021	24%	19%					_	-	_	_			9%	13%	11%	5%
Reading and Mathematics Including EOC	2022	31%						-	-	-	-	14%	20%			12%	20%
	2021	24%	20%	11%	7%	11%	*	-	-	-	-	28%	*	9%	13%	11%	5%
Reading Including EOC	2022	43%	40%		25%	34%	*	_	-	_	_		20%	35%	26%	32%	30%
3 3	2021	32%	29%		40%	28%	*	_	_	_	_	28%	*	32%	24%	31%	23%
Math Including EOC	2022	40%	33%					_	_	_	_					16%	30%
maan melaamig = 0 0	2021	36%	30%					_	-	_	_	33%	*			15%	14%
7th Graders		0070	0070		, ,,,	.,,,,						33,0		.0,0	2070	.070	, ,
Reading and Mathematics	2022	32%	26%	11%	0%	11%	40%	_	_	_	_	24%	*	10%	11%	10%	10%
reading and Mathematics	2021	26%	19%					_	_	_	_	12%	*			8%	31%
Reading and Mathematics Including EOC	2022	33%	28%					<u>-</u>	-	-	-	24%	*			10%	10%
melading Loc	2021	27%	22%	9%	7%	8%	60%	_	_	_	_	12%	*	10%	7%	8%	31%
Reading Including EOC	2021	56%	54%					_			_	29%	*			35%	43%
Reading including LOC	2022	45%	41%					_	_	_	_			JZ /0		25%	62%
Math Including EOC	2021	37%	31%					-	-	_	_		*			14%	14%
Matir including EOC		32%	26%					-	-	-	-		*	1370			29%
Oth Condons	2021	32%	20%	11%	7%	10%	60%	_	_	_	_	12%		12%	10%	10%	29%
8th Graders	2022	270/	200/	220/	4.007	220/						200/		240/	250/	220/	100/
Reading and Mathematics	2022	27%	28%						-	-	-			2170		22%	18%
	2021	21%	21%						-	-	-		-			10%	15%
Reading and Mathematics Including EOC	2022	41%						_	-	-	-	30%	*	3070		31%	36%
	2021	33%	28%		0%			-	-	-	-	24%	*	17%	22%	17%	27%
Reading Including EOC	2022	58%	56%	47%	56%	44%	*	-	-	-	-	35%	*	48%	44%	47%	50%
	2021	47%	42%	34%	33%	33%	*	-	-	-	_	24%	*	32%	38%	33%	27%

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	42%	35%	39%	34%	*	-	-	-	-	30%	20%	33%	43%	35%	43%
	2021	43%	37%	23%	0%	25%	*	-	-	-	-	24%	*	22%	24%	21%	27%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	21%	16%	21%	44%	-	-	-	*	23%	17%	22%	19%	21%	20%
	2021	26%	22%	11%	7%	11%	29%	-	-	-	*	24%	0%	11%	13%	11%	16%
Reading and Mathematics Including EOC	2022	36%	32%	23%	21%	22%	50%	-	-	-	*	23%	17%	24%	20%	23%	23%
	2021	28%	24%	13%	7%	13%	33%	-	-	-	*	24%	0%	12%	14%	12%	19%
Reading Including EOC	2022	53%	51%	42%	51%	41%	67%	-	-	-	*	31%	39%	43%	42%	42%	43%
	2021	41%	37%	29%	27%	28%	47%	-	-	-	*	26%	20%	28%	29%	29%	31%
Math Including EOC	2022	43%	39%	29%	22%	29%	56%	-	-	_	*	28%	32%	31%	24%	29%	33%
	2021	37%	32%	18%	10%	18%	50%	-	-	-	*	29%	0%	18%	19%	18%	24%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	79	78	78	*	-	-	-	*	69	*	81	73	79	79
	2019	61	62	52	59	50	*	-	-	-	*	54	-	46	62	54	64
Grade 4 Mathematics	2022	74	76	86	100	85	*	-	-	-	*	69	*	87	82	86	86
	2019	65	62	62	56	63	*	-	-	-	*	65	-	62	63	62	63
Grade 5 ELA/Reading	2022	87	85	90	100	89	*	-	-	-	-	82	*	91	88	90	89
	2019	81	78	83	92	82	90	-	-	-	-	61	*	84	82	83	89
Grade 5 Mathematics	2022	79	79	85	86	85	*	-	-	-	-	68	*	85	83	85	96
	2019	83	80	85	86	85	70	-	-	-	-	82	*	82	90	86	100
Grade 6 ELA/Reading	2022	61	58	58	63	57	*	-	-	-	-	46	*	56	63	58	72
	2019	42	39	35	56	34	*	-	-	-	-	20	*	35	35	33	10
Grade 6 Mathematics	2022	61	53	47	13	49	*	-	-	-	-	54	*	53	33	48	30
	2019	54	46	33	31	33	*	-	-	-	-	23	*	32	34	32	13
Grade 7 ELA/Reading	2022	88	89	78	67	80	*	-	-	-	-	69	*	76	82	78	76
-	2019	77	73	76	67	76	*	-	-	-	-	69	-	80	65	76	82
Grade 7 Mathematics	2022	60	59	51	47	51	60	-	-	-	-	31	*	52	48	51	38
	2019	62	62	43	22	44	*	-	-	-	-	25	-	44	39	42	8
Grade 8 ELA/Reading	2022	83	83	90	94	89	*	-	-	-	-	89	*	91	86	90	77
J	2019	77	77	77	100	76	*	-	-	-	-	83	-	78	77	78	100
Grade 8 Mathematics	2022	74	77	82	100	79	*	-	-	_	-	67	*	79	89	82	64
	2019	82	85	87	86	87	*	-	-	-	-	87	-	89	82	87	92
End of Course English II	2022	71	74	75	82	74	*	-	-	-	-	88	-	76	72	75	55
3	2019	69	67	70	67	71	*	-	-	-	-	63	*	72	64	70	69
End of Course Algebra I	2022	67	65	70	79	68	*	-	-	-	-	41	-	67	78	70	59
<b>3</b>	2019	75	80	94	83	96	*	-	-	-	-	63	*	95	93	95	*
All Grades Both Subjects		74	73	74	77	73	83	-	-	_	83	63	77	75	72	74	67
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2019	69	67	67	69	67	71	_	-	_	*	59	70	68	66	68	64
All Grades ELA/Reading	2022	78	78	79	81	78	90	_	_	_	*	73	71	79	78	79	76
2.3000 <b>22.</b> 0. 00001119	2019	68	66	66	73	65	68	_	_	_	*	58	*	67	64	66	65
All Grades Mathematics	2022	69	68	69	72	69	75	_	_	_	*	54	82	70	67	70	59
C. acco maniomatics	2019	70	69	69	64	69	75	_	_	_	*	60	83	69	67	69	62

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	rear	Juic	VZ.	District						rmance Leve		Duscu	i un out	(Walver)	Demai		(Current)	LUILL
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2022	74%	72%	67%	78%	78%	_	_	_	_	51%	-	51%	-	53%	67%	59%	82%
	2021	67%	65%	57%	58%	60%	*	-	-	-	40%	-	40%	-	50%	57%	50%	76%
At Meets Grade Level or Above	2022	48%	44%	36%	35%	35%	-	-	-	-	26%	-	26%	-	32%	36%	29%	46%
	2021	41%	37%	28%	20%	20%	*	-	-	-	25%	-	25%	-	21%	29%	22%	42%
At Masters Grade Level	2022	23%	20%	14%	20%	20%	-	-	-	-	12%	-	12%	-	21%	13%	15%	21%
	2021	18%	15%	8%	7%	7%	*	-	-	-	4%	-	4%	-	6%	9%	6%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	71%	85%	85%	-	-	-	-	48%	-	48%	-	57%	72%	60%	75%
	2021	68%	66%	64%	65%	68%	*	-	-	-	37%	-	37%	-	63%	65%	55%	79%
At Meets Grade Level or Above	2022	53%	50%	44%	42%	42%	-	-	-	-	31%	-	31%	-	29%	45%	35%	56%
	2021	45%	41%	36%	26%	27%	*	-	-	-	30%	-	30%	-	21%	36%	26%	53%
At Masters Grade Level	2022	25%	22%	17%	24%	24%	-	-	-	-	18%	-	18%	-	14%	17%	20%	25%
	2021	18%	15%	10%	5%	5%	*	-	-	-	7%	-	7%	-	11%	10%	7%	16%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	71%	66%	73%	73%	-	-	-	-	57%	-	57%	-	50%	67%	62%	90%
	2021	66%	63%	54%	59%	59%	-	-	-	_	45%	-	45%	-	50%	53%	53%	80%
At Meets Grade Level or Above	2022	42%	38%	29%	36%	36%	-	-	-	-	25%	-	25%	-	50%	29%	31%	20%
	2021	37%	33%	20%	22%	22%	-	-	-	-	25%	-	25%	-	25%	20%	23%	40%
At Masters Grade Level	2022	20%	17%	10%	18%	18%	-	-	-	-	7%	-	7%	-	33%	10%	13%	10%
	2021	18%	14%	6%	12%	12%	-	-	-	-	5%	-	5%	-	6%	6%	9%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	62%	71%	71%	-	-	-	-	55%	-	55%	-	*	62%	59%	75%
	2021	71%	67%	53%	30%	33%	*	-	-	-	33%	-	33%	-	40%	53%	33%	83%
At Meets Grade Level or Above	2022	47%	41%	30%	14%	14%	-	-	-	-	28%	-	28%	-	*	30%	22%	50%
	2021	44%	37%	26%	0%	0%	*	-	-	-	22%	-	22%	-	20%	27%	13%	50%
At Masters Grade Level	2022	21%	16%	8%	14%	14%	-	-	-	-	14%	-	14%	-	*	7%	13%	0%
	2021	20%	14%	7%	0%	0%	*	-	-	_	0%	-	0%	-	0%	6%	0%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	71%	60%	-	-	-	-	-	-	38%	-	38%	-	*	60%	45%	100%
	2021	73%	70%	61%	-	-	-	-	-	-	40%	-	40%	-	*	62%	33%	56%
At Meets Grade Level or Above	2022	50%	44%	35%	-	-	-	-	-	-	6%	-	6%	-	*	37%	15%	60%
	2021	49%	44%	42%	-	_	-	-	-	_	10%	-	10%	-	*	45%	8%	11%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 02		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	25%	20%	-	-	-	-	-	-	0%	-	0%	-	*	21%	5%	60%
	2021	29%	24%	22%	-	-	-	-	-	-	0%	-	0%	-	*	23%	0%	11%
All Grades Both Subjects	2022	74%	73%	74%	88%	88%	-	-	-	-	61%	-	61%	-	57%	75%	68%	56%
	2019	69%	67%	67%	74%	74%	-	-	-		45%	-	45%		70%		64%	
All Grades ELA/Reading	2022	78%	78%	79%	84%	84%	-	-	-	-	74%	-	74%	-	*	79%	77%	69%
	2019	68%	66%	66%	77%	77%	-	-	-		50%	-	50%		60%		64%	
All Grades Mathematics	2022	69%	68%	69%	92%	92%	_	-	-	-	49%	-	49%	-	*	71%	60%	44%
	2019	70%	69%	69%	71%	71%	-	-	-		39%	-	39%		80%		63%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 02	District	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						<b>(-</b>	,									
Assessment Participant	99%	99%	98%	99%	98%	100%	*	*	_	100%	98%	92%	98%	98%	98%	100%
Included in Accountability	93%	94%	91%	89%	92%	96%	*	*	-	67%	93%	82%	95%	84%	93%	89%
Not Included in Accountability: Mobile	5%	4%	6%	10%	5%	3%	*	*	_	33%	3%	11%	3%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	*	*	-	0%	2%	0%	0%	2%	1%	7%
Not Tested	1%	1%	2%	1%	2%	0%	*	*	-	0%	2%	8%	2%	2%	2%	0%
Absent	1%	1%	1%	1%	2%	0%	*	*	-	0%	1%	8%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	98%	100%	-	*	-	*	97%	92%	98%	99%	99%	100%
Included in Accountability	92%	94%	91%	87%	92%	93%	-	*	-	*	89%	80%	94%	84%	92%	87%
Not Included in Accountability: Mobile	5%	4%	6%	12%	6%	3%	-	*	-	*	5%	12%	4%	12%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	3%	-	*	-	*	3%	0%	1%	2%	1%	9%
Not Tested	1%	1%	2%	2%	2%	0%	-	*	-	*	3%	8%	2%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	0%	-	*	-	*	3%	8%	2%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	*	99%	95%	99%	98%	99%	100%
Included in Accountability	93%	94%	92%	87%	93%	95%	-	*	-	*	94%	86%	95%	84%	93%	92%
Not Included in Accountability: Mobile	5%	5%	6%	13%	5%	5%	-	*	-	*	4%	9%	4%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	*	_	*	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	*	1%	5%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	5%	1%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	_	*	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	98%	98%	100%	-	*	-	*	98%	90%	98%	97%	98%	100%
Included in Accountability	93%	94%	93%	92%	93%	100%	-	*	-	*	97%	80%	96%	84%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	0%	-	*	-	*	0%	10%	2%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	*	-	*	2%	0%	0%	3%	1%	7%
Not Tested	2%	2%	2%	2%	2%	0%	-	*	-	*	2%	10%	2%	3%	2%	0%

	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	2%	2%	0%	_	*	-	*	2%	10%	2%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	98%	100%	97%	100%	*	-	-	-	100%	89%	98%	96%	97%	100%
Included in Accountability	94%	95%	91%	97%	90%	100%	*	-	-	-	97%	78%	95%	79%	93%	88%
Not Included in Accountability: Mobile	4%	4%	6%	3%	6%	0%	*	-	-	-	0%	11%	3%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	-	-	-	3%	0%	0%	2%	1%	8%
Not Tested	2%	1%	2%	0%	3%	0%	*	-	-	-	0%	11%	2%	4%	3%	0%
Absent	1%	1%	2%	0%	3%	0%	*	-	_	-	0%	11%	2%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	_	_	0%	0%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	77%	92%	*	92%	-	_	-	_	-	-	-	92%	*	92%	-
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	92%	93%	93%	93%	90%	*	_	_	100%	92%	96%	94%	92%	93%	97%
Included in Accountability	83%	88%	87%	87%	87%	82%	*	-	_	100%	84%	82%	90%	78%	87%	86%
Not Included in Accountability: Mobile	3%	4%	6%	6%	6%	8%	*	-	_	0%	7%	13%	3%	13%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	3%
Not Tested	12%	8%	7%	7%	7%	10%	*	-	-	0%	8%	4%	6%	8%	7%	3%
Absent	2%	2%	3%	1%	4%	5%	*	-	_	0%	5%	2%	3%	4%	4%	1%
Other	10%	6%	3%	6%	3%	5%	*	-	-	0%	3%	2%	3%	4%	3%	2%
Reading																
Assessment Participant	89%	92%	94%	92%	94%	92%	*	-	_	*	93%	93%	94%	92%	94%	97%
Included in Accountability	83%	88%	87%	88%	87%	79%	*	-	_	*	86%	80%	90%	79%	88%	82%
Not Included in Accountability: Mobile	3%	4%	6%	4%	6%	13%	*	-	_	*	6%	13%	3%	13%	5%	8%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	*	-	-	*	1%	0%	1%	1%	1%	7%
Not Tested	11%	8%	6%	8%	6%	8%	*	-	-	*	7%	7%	6%	8%	6%	3%
Absent	2%	2%						-	-	*	3%	7%				
Other	10%	6%						-	_	*						
Mathematics																
Assessment Participant	88%	92%	92%	92%	92%	91%	*	_	_	*	90%	100%	93%	91%	92%	97%
Included in Accountability	84%	88%						_	_	*		86%				

	State	Region 02		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	6%	5%	6%	5%	*	-	-	*	6%	14%	3%	13%	5%	11%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%	0%	0%	0%
Not Tested	12%	8%	8%	8%	8%	9%	*	-	-	*	10%	0%	7%	9%	8%	3%
Absent	2%	2%	4%	1%	4%	5%	*	-	-	*	6%	0%	3%	4%	4%	1%
Other	10%	6%	4%	7%	4%	5%	*	-	_	*	4%	0%	4%	5%	4%	2%
Science																
Assessment Participant	87%	91%	92%	93%	92%	*	-	-	-	*	90%	*	93%	88%	92%	98%
Included in Accountability	84%	88%	85%	83%	85%	*	-	-	_	*	83%	*	90%	72%	85%	90%
Not Included in Accountability: Mobile	3%	4%	7%	10%	7%	*	-	-	-	*	7%	*	3%	16%	7%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	9%	8%	8%	8%	*	-	-	-	*	10%	*	7%	12%	9%	3%
Absent	2%	3%	4%	0%	5%	*	-	-	-	*	9%	*	4%	5%	5%	3%
Other	10%	6%	4%	8%	3%	*	-	-	_	*	2%	*	3%	7%	4%	0%
Social Studies																
Assessment Participant	87%	92%	92%	96%	92%	*	-	-	-	-	92%	*	92%	93%	92%	95%
Included in Accountability	84%	89%	86%	85%	86%	*	-	-	-	-	81%	*	89%	79%	87%	91%
Not Included in Accountability: Mobile	3%	3%	6%	12%	5%	*	-	-	-	-	8%	*	3%	13%	5%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	-	3%	*	0%	1%	0%	0%
Not Tested	13%	8%	8%	4%	8%	*	-	-	-	-	8%	*	8%	7%	8%	5%
Absent	3%	3%	5%	0%	5%	*	-	-	-	-	8%	*	5%	4%	5%	5%
Other	10%	5%	3%	4%	3%	*	-	-	-	-	0%	*	4%	3%	3%	0%
Accelerated Testers																
SAT/ACT Participant	85%	73%	83%	*	80%	-	-	-	-	-	-	-	94%	*	77%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

		Region		African			American		Pacific	Two or	Special	Econ	
	State	02	District	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.4%	89.5%	92.1%	89.1%	92.5%	*	_	_	92.9%	88.1%	89.2%	91.6%
2019-20	98.3%	98.1%	98.1%	98.1%	98.1%	98.2%	*	-	_	*	97.5%	98.0%	98.7%
Chronic Absenteeism													
2020-21	15.0%	24.0%	35.1%	23.7%	36.3%	25.5%	*	-	-	44.4%	41.2%	35.8%	27.5%
2019-20	6.7%	9.1%	9.0%	7.4%	9.3%	7.1%	*	-	-	0.0%	11.5%	9.3%	4.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.4%	1.9%	2.9%	1.9%	0.0%	-	-	-	-	2.0%	2.2%	8.7%
2019-20	0.5%	0.6%	0.6%	0.0%	0.7%	0.0%	-	-	-	-	0.0%	0.7%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	2.2%	2.3%	3.9%	2.0%	9.1%	*	-	_	*	4.5%	2.5%	0.0%
2019-20	1.6%	1.5%	1.1%	0.0%	1.2%	0.0%	*	-	-	-	2.4%	1.3%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.8%	93.0%	88.2%	95.0%	60.0%	-	-	-	-	94.1%	91.9%	100.0%
Received TxCHSE	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	_	-	0.0%	0.0%	0.0%
Dropped Out	5.8%	6.2%	7.0%	11.8%	5.0%	40.0%	-	-	-	-	5.9%	8.1%	0.0%
Graduates and TxCHSE	90.3%	91.3%	93.0%	88.2%	95.0%	60.0%	-	-	-	-	94.1%	91.9%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	93.8%	93.0%	88.2%	95.0%	60.0%	-	-	-	-	94.1%	91.9%	100.0%
Class of 2020													
Graduated	90.3%	91.5%	97.9%	100.0%	97.6%	*	-	-	-	-	95.8%	97.6%	100.0%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.4%	6.2%	2.1%	0.0%	2.4%	*	-	-	-	-	4.2%	2.4%	0.0%
Graduates and TxCHSE	90.7%	92.0%	97.9%	100.0%	97.6%	*	-	-	-	-	95.8%	97.6%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	93.8%	97.9%	100.0%	97.6%	*	-	-	-	-	95.8%	97.6%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	92.5%	97.9%	100.0%	97.6%	*	-	-	-	-	95.8%	97.6%	100.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.3%	2.1%	0.0%	2.4%	*	-	-	-	-	4.2%	2.4%	0.0%
Graduates and TxCHSE	92.7%	93.1%	97.9%	100.0%	97.6%	*	-	-	_	-	95.8%	97.6%	100.0%

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.7%	97.9%	100.0%	97.6%	*	-	-	-	-	95.8%	97.6%	100.0%
Class of 2019													
Graduated	92.0%	92.6%	89.7%	100.0%	90.2%	*	-	-	-	-	87.5%	90.5%	,
Received TxCHSE	0.5%	0.5%	2.1%	0.0%	2.3%	*	-	-	_	-	0.0%	0.9%	,
Continued HS	1.3%	0.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	,
Dropped Out	6.1%	6.2%	8.3%	0.0%	7.5%	*	-	-	-	-	12.5%	8.6%	*
Graduates and TxCHSE	92.6%	93.1%	91.7%	100.0%	92.5%	*	-	-	-	-	87.5%	91.4%	*
Graduates, TxCHSE, and Continuers	93.9%	93.8%	91.7%	100.0%	92.5%	*	-	-	-	_	87.5%	91.4%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	92.8%	89.7%	100.0%	90.2%	*	_	_	_	_	87.5%	90.5%	×
Received TxCHSE	0.6%	0.6%	2.1%	0.0%	2.3%	*	_	-	-	_	0.0%	0.9%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	_	0.0%	0.0%	*
Dropped Out	6.2%	6.2%	8.3%	0.0%	7.5%	*	-	-	-	_	12.5%	8.6%	,
Graduates and TxCHSE	93.2%	93.4%	91.7%	100.0%	92.5%	*	-	-	-	_	87.5%	91.4%	,
Graduates, TxCHSE, and Continuers	93.8%	93.8%	91.7%	100.0%	92.5%	*	-	-	-	-	87.5%	91.4%	*
Class of 2018													
Graduated	92.6%	92.7%	90.2%	100.0%	88.8%	*	*	-	_	_	88.9%	92.5%	*
Received TxCHSE	0.7%	0.5%	0.8%	0.0%	0.9%	*	*	_	_	_	0.0%		*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	-	_	_	0.0%	0.0%	*
Dropped Out	6.1%	6.4%	8.9%	0.0%	10.3%	*	*	-	_	_	11.1%	7.5%	*
Graduates and TxCHSE	93.3%	93.3%	91.1%	100.0%	89.7%	*	*	-	_	_	88.9%		*
Graduates, TxCHSE, and Continuers	93.9%	93.6%	91.1%	100.0%	89.7%	*	*	-	-	-	88.9%		k
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%			88.2%		60.0%	_	-	_	_	94.1%	91.1%	88.9%
Class of 2020	90.3%	91.5%	97.2%	100.0%	96.8%	*	_	_	_	_	95.8%	96.8%	100.0%
RHSP/DAP Graduates													
Class of 2021	87.5%	_	-	-	_	_	-	_	_	_	_	_	
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%	7.0%		40.0%	57.0%	*	-	_	_	_	37.5%	57.5%	37.5%
Class of 2020	4.3%	4.3%		13.3%	16.4%		_	_	-	_	34.8%		33.3%
FHSP-DLA Graduates (													

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State		District	American	Hispanic				Islander			Disadv	EB/EL
Class of 2021	81.9%	75.2%	31.8%	33.3%	32.5%	*	-	-	-	-	0.0%	28.3%	37.5%
Class of 2020	83.5%	80.8%	73.0%	73.3%	73.8%	*	-	-	-	-	17.4%	70.8%	33.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal I	Rate)								
Class of 2021	85.7%	82.3%	87.1%	73.3%	89.5%	*	-	-	-	-	37.5%	85.8%	75.0%
Class of 2020	87.8%	85.1%	89.4%	86.7%	90.2%	*	_	-	-	-	52.2%	88.3%	66.7%
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	6.9%	57.0%	42.9%	58.6%	*	-	-	-	-	42.9%	59.1%	42.9%
2019-20	4.4%	4.3%	15.6%	12.5%	15.9%	20.0%	-	-	-	-	33.3%	16.8%	33.3%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	74.4%	31.3%	35.7%	31.5%	*	-	-	-	-	0.0%	28.2%	28.6%
2019-20	81.8%	79.0%	72.1%	68.8%	73.8%	40.0%	-	-	-	-	19.0%	72.3%	50.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Anı	nual Rate)									
2020-21	84.1%	80.8%	88.3%	78.6%	90.1%	*	-	-	-	-	42.9%	87.3%	71.4%
2019-20	85.8%	83.2%	87.8%	81.3%	89.7%	60.0%	-	-	-	-	52.4%	89.1%	83.3%

#### Texas Education Agency 2021-22 Graduation Profile (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	128	100.0%	358,842	100.0%
By Ethnicity:				
African American	14	10.9%	44,018	12.3%
Hispanic	111	86.7%	183,306	51.1%
White	3	2.3%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	15	11.7%	56,281	15.7%
Foundation H.S. Program (Endorsement)	73	57.0%	13,582	3.8%
Foundation H.S. Program (DLA)	40	31.3%	287,316	80.1%
Special Education Graduates	14	10.9%	31,028	8.6%
Economically Disadvantaged Graduates	110	85.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	5.5%	32,809	9.1%
At-Risk Graduates	79	61.7%	155,884	43.4%
CTE Completers	32	25.0%	99,076	27.6%

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	61.3%	55.5%	71.4%	55.0%	*	-	-	-	-	85.7%	54.5%	28.6%
2019-20	63.0%	57.9%	61.2%	62.5%	61.1%	60.0%	-	-	-	-	61.9%	58.8%	0.0%
						College Gradu							
College Re	adv (Ann	ual Gradi	uates)			0.000							
2020-21	52.7%	44.4%	47.7%	64.3%	46.8%	*	_	_	_	_	28.6%	45.5%	28.6%
2019-20	53.4%	41.8%	52.4%		52.4%	40.0%	-	_	_	-	19.0%	51.3%	0.0%
TSI Criteria							5)						
2020-21	56.1%	50.6%	62.5%		59.5%	*		_	-	-	35.7%	60.0%	85.7%
2019-20	59.7%	49.0%	59.2%		58.7%	40.0%	-	_	-	-	19.0%	59.7%	0.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2020-21	45.7%	38.6%	50.0%	64.3%	49.5%	*	_	_	_	-	35.7%	47.3%	28.6%
2019-20	47.9%	37.1%	61.9%	62.5%	63.5%	20.0%	-	_	-	-	19.0%	58.0%	33.3%
TSI Criteria	Gradua				Graduates								
2020-21	40.4%	33.6%	45.3%		44.1%	*	_	_	-	-	28.6%	42.7%	28.6%
2019-20	43.2%	31.9%	51.7%	56.3%	52.4%	20.0%	-	-	-	-	19.0%	50.4%	0.0%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	7.8%	2.3%	0.0%	2.7%	*	-	-	-	-	0.0%	2.7%	0.0%
2019-20	21.1%	7.3%	0.7%	0.0%	0.8%	0.0%	-	-	-	-	0.0%	0.8%	0.0%
Associate	Degree (	Annual Gr	raduates)										
2020-21	2.6%	1.7%	7.8%	21.4%	6.3%	*	-	-	-	-	0.0%	5.5%	0.0%
2019-20	2.1%	1.8%	6.8%	12.5%	6.3%	0.0%	-	-	-	-	0.0%	5.0%	0.0%
<b>Dual Cours</b>	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	26.6%	18.8%	21.4%	18.9%	*	-	-	-	-	0.0%	14.5%	14.3%
2019-20	24.6%	27.6%	21.8%	31.3%	20.6%	20.0%	-	_	-	-	4.8%	21.0%	0.0%
Onramps C	Course Ci	redits (An	nual Gra	duates)									
2020-21	4.4%	6.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2019-20	4.0%	8.5%	0.0%	0.0%	0.0%	0.0%	-	_	-	-	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	30.6%			12.6%	*	-	-	-	-	78.6%	13.6%	14.3%
2019-20	18.7%				12.7%	20.0%	-	-	-	-			0.0%
Approved I													

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

Academic Year	State	Region 02	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	24.3%	3.1%	0.0%	3.6%	*	-	-	-	-	0.0%	3.6%	14.3%
2019-20	13.2%	22.8%	2.7%	0.0%	3.2%	0.0%	-	-	-	-	4.8%	3.4%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	1.6%	1.6%	0.0%	1.8%	*	-	-	-	-	0.0%	1.8%	14.3%
2019-20	0.7%	1.7%	1.4%	0.0%	1.6%	0.0%	-	-	-	-	4.8%	1.7%	0.0%
Graduate v	vith Com <sub>l</sub>	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	aduates)						
2020-21	2.4%	2.3%	6.3%	7.1%	6.3%	*	-	-	-	-	57.1%	7.3%	0.0%
2019-20	2.4%	2.0%	3.4%	6.3%	2.4%	20.0%	-	-	-	-	14.3%	2.5%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	4.5%	4.7%	0.0%	5.4%	*	-	-	-	-	42.9%	5.5%	0.0%
2019-20	3.7%	3.7%	7.5%	0.0%	8.7%	0.0%	-	-	-	-	52.4%	6.7%	0.0%

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	Academic		Region		African			American		Pacific		Special	Econ	
TG(A D   1 / C   1   2	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C														
Reading	2020-21	25.9%		30.5%	35.7%	29.7%	*	-	-	-	-	7.1%		
	2019-20	30.1%		40.1%	62.5%		20.0%	-	-	-	-	4.8%	40.3%	
Mathematics	2020-21	19.4%		19.5%	21.4%	19.8%	*	-	-	-	-	0.0%	15.5%	
	2019-20			27.2%	37.5%	27.0%	0.0%	-	-	-	-	4.8%	26.1%	
Both Subjects		14.4%		18.0%	21.4%	18.0%	*	-	-	-	-	0.070	13.6%	
		16.4%			37.5%	23.8%	0.0%	-	-	-	-	4.8%	23.5%	0.0%
Completed and Received Cred	dit for College P	rep Co												
English Language Arts	2020-21	8.6%		28.9%	50.0%	27.0%	*	-	-	-	-	28.6%		85.7%
	2019-20	7.3%	4.6%	25.9%	18.8%	27.8%	0.0%	-	-	-	-	14.3%		
Mathematics	2020-21	10.3%	12.6%	28.9%	42.9%	27.9%	*	-	-	-	-	35.7%		28.6%
	2019-20	9.7%	9.0%	38.1%	25.0%	40.5%	20.0%	-	-	-	-	19.0%	36.1%	33.3%
Both Subjects	2020-21	4.9%	6.5%	21.9%	35.7%	20.7%	*	-	-	-	-	28.6%	23.6%	28.6%
	2019-20	4.2%	2.7%	23.1%	12.5%	25.4%	0.0%	-	-	-	-	14.3%	24.4%	0.0%
AP/IB Results (Participation) (	Grades 11-12)													
All Subjects	2021	21.1%	11.0%	9.3%	13.8%	9.0%	*	-	-	-	*	0.0%	6.7%	0.0%
	2020	22.0%	11.8%	5.5%	0.0%	6.0%	12.5%	-	-	-	-	0.0%	4.9%	0.0%
English Language Arts	2021	12.1%	6.4%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2020	12.7%	6.7%	0.0%	0.0%	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	3.0%	3.1%	10.3%	2.3%	*	-	-	-	*	0.0%	1.6%	0.0%
	2020	6.4%	2.9%	2.4%	0.0%	2.8%	0.0%	-	-	-	-	0.0%	2.0%	0.0%
Science	2021	8.7%	3.6%	4.1%	3.4%	4.3%	*	-	-	-	*	0.0%	2.8%	0.0%
	2020	9.4%	4.5%	0.0%	0.0%	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	4.2%	3.1%	0.0%	3.5%	*	_	-	-	*	0.0%	3.1%	0.0%
	2020	12.4%	4.7%	1.0%	0.0%	0.8%	12.5%	-	-	-	-	0.0%	0.8%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	36.5%	11.1%	*	13.0%	-	_	-	-	-	-	11.8%	-
-	2020	59.0%	42.3%	12.5%	-	13.3%	*	_	-	_	_	-	16.7%	-
English Language Arts	2021	42.7%		-	-	-	-	_	-	-	-	-	-	-
3 3	2020	50.1%		-	-	_	-	_	-	_	-	-	_	_
Mathematics	2021	49.4%	36.9%	0.0%	*	0.0%	-	_	-	-	_	-	*	_
	2020	56.5%		0.0%	-	0.0%	-	_	-	-	_	-	0.0%	_
Science	2021	41.4%		8.3%	*	9.1%	_	_	_	_	_	-	0.0%	_
	2020	47.6%			_	-	_	_	_	_	_	_	-	_

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	30.7%	11.1%	-	11.1%	-	-	-	-	-	-	12.5%	-
	2020	52.3%	30.1%	*	-	*	*	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	53.6%	45.3%	35.7%	46.8%	*	-	-	_	-	7.1%	42.7%	0.0%
	2019-20	76.7%	59.2%	72.1%	75.0%	72.2%	60.0%	-	-	_	-	28.6%	71.8%	14.3%
At/Above Criterion for All Examinees	2020-21	32.9%	27.2%	12.1%	20.0%	11.5%	*	-	-	-	-	*	6.4%	-
	2019-20	35.7%	26.5%	13.2%	25.0%	12.1%	*	-	-	-	-	0.0%	12.4%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	990	931	936	928	*	-	-	-	-	*	907	-
	2019-20	1019	991	888	943	885	757	-	-	-	-	713	881	750
English Language Arts and Writing	2020-21	504	501	468	472	467	*	-	-	-	-	*	458	-
	2019-20	513	504	454	475	452	410	-	-	-	-	362	451	380
Mathematics	2020-21	498	489	463	464	462	*	-	-	-	-	*	450	-
	2019-20	506	487	434	468	433	347	-	-	_	-	352	431	370
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	18.5	*	*	*	-	-	-	-	-	-	*	-
	2019-20	20.2	18.9	18.6	16.0	19.6	-	-	-	_	-	-	18.6	-
English Language Arts	2020-21	19.6	18.1	*	*	*	-	-	-	-	-	-	*	-
	2019-20	19.9	18.5	18.9	16.1	20.0	-	-	-	-	-	-	19.1	-
Mathematics	2020-21	19.9	18.4	*	*	*	-	-	-	-	-	-	*	-
	2019-20	20.1	18.7	18.1	17.0	18.6	-	_	-	_	-	_	18.3	-
Science	2020-21	20.3	18.9	*	*	*	-	-	-	_	-	_	*	-
	2019-20	20.5	19.3	17.9	14.5	19.3	-	_	_	_	_	-	17.6	_

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	·12)										
Any Subject	2020-21	42.5%	38.6%	36.0%	35.4%	36.4%	33.3%	*	-	-	*	16.7%	33.7%	24.0%
	2019-20	46.3%	43.3%	26.2%	32.7%	25.8%	18.2%	*	-	-	-	15.1%	24.1%	24.1%
English Language Arts	2020-21	16.3%	11.6%	7.4%	4.4%	7.9%	0.0%	*	-	-	*	0.0%	6.5%	0.0%
	2019-20	18.2%	13.2%	2.8%	7.7%	2.3%	0.0%	*	-	-	-	0.0%	2.5%	0.0%
Mathematics	2020-21	19.3%	17.1%	19.0%	25.6%	18.7%	11.1%	*	-	-	*	7.5%	16.7%	8.3%
	2019-20	20.7%	18.5%	12.7%	19.2%	12.3%	0.0%	*	-	-	-	9.0%	11.8%	3.4%
Science	2020-21	20.6%	17.7%	17.8%	26.2%	16.9%	42.9%	*	-	-	*	12.0%	17.0%	17.4%
	2019-20	22.4%	20.0%	13.8%	25.5%	12.7%	10.0%	*	-	-	-	7.7%	12.8%	7.4%
Social Studies	2020-21	22.8%	17.6%	16.5%	17.0%	16.9%	0.0%	*	-	-	*	1.7%	13.9%	4.2%
	2019-20	24.6%	20.8%	3.0%	0.0%	3.1%	9.1%	*	-	-	-	0.0%	2.3%	0.0%
<b>CTE Coherent Sequen</b>	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2019-20	58.5%	62.4%	41.5%	50.0%	42.1%	0.0%	-	-	-	-	28.6%	46.2%	33.3%
<b>Graduates Enrolled in</b>	Texas Inst	itution of I	Higher Edi	ucation (T	X IHE)									
	2019-20	46.1%	43.8%	25.9%	25.0%	26.2%	20.0%	-	-	-	-	9.5%	24.2%	0.0%
	2018-19	52.6%	49.3%	34.6%	66.7%	32.5%	*	-	-	-	-	6.3%	31.5%	*
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	ducation	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Texas Education Agency 2021-22 Student Information (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

Members			bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information							Count	
Total Students	1,964	100.0%	5,402,928	100.0%	1,969	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	3	0.2%	14,290	0.3%	8	0.4%	21,375	0.4%
Pre-Kindergarten	75	3.8%	222,767	4.1%	75	3.8%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	75	3.8%	188,798	3.5%	75	3.8%	189,474	3.5%
Kindergarten	141	7.2%	370,054	6.8%	141	7.2%	371,502	6.8%
Grade 1	140	7.1%	384,494	7.1%	140	7.1%	386,232	7.1%
Grade 2	135	6.9%	382,008	7.1%	135	6.9%	383,838	7.1%
Grade 3	126	6.4%	383,078	7.1%	126	6.4%	384,872	7.1%
Grade 4	145	7.4%	383,959	7.1%	145	7.4%	386,011	7.1%
Grade 5	134	6.8%	387,945	7.2%	134	6.8%	389,971	7.2%
Grade 6	152	7.7%	398,640	7.4%	152	7.7%	400,447	7.4%
Grade 7	150	7.6%	418,486	7.7%	150	7.6%	418,788	7.7%
Grade 8	183	9.3%	424,287	7.9%	183	9.3%	424,544	7.8%
Grade 9	170	8.7%	475,437	8.8%	170	8.6%	475,746	8.8%
Grade 10	133	6.8%	408,393	7.6%	133	6.8%	408,700	7.5%
Grade 11	137	7.0%	389,034	7.2%	137	7.0%	389,454	7.2%
Grade 12	140	7.1%	360,056	6.7%	140	7.1%	362,157	6.7%
Ethnic Distribution:								
African American	177	9.0%	690,999	12.8%	178	9.0%	694,302	12.8%
Hispanic	1,724	87.8%	2,850,147	52.8%	1,728	87.8%	2,860,754	52.7%
White	47	2.4%	1,420,166	26.3%	47	2.4%	1,427,241	26.3%
American Indian	3	0.2%	17,944	0.3%	3	0.2%	18,028	0.3%
Asian	0	0.0%	259,342	4.8%	0	0.0%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	13	0.7%	155,887	2.9%	13	0.7%	156,780	2.9%
Sex:								
Female	973	49.5%	2,640,313	48.9%	975	49.5%	2,650,563	48.8%
Male	991	50.5%	2,762,615	51.1%	994	50.5%	2,776,807	51.2%
Economically Disadvantaged	1,947	99.1%	3,278,452	60.7%	1,952	99.1%	3,289,420	60.6%
Non-Educationally Disadvantaged	17		2,124,476				2,137,950	39.4%
Section 504 Students	123	6.3%	400,729	7.4%	123	6.2%		7.4%
EB Students/EL	155		1,171,661				1,175,333	

## Texas Education Agency 2021-22 Student Information (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	51	2.4%	34,054	0.6%				
Students w/ Dyslexia	36	1.8%	270,260	5.0%	36	1.8%	270,966	5.0%
Foster Care	5	0.3%	15,338	0.3%	5	0.3%	15,409	0.3%
Homeless	9	0.5%	61,433	1.1%	9	0.5%	61,687	1.1%
Immigrant	8	0.4%	108,510	2.0%	8	0.4%	108,787	2.0%
Migrant	5	0.3%	14,366	0.3%	5	0.3%	14,426	0.3%
Title I	1,960	99.8%	3,473,996	64.3%	1,965	99.8%	3,487,333	64.3%
Military Connected	6	0.3%	176,253	3.3%	6	0.3%	176,554	3.3%
At-Risk	1,140	58.0%	2,892,191	53.5%	1,140	57.9%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	141	7.2%	1,182,035	21.9%	141	7.2%	1,185,511	21.8%
Gifted and Talented Education	140	7.1%	434,269	8.0%	140	7.1%	435,356	8.0%
Special Education	222	11.3%	624,256	11.6%	225	11.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	222		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	84	37.8%						
Students with Physical Disabilities	35		-,					
Students with Autism	42	18.9%	-					
Students with Behavioral Disabilities	61	27.5%						
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	292	15.2%	705,063	13.6%				
By Ethnicity: African American	14	0.7%	131,970	2.5%				
Hispanic	261	13.6%	342,504	6.6%				
White	15	0.8%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	2	0.1%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	42	17.1%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	23	15.4%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	260	14.8%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	206	14.5%	772,746	18.9%				

# Texas Education Agency 2021-22 Student Information (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation			
Student Information	District State I		District	State			
Retention Rates by Grade:							
Kindergarten	7.0%	1.9%	11.1%	5.2%			
Grade 1	12.8%	2.9%	30.8%	4.2%			
Grade 2	8.6%	1.7%	0.0%	2.2%			
Grade 3	2.5%	1.0%	0.0%	1.0%			
Grade 4	3.5%	0.7%	5.6%	0.7%			
Grade 5	1.7%	0.5%	5.0%	0.7%			
Grade 6	0.0%	0.6%	4.5%	0.6%			
Grade 7	0.0%	0.7%	0.0%	0.7%			
Grade 8	3.7%	0.6%	5.0%	0.8%			
Grade 9	8.5%	10.5%	0.0%	14.1%			

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	10	1.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.7	18.7
Grade 1	14.6	18.7
Grade 2	14.0	18.6
Grade 3	16.9	18.7
Grade 4	20.4	18.8
Grade 5	18.7	20.2
Grade 6	16.6	19.2
Secondary:		
English/Language Arts	17.5	16.3
Foreign Languages	20.4	18.4
Mathematics	15.9	17.5
Science	16.1	18.5
Social Studies	17.1	19.1

	District		Sta	te	
Staff Information		Percent		Percent	
Total Staff	327.4	100.0%	749,473.4	100.0%	
Professional Staff:	196.0	59.9%	480,632.3	64.1%	
Teachers	152.6	46.6%	369,695.8	49.3%	
Professional Support	29.5	9.0%	80,190.4	10.7%	
Campus Administration (School Leadership)	9.0	2.7%	22,091.4	2.9%	
Central Administration	4.9	1.5%	8,654.8	1.2%	
Educational Aides:	33.7	10.3%	82,972.4	11.1%	
Auxiliary Staff:	97.7	29.8%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	2.0	n/a	4,194.0	n/a	
Part-time Librarians	1.0	n/a	607.0	n/a	
Full-time Counselors	5.0	n/a	13,550.0	n/a	
Part-time Counselors	1.0	n/a	1,176.0	n/a	
Total Minority Staff:	271.5	82.9%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	25.4	16.6%	41,286.1	11.2%	
Hispanic	93.3	61.1%	106,866.5	28.9%	
White	31.9	20.9%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	2.0	1.3%	4,312.0	1.2%	
Teachers by Sex:					
Males	43.7	28.6%	89,015.4	24.1%	
Females	108.9	71.4%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	118.6	77.7%	268,560.2	72.6%	
Masters	33.0	21.6%	93,139.5	25.2%	
Doctorate	1.0	0.7%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	20.9	13.7%	29,215.8	7.9%	
1-5 Years Experience	52.6	34.5%	98,764.8	26.7%	
6-10 Years Experience	31.0	20.3%	76,197.2	20.6%	

	Dis	District		te	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	24.6	16.1%	105,811.4	28.6%	
21-30 Years Experience	15.0	9.8%	48,804.6	13.2%	
Over 30 Years Experience	8.5	5.6%	10,902.0	2.9%	
Number of Students per Teacher	12.9	n/a	14.6	n/a	

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	7.8	6.3
Average Years Experience of Principals with District	7.8	5.4
Average Years Experience of Assistant Principals	3.5	5.5
Average Years Experience of Assistant Principals with District	2.5	4.8
Average Years Experience of Teachers:	9.7	11.1
Average Years Experience of Teachers with District:	7.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$51,522	\$51,054
1-5 Years Experience	\$53,000	\$54,577
6-10 Years Experience	\$56,345	\$57,746
11-20 Years Experience	\$57,670	\$61,377
21-30 Years Experience	\$61,214	\$65,949
Over 30 Years Experience	\$69,532	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$55,955	\$58,887
Professional Support	\$64,557	\$69,505
Campus Administration (School Leadership)	\$76,822	\$84,990
Central Administration	\$107,294	\$112,797
Instructional Staff Percent:	64.8%	64.9%
Turnover Rate for Teachers:	16.3%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
	0.0	301.0
Contracted Instructional Staff:	0.0	2,113.6

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.3	0.2%	22,926.8	6.2%		
Career and Technical Education	9.8	6.4%	19,365.5	5.2%		
Compensatory Education	7.6	5.0%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	106.9	70.1%	261,685.1	70.8%		
Special Education	22.7	14.8%	35,441.0	9.6%		
Other	5.3	3.5%	12,775.1	3.5%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)