2022-23 Texas Academic Performance Report (TAPR)

District Name: WEST OSO ISD

District Number: 178915



	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%				73%	*	-	-	-	-	39%		73%		73%	86%
	2022	76%	77%	77%	100%	75%	100%	-	-	-	-	72%	*	80%	63%	77%	85%
At Meets Grade Level or Above	2023	50%	48%	36%	0%	37%	*	-	-	-	-	22%	*	34%	39%	37%	71%
	2022	51%	50%	43%	25%	42%	80%	-	-	_	-	44%	*	41%	53%	42%	31%
At Masters Grade Level	2023	20%	17%	2%	0%	2%	*	-	-	-	-	6%	*	3%	0%	2%	0%
	2022	30%	28%	22%	13%	23%	20%	-	-	-	-	11%	*	24%	11%	22%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	72%	64%	50%	64%	*	-	-	-	-	33%	*	67%	57%	67%	100%
	2022	71%	70%	66%	50%	66%	100%	-	-	_	-	61%	*	67%	63%	66%	54%
At Meets Grade Level or Above	2023	45%	43%	26%	17%	26%	*	-	-	-	-	28%	*	27%	25%	28%	57%
	2022	43%	41%	31%	0%	30%	100%	-	-	-	-	28%	*	30%	37%	30%	23%
At Masters Grade Level	2023	19%	16%	7%	0%	6%	*	-	-	-	-	11%	*	6%	7%	7%	14%
	2022	21%	18%	12%	0%	12%	40%	-	-	-	-	11%	*	12%	11%	11%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	72%	60%	73%	*	-	-	-	-	48%	*	78%	61%	75%	69%
	2022	77%	79%	76%	89%	74%	*	-	-	-	*	56%	80%	79%	66%	76%	67%
At Meets Grade Level or Above	2023	48%	46%	34%	20%	33%	*	-	-	-	-	24%	*	36%	29%	35%	23%
	2022	54%	53%	40%	44%	39%	*	-	-	-	*	31%	40%	42%	37%	40%	33%
At Masters Grade Level	2023	22%	20%	8%	0%	8%	*	-	-	-	-	10%	*	9%	5%	9%	8%
	2022	28%	25%	12%	11%	12%	*	-	-	-	*	6%	20%	14%	9%	12%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	58%	50%	58%	*	-	-	-	-	57%	*	61%	53%	60%	62%
	2022	70%	72%	75%	78%	75%	*	-	-	-	*	56%	100%	78%	66%	75%	89%
At Meets Grade Level or Above	2023	48%	48%	31%	20%	30%	*	-	-	_	-	29%	*	36%	18%	32%	31%
	2022	43%	44%	40%	33%	40%	*	-	-	_	*	31%	60%	44%	29%	40%	56%
At Masters Grade Level	2023	22%	20%	9%	0%	8%	*	_	_	-	-	10%	*	11%	3%	9%	8%
	2022	23%	22%	18%		17%	*	_	_	_	*				- / -	18%	22%
Grade 5 Reading			-=.0		, ,	/ •						/ 0	==70	_==70	/ 0		/

Above 2022 81% 80% 85% 81% 36% 81% 35% 30% 83% 20% 35% 56% 34% 20% 35% 5 18% 35% 30% 32% 36% 33% 32% 46% 30% 5 18% 5 - 21% 55% 55% 55% 34% 30% 63% 30% 5 18% 5 - 21% 55% 55% 55% 34% 30% 63% 30% 5 18% 5 - 21% 55% 55% 55% 55% 34% 30% 63% 30% 5 18% 5 - 21% 55% 55% 55% 55% 30% 63% 30% 5 18% 5 - 21% 55% 55% 55% 55% 55% 30% 63% 30% 5 18% 5 - 21% 55% 55% 55% 55% 55% 55% 55% 55% 55% 5	& Wonitored)
At Meets Grade Level or Above 2023 57% 56% 34% 20% 35% * * 18% * 35% 35% 30% 3 3	% 90%
At Masters Grade Level or Above 2023 28% 25% 14% 10% 14%	6 93%
At Masters Grade Level 2023 28% 25% 14% 10% 14% * * 6% * 15% 10% 10% 14% 5022 36% 33% 32% 46% 30% * * 6% * 15% 10% 10% 14% 30% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	6 50%
Crade 5 Mathematics	60%
Grade 5 Mathematics At Approaches Grade Level or Above 2023 80% 80% 76% 80% 77% * * 71% * 80% 63% 7 At Meets Grade Level or Above 2022 77% 76% 85% 76% * * 50% * 80% 69% 7 At Meets Grade Level or Above 2023 51% 49% 36% 20% 38% * * 65% * 37% 33% 33% 3 At Masters Grade Level 2022 248% 44% 40% 54% 39% * * 36% * 46% 21% 4 At Masters Grade Level 2023 21% 18% 8% 0% 8% * 36% * 11% 0% * 10% * 11% 0% * 11% 0% * 11% 0% * 11% 0% * 11% 0% * 11% 0% * 11% 0% * 11% 0% * 11% 0% * 11% 0% * 11% 0% * 11% 0% * 11%	6 30%
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At Meets Grade Level or Above 2023 51% 49% 36% 20% 38% * * 65% * 37% 33% 32% 32% 35% 44% 44% 40% 54% 39% * 36% * 46% 21% 44% 40% 54% 39% * 36% * 11% 0% 2022 25% 20% 16% 23% 15% * 36% * 11% 0% 2022 25% 20% 16% 23% 15% * 36% * 19% 7% 1 2022 25% 20% 16% 23% 15% * 36% * 19% 7% 1 2022 25% 20% 16% 23% 15% * 36% * 19% 7% 1 2022 25% 20% 16% 23% 15% * 36% * 19% 7% 1 2022 25% 20% 16% 23% 15% * 36% * 19% 7% 1 2022 25% 20% 16% 23% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	% 80%
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At Masters Grade Level 2023 21% 18% 8% 0% 8% * * 12% * 11% 0% 2022 25% 20% 16% 23% 15% * * 12% * 11% 0% 7% 1 Grade 5 Science At Approaches Grade Level or Above 2023 65% 64% 46% 20% 48% * * 47% * 50% 33% 4 At Meets Grade Level or Above 2023 36% 33% 15% 10% 15% * * 18% * 16% 10% 1 2022 38% 35% 18% 23% 17% * * 18% * 16% 10% 1 At Masters Grade Level or Above 2023 16% 12% 6% 10% 6% * * 12% * 7% 3% 2 2022 18% 16% 4% 0% 4% * * 12% * 7% 3% 7 Grade 6 Reading At Approaches Grade Level or Above 2023 77% 76% 66% 83% 63% 80% 30% * 68% 57% 68 At Approaches Grade Level or Above 2023 77% 66% 66% 83% 63% 80% 29% 40% 60% 53% 5 At Approaches Grade Level or Above 2023 77% 66% 66% 83% 63% 80% 29% 40% 60% 53% 5 At Approaches Grade Level or Above 2023 77% 66% 66% 83% 63% 80% 29% 40% 60% 53% 5 At Approaches Grade Level or Above 2022 70% 69% 58% 50% 59% * 29% 40% 60% 53% 5 At Approaches Grade Level or Above 2023 77% 76% 66% 83% 63% 80% 29% 40% 60% 53% 5 At Approaches Grade Level or Above 2022 70% 69% 58% 50% 59% * 29% 40% 60% 53% 5 At Approaches Grade Level or Above 2022 70% 69% 58% 50% 59% * 29% 40% 60% 53% 5 At Approaches Grade Level or Above 2023 77% 76% 66% 83% 63% 80% 29% 40% 60% 53% 5 At Approaches Grade Level or Above 2023 77% 76% 66% 83% 63% 80% 29% 40% 60% 53% 5 At Approaches Grade Level or Above 2023 77% 76% 66% 83% 63% 80%	6 40%
At Approaches Grade Level or Above 2022 25% 20% 16% 23% 15% * 36% * 19% 7% 1 Grade 5 Science At Approaches Grade Level or Above 2022 66% 63% 49% 62% 47% * 29% * 51% 45% 4 At Meets Grade Level or Above 2023 36% 33% 15% 10% 15% * * 18% * 16% 10% 1 2022 38% 35% 18% 23% 17% * * 14% * 18% 21% 1 At Masters Grade Level 2023 16% 12% 6% 10% 6% * * 12% * 7% 3% 7% Grade 6 Reading At Approaches Grade Level or Above 2023 77% 76% 66% 83% 63% 80% 30% * 68% 57% 68% 50% 59% * 29% 40% 60% 53% 55%	6 47%
Grade 5 Science At Approaches Grade Level or Above 2023 65% 64% 46% 20% 48% * - - * 47% * 50% 33% 4 Above 2022 66% 63% 49% 62% 47% * - - - 29% * 51% 45% 4 At Meets Grade Level or Above 2023 36% 33% 15% 10% 15% * - - - * 18% * 16% 10% 1 At Masters Grade Level 2023 16% 12% 6% 10% 6% * - - - * 12% * 7% 3% Grade Level 2023 16% 12% 6% 10% 6% * - - - * 12% * 7% 3% 7% Grade 6 Reading At Approaches Grade Level or Above 2022 70% 66% 83% 63% 80% - -	6 10%
At Approaches Grade Level or Above 2023 65% 64% 46% 20% 48% * * 47% * 50% 33% 44% 46% 46% 46% 20% 48% * * 47% * 50% 33% 44% 45% 45% 45% 45% 45% 45% 45% 45% 45	6 33%
Above 2022 66% 63% 49% 62% 47% * 29% * 51% 45% 4 At Meets Grade Level or Above 2023 36% 33% 15% 10% 15% * * 18% * 16% 10% 1 2022 38% 35% 18% 23% 17% * * 14% * 18% 21% 1 At Masters Grade Level 2023 16% 12% 6% 10% 66% * * 12% * 7% 3% 2022 18% 16% 4% 0% 4% * * 12% * 7% 3% 7% Grade 6 Reading At Approaches Grade Level or Above 2023 77% 76% 66% 83% 63% 80% 30% * 68% 57% 68% 57% 68% 50% 59% * 29% 40% 60% 53% 5	
At Meets Grade Level or Above 2023 36% 33% 15% 10% 15% * * 18% * 16% 10% 1 2022 38% 35% 18% 23% 17% * 14% * 18% 21% 1 At Masters Grade Level 2023 16% 12% 6% 10% 6% * * 12% * 7% 3% 2022 18% 16% 4% 0% 4% * * 12% * 7% 3% Grade 6 Reading At Approaches Grade Level or Above 2023 77% 76% 66% 83% 63% 80% 30% * 68% 57% 68% 2022 70% 69% 58% 50% 59% * 29% 40% 60% 53% 5	% 30%
2022 38% 35% 18% 23% 17% * - - - - 14% * 18% 21% 1	6 73%
At Masters Grade Level 2023 16% 12% 6% 10% 6% * * 12% * 7% 3% 2022 18% 16% 4% 0% 4% * 7% * 3% 7%	6 20%
2022 18% 16% 4% 0% 4% * 7% * 3% 7%	6 13%
Grade 6 Reading At Approaches Grade Level or Above 2023 77% 76% 66% 83% 63% 80% - - - - - 30% * 68% 57% 68% 2022 70% 69% 58% 50% 59% * - <t< td=""><td>6 0%</td></t<>	6 0%
At Approaches Grade Level or Above 2023 77% 76% 66% 83% 63% 80% 30% * 68% 57% 68% 57% 60% 50% 59% * 29% 40% 60% 53% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	6 13%
Above 2022 70% 69% 58% 50% 59% * 29% 40% 60% 53% 5	
	71%
At Meets Grade Level or Above 2023 52% 48% 34% 58% 31% 40% 20% * 38% 23% 3	60%
	6 43%
2022 43% 40% 33% 25% 34% * 21% 20% 35% 26% 3	6 30%
At Masters Grade Level 2023 22% 17% 3% 0% 3% 20% 10% * 3% 3%	6 0%
2022 23% 20% 15% 8% 16% * 7% 20% 18% 8% 1	6 0%
Grade 6 Mathematics	
At Approaches Grade Level or 2023 75% 70% 63% 75% 61% 80% 45% * 63% 63% 68% 63% 63% 63% 63% 63% 63% 63% 63% 63% 63	64%
2022 73% 70% 54% 17% 58% * 36% 80% 59% 39% 5	6 70%

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	30%	18%	17%	19%	0%		-	-	-	25%	*	20%		19%	36%
	2022	39%	31%	15%		17%	*	_	-	-	-	21%	20%	17%		16%	30%
At Masters Grade Level	2023	16%	9%	2%		3%	0%	-	-	-	-	10%	*	2%		2%	7%
	2022	16%	10%	1%	0%	2%	*	-	-	-	-	14%	0%	2%	0%	1%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	67%	73%	66%	*	-	-	-	-	38%	*	72%	57%	66%	83%
	2022	80%	80%	71%	88%	69%	60%	-	-	-	-	59%	*	72%	71%	71%	71%
At Meets Grade Level or Above	2023	55%	52%	36%	47%	36%	*	_	-	-	-	15%	*	43%	23%	39%	25%
	2022	56%	54%	35%	59%	32%	40%	-	-	-	-	29%	*	32%	42%	35%	43%
At Masters Grade Level	2023	27%	24%	12%	13%	12%	*	-	-	-	-	15%	*	16%	6%	14%	0%
	2022	37%	34%	17%	24%	15%	20%	_	-	-	-	6%	*	16%	18%	17%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	51%	33%	53%	*	-	-	-	-	31%	*	57%	39%	51%	58%
	2022	61%	58%	38%	18%	39%	80%	_	-	-	-	35%	*	43%	27%	37%	38%
At Meets Grade Level or Above	2023	37%	33%	27%	13%	29%	*	-	-	-	-	23%	*	30%	22%	28%	42%
	2022	31%	28%	14%	0%	15%	40%	-	-	-	-	24%	*	15%	14%	14%	14%
At Masters Grade Level	2023	11%	9%	7%	0%	8%	*	_	-	-	-	15%	*	9%	2%	7%	8%
	2022	13%	10%	5%	0%	5%	20%	_	-	-	-	18%	*	4%	7%	5%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	84%	88%	83%	*	-	-	-	-	75%	*	88%	73%	86%	71%
	2022	83%	82%	74%	83%	72%	*	-	-	-	-	50%	*	74%	73%	74%	57%
At Meets Grade Level or Above	2023	58%	58%	53%	59%	52%	*	-	-	-	-	31%	*	56%	47%	55%	43%
	2022	58%	55%	47%	56%	44%	*	_	-	-	-	35%	*	48%	44%	47%	50%
At Masters Grade Level	2023	28%	27%	15%	18%	15%	*	_	_	-	-	19%	*	13%	20%	16%	10%
	2022	37%	35%	32%		29%	*		-	_	_	20%	*	33%	27%	32%	36%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	77%	94%	75%	*	-	-	-	-	69%	*	79%	74%	79%	79%
	2022	71%	68%	61%	50%	61%	*	-	-	_	-	50%	80%	57%	69%	60%	55%
At Meets Grade Level or Above	2023	46%	43%	47%	53%	46%	*	-	-	-	-	44%	*	48%	44%	46%	58%
	2022	40%	36%	27%	17%	28%	*	-	-	-	-	30%	20%	24%	36%	27%	27%

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%	7%		7%	*	_	-	-	-	31%	*	8%	5%	7%	0%
Grade 8 Science	2022	14%	13%	7%	17%	6%	•	-	-	-	-	15%	20%	4%	14%	7%	0%
	2022	7.40/	600/	700/	CEN/	700/						E 60/	*	720/	C 40/	740/	060/
At Approaches Grade Level or Above	2023	74%	68%	70%		70%	•	_	-	-	-	56%	•	73%		71%	86%
	2022	74%	68%	52%	53%	52%	*	-	-	-	-	30%	40%	51%	56%	52%	64%
At Meets Grade Level or Above	2023	47%	39%	35%	35%	36%	*	-	-	-	-	25%	*	36%	33%	35%	33%
	2022	45%	38%	23%	32%	20%	*	-	-	-	-	25%	0%	22%	24%	23%	36%
At Masters Grade Level	2023	17%	12%	5%	0%	6%	*	-	-	-	-	13%	*	3%	9%	4%	0%
	2022	24%	17%	9%	11%	8%	*	-	-	-	-	5%	0%	8%	10%	9%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	59%	56%	65%	55%	*	-	-	-	-	44%	*	60%	49%	57%	76%
	2022	61%	53%	38%	47%	35%	*	-	-	-	-	30%	40%	38%	38%	38%	36%
At Meets Grade Level or Above	2023	33%	28%	14%	18%	14%	*	-	-	-	-	25%	*	13%	18%	15%	14%
	2022	31%	24%	11%	11%	10%	*	_	-	-	_	25%	0%	11%	10%	11%	7%
At Masters Grade Level	2023	16%	13%	6%	6%	7%	*	-	-	-	-	25%	*	4%	11%	6%	0%
	2022	18%	13%	5%	0%	4%	*	_	-	-	-	5%	0%	5%	5%	5%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	71%	78%	69%	*	-	-	-	-	61%	*	69%	75%	68%	58%
	2022	65%	61%	58%	63%	57%	*	-	-	-	-	27%	-	59%	56%	58%	33%
At Meets Grade Level or Above	2023	52%	49%	41%	43%	40%	*	-	-	-	-	39%	*	40%	44%	38%	35%
	2022	47%	41%	39%	47%	38%	*	-	-	-	-	14%	-	41%	34%	39%	21%
At Masters Grade Level	2023	13%	11%	7%	13%	5%	*	-	-	-	-	6%	*	7%	8%	6%	4%
	2022	11%	7%	7%	0%	8%	*	-	-	-	-	9%	-	7%	7%	7%	17%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	72%	70%	87%	68%	*	-	-	-	-	30%	-	69%	73%	69%	52%
	2022	72%	70%	79%	80%	79%	75%	_	-	-	-	42%	*	82%	71%	79%	50%
At Meets Grade Level or Above	2023	54%	50%	47%	67%	45%	*	-	-	-	-	25%	-	45%	55%	46%	30%
	2022	55%	53%	61%	53%	63%	50%	-	-	-	-	33%	*	63%	57%	61%	36%

	School Year				African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	. , ,	3%				-	-	-	-	5%	-	2%	5%	3%	0%
Frad of Courses Almahara	2022	9%	7%	6%	7%	6%	0%	-	-	-	-	25%	*	7%	5%	6%	7%
End of Course Algebra I	2022	700/	750/	000/	4000/	070/						040/	*	000/	070/	070/	050/
At Approaches Grade Level or Above	2023	79%		88%				-	-	-	-	81%	•	0970	87%	87%	95%
	2022	76%		84%	90%	85%	60%	-	-	-	-	66%	-	85%	83%	85%	78%
At Meets Grade Level or Above	2023	43%		28%	23%	29%	*	-	-	-	-	31%	*	30%	24%	30%	37%
	2022	43%	41%	35%	35%	35%	40%	-	-	-	-	17%	-	33%	39%	35%	30%
At Masters Grade Level	2023	23%	17%	8%	0%	9%	*	-	-	-	-	0%	*	9%	5%	8%	21%
	2022	27%	23%	15%	20%	14%	40%	-	-	-	-	7%	-	14%	17%	15%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	89%	84%	89%	*	-	-	-	-	70%	*	88%	91%	89%	87%
	2022	83%	82%	77%	87%	76%	*	-	-	-	-	43%	*	78%	75%	78%	52%
At Meets Grade Level or Above	2023	56%	50%	48%	58%	45%	*	-	-	-	-	35%	*	46%	55%	46%	43%
	2022	55%	48%	43%	47%	42%	*	-	-	-	-	20%	*	45%	38%	43%	26%
At Masters Grade Level	2023	21%	15%	14%	26%	11%	*	-	-	-	-	15%	*	11%	23%	13%	9%
	2022	21%	14%	9%	0%	9%	*	-	-	-	_	0%	*	9%	8%	9%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	93%	92%	100%	91%	*	-	-	-	-	85%	-	92%	92%	91%	88%
	2022	89%	88%	86%	71%	88%	*	*	-	-	-	72%	*	89%	74%	86%	75%
At Meets Grade Level or Above	2023	70%	66%	68%	57%	70%	*	-	-	-	-	54%	-	67%	69%	64%	13%
	2022	68%	64%	64%	64%	66%	*	*	-	-	-	61%	*	69%	44%	65%	38%
At Masters Grade Level	2023	38%	33%	28%	21%	29%	*	-	-	-	_	8%	-	31%	15%	25%	13%
	2022	42%	36%	38%	43%	37%	*	*	-	-	_	33%	*	39%	33%	38%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	87%	80%	*	78%	*	-	-	-	-	-	-	79%	*	80%	-
	2022	92%	92%	92%	*	91%	-	-	-	-	-	-	-	91%	*	92%	-
At Meets Grade Level or Above	2023	61%	49%	35%	*	28%	*	-	-	-	-	-	-	32%	*	20%	-
	2022	64%	57%	25%	*	23%	-	-	-	-	_	-	-	26%	*	25%	-

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	6%	5%	*	0%	*	-	-	_	-	-	-	0%	*	7%	-
All Crades All Subjects	2022	13%	7%	0%	*	0%	-	-	-	-	-	-	-	0%	*	0%	-
All Grades All Subjects	2022	700/	750/	740/	7.40/	740/	000/				C70/	F20/	C00/	720/	CE0/	740/	720/
At Approaches Grade Level or Above	2023	76%	75%	71%	74%	71%	89%	-	-	-	67%	52%	60%	73%	65%	71%	73%
	2022	74%	72%	67%	67%	66%	81%	*	-	-	83%	47%	69%	69%	62%	67%	62%
At Meets Grade Level or Above	2023	49%	46%	36%	37%	36%	52%	-	-	-	50%	29%	23%	37%	33%	36%	36%
	2022	48%	44%	36%	36%	35%	56%	*	-	_	83%	28%	26%	37%	33%	36%	31%
At Masters Grade Level	2023	20%	16%	9%	7%	8%	22%	-	-	_	33%	12%	6%	9%	8%	9%	6%
	2022	23%	20%	14%	14%	13%	28%	*	-	_	50%	12%	13%	14%	11%	14%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	72%	79%	71%	95%	-	-	-	*	45%	62%	74%	68%	73%	68%
	2022	75%	74%	71%	78%	70%	82%	-	-	_	*	47%	60%	73%	66%	71%	63%
At Meets Grade Level or Above	2023	53%	51%	40%	44%	39%	62%	-	-	_	*	24%	31%	41%	37%	41%	37%
	2022	53%	50%	44%	50%	43%	64%	_	-	_	*	29%	40%	45%	43%	44%	38%
At Masters Grade Level	2023	20%	17%	8%	8%	8%	24%	_	-	_	*	9%	0%	8%	8%	8%	6%
	2022	25%	22%	17%	19%	16%	25%	-	-	_	*	11%	25%	18%	13%	17%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	69%	71%	69%	84%	-	-	-	*	55%	69%	72%	62%	70%	77%
	2022	72%	71%	66%	57%	67%	76%	-	-	_	*	52%	84%	69%	60%	66%	65%
At Meets Grade Level or Above	2023	45%	41%	31%	26%	31%	47%	_	-	_	*	35%	23%	32%	26%	31%	43%
	2022	42%	38%	29%	22%	29%	48%	-	-	_	*	26%	32%	30%	26%	29%	30%
At Masters Grade Level	2023	19%	15%	7%	1%	7%	21%	_	-	_	*	12%	8%	8%	4%	7%	10%
	2022	20%	17%	10%	11%	10%	24%	-	-	_	*	16%	11%	11%	10%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	71%	63%	72%	88%	-	-	-	*	58%	57%	73%	66%	71%	76%
	2022	76%	72%	62%	66%	60%	89%	-	_	_	_	36%	63%	62%	61%	61%	62%
At Meets Grade Level or Above	2023	47%	41%	35%	39%	34%	50%	-	-	_	*	26%	14%	34%	35%	34%	35%
	2022	47%	41%	30%	34%	28%	67%	-	-	_	_	20%	0%	30%	30%	30%	25%

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	13%					-	-	-	*	13%	14%	7%		8%	
	2022	21%	16%	8%	4%	7%	44%	-	-	-	-	3%	0%	7%	8%	8%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%		81%	72%	83%	-	-	_	-	62%	*	77%	65%	73%	79%
	2022	75%	71%	60%	58%	59%	83%	*	-	-	-	50%	57%	62%	52%	60%	50%
At Meets Grade Level or Above	2023	52%	47%	40%	35%	40%	33%	_	-	-	-	38%	*	41%	37%	38%	14%
	2022	50%	44%	35%	33%	35%	33%	*	-	-	-	42%	0%	39%	24%	36%	18%
At Masters Grade Level	2023	27%	23%	16%	13%	17%	0%	_	-	-	-	17%	*	18%	13%	15%	3%
	2022	30%	25%	20%	18%	19%	33%	*	_	-	-	18%	0%	21%	16%	20%	9%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	35%	17%	0%	17%	*	_	_	_	_	22%	*	19%	11%	18%	43%
J 3	2022	36%	34%					_	-	_	-	22%	*			25%	
Reading and Mathematics Including EOC	2023	37%	35%					-	-	-	-	22%	*			18%	
	2022	36%	34%	25%	0%	25%	80%	_	-	-	-	22%	*	23%	37%	25%	15%
Reading Including EOC	2023	50%	48%	36%	0%	37%	*	_	-	_	-	22%	*	34%	39%	37%	71%
	2022	51%	50%	43%	25%	42%	80%	_	-	-	-	44%	*	41%	53%	42%	31%
Math Including EOC	2023	45%	43%	26%	17%	26%	*	_	-	_	_	28%	*	27%	25%	28%	57%
3	2022	43%	41%				100%	_	-	_	_		*				
4th Graders																	
Reading and Mathematics	2023	38%	37%	24%	0%	24%	*	_	_	_	_	24%	*	28%	13%	25%	23%
l g a a a a a a a a a a a a a a a a a a	2022	36%	35%	25%	22%	25%	*	_	_	_	*	25%	20%			25%	22%
Reading and Mathematics Including EOC	2023	38%	37%					-	-	_	-	24%	*	28%		25%	
	2022	36%	35%	25%	22%	25%	*	_	-	-	*	25%	20%	26%	23%	25%	22%
Reading Including EOC	2023	48%	46%	34%	20%	33%	*	_	-	_	-	24%	*	36%	29%	35%	23%
3 3	2022	54%	53%	40%	44%	39%	*	_	_	_	*	31%	40%	42%	37%	40%	33%
Math Including EOC	2023	48%	48%		20%		_	_	-	_	_	29%	*	36%	18%	32%	
3	2022	43%	44%					_	_	_	*		60%				
5th Graders			, 0		2370	.370						2.70	2370		_3,0		2010
Reading and Mathematics	2023	43%	41%	22%	0%	24%	*	_	_	_	*	18%	*	23%	20%	23%	30%
	2022	41%	37%					_	_	_	_	21%	*	37%		33%	

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	41%	22%	0%	24%	*	-	-	-	*	18%	*	23%	20%	23%	30%
	2022	41%	37%	33%	54%	31%	*	-	-	-	-	21%	*	37%	21%	33%	40%
Reading Including EOC	2023	57%	56%	34%	20%	35%	*	-	-	-	*	18%	*	35%	30%	36%	50%
	2022	58%	54%	58%	77%	54%	*	_	-	-	-	21%	*	57%	59%	58%	60%
Math Including EOC	2023	51%	49%	36%	20%	38%	*	-	-	-	*	65%	*	37%	33%	36%	40%
	2022	48%	44%	40%	54%	39%	*	-	-	-	-	36%	*	46%	21%	40%	47%
6th Graders																	
Reading and Mathematics	2023	35%	27%	16%	17%	17%	0%	_	-	_	-	20%	*	17%	13%	17%	36%
	2022	31%	24%	12%	0%	13%	*	_	_	-	-	14%	20%	13%	8%	12%	20%
Reading and Mathematics Including EOC	2023	35%	28%	16%	17%	17%	0%	-	-	-	-	20%	*	17%	13%	17%	36%
	2022	31%	25%	12%	0%	13%	*	-	-	-	-	14%	20%	13%	8%	12%	20%
Reading Including EOC	2023	52%	48%	34%	58%	31%	40%	-	-	-	-	20%	*	38%	23%	36%	43%
_	2022	43%	40%	33%	25%	34%	*	_	-	-	-	21%	20%	35%	26%	32%	30%
Math Including EOC	2023	40%	32%	18%	17%	19%	0%	_	-	-	-	25%	*	20%	13%	19%	36%
	2022	40%	33%	15%	0%	17%	*	_	-	-	-	21%	20%	17%	11%	16%	30%
7th Graders																	
Reading and Mathematics	2023	37%	32%	21%	13%	23%	*	_	-	_	_	15%	*	26%	13%	23%	25%
	2022	32%	26%	11%	0%	11%	40%	_	-	-	-	24%	*	10%	11%	10%	10%
Reading and Mathematics Including EOC	2023	38%	33%	21%		23%	*	-	-	-	-	15%	*			23%	25%
	2022	33%	28%	11%	0%	11%	40%	-	-	-	-	24%	*	10%	11%	10%	10%
Reading Including EOC	2023	55%	52%	36%	47%	36%	*	-	-	-	-	15%	*	43%	23%	39%	25%
	2022	56%	54%	35%	59%	32%	40%	-	-	-	-	29%	*	32%	42%	35%	43%
Math Including EOC	2023	43%	37%	27%	13%	29%	*	-	-	-	-	23%	*	30%	22%	28%	42%
	2022	37%	31%	14%	0%	15%	40%	_	-	-	-	24%	*	15%	14%	14%	14%
8th Graders																	
Reading and Mathematics	2023	31%	33%	36%	41%	35%	*	_	_	_	_	31%	*	38%	33%	37%	42%
	2022	27%	28%	22%		22%	*	_	-	-	-	30%	*			22%	18%
Reading and Mathematics Including EOC	2023	44%	40%	39%			*	-	-	-	-	31%	*			40%	43%
_	2022	41%	35%	31%	41%	28%	*	-	-	-	-	30%	*	30%	33%	31%	36%
Reading Including EOC	2023	58%	58%	53%	59%	52%	*	-	-	-	-	31%	*	56%	47%	55%	43%
	2022	58%	56%	47%	56%	44%	*	_	-	_	-	35%	*	48%	44%	47%	50%

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	45%	50%	53%	50%	*	-	-	-	-	44%	*	53%	44%	49%	62%
	2022	48%	42%	35%	39%	34%	*	-	-	_	-	30%	20%	33%	43%	35%	43%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	23%	16%	23%	31%	-	-	_	*	22%	17%	25%	18%	24%	33%
	2022	34%	31%	21%	16%	21%	44%	-	-	_	*	23%	17%	22%	19%	21%	20%
Reading and Mathematics Including EOC	2023	39%	36%	24%	16%	24%	31%	-	-	-	*	22%	17%	26%	18%	25%	34%
	2022	36%	32%	23%	21%	22%	50%	-	-	-	*	23%	17%	24%	20%	23%	23%
Reading Including EOC	2023	53%	51%	38%	40%	38%	50%	-	-	-	*	22%	33%	41%	32%	40%	40%
	2022	53%	51%	42%	51%	41%	67%	-	-	-	*	31%	39%	43%	42%	42%	43%
Math Including EOC	2023	47%	42%	32%	26%	32%	44%	-	-	_	*	35%	25%	34%	27%	32%	45%
	2022	43%	39%	29%	22%	29%	56%	-	-	-	*	28%	32%	31%	24%	29%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	42%	45%	40%	*	-	-	-	-	44%	*	41%	44%	44%	38%
Grade 4 Mathematics	2023	63%	66%	55%	70%	53%	*	-	-	-	-	67%	*	53%	58%	54%	63%
Grade 5 ELA/Reading	2023	65%	64%	55%	45%	57%	*	-	-	-	*	41%	*	54%	58%	55%	80%
Grade 5 Mathematics	2023	71%	69%	51%	40%	51%	*	-	-	-	*	74%	*	50%	55%	52%	45%
Grade 6 ELA/Reading	2023	51%	46%	27%	8%	29%	40%	-	-	-	-	43%	*	24%	36%	25%	32%
Grade 6 Mathematics	2023	54%	45%	30%	17%	31%	50%	-	-	-	-	33%	*	24%	50%	26%	25%
Grade 7 ELA/Reading	2023	71%	69%	59%	63%	58%	*	-	-	-	-	38%	*	57%	61%	58%	77%
Grade 7 Mathematics	2023	56%	54%	56%	53%	57%	*	-	-	-	-	38%	*	56%	58%	56%	68%
Grade 8 ELA/Reading	2023	63%	64%	74%	66%	74%	*	-	-	-	-	81%	*	78%	63%	77%	50%
Grade 8 Mathematics	2023	74%	72%	85%	100%	83%	*	-	-	-	-	81%	*	88%	78%	87%	84%
End of Course English I	2023	57%	55%	46%	59%	44%	*	-	-	-	-	56%	*	45%	52%	46%	39%
End of Course English II	2023	74%	75%	67%	75%	66%	*	-	-	-	-	42%	-	65%	73%	69%	38%
End of Course Algebra I	2023	76%	71%	72%	65%	73%	*	-	-	-	-	53%	*	75%	63%	74%	82%
All Grades Both Subjects	2023	64%	62%	56%	56%	56%	59%	-	-	-	*	53%	52%	55%	58%	56%	55%
All Grades ELA/Reading	2023	63%	61%	53%	54%	53%	61%	-	-	-	*	49%	50%	52%	56%	54%	48%
All Grades Mathematics	2023	66%	63%	58%	59%	58%	57%	-	-	-	*	58%	55%	58%	61%	58%	63%
				:	School Pro	gress - A	ccelera	ted Learni	ng by (Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	38%	37%	*	39%	-	-	-	-	-	17%	*	44%	25%	42%	*
Grade 4 Mathematics	2023	27%	33%	24%	0%	27%	-	-	-	-	-	25%	*	27%	17%	24%	40%
Grade 5 ELA/Reading	2023	37%	35%	50%	*	50%	-	-	-	-	-	29%	*	48%	55%	42%	*
Grade 5 Mathematics	2023	48%	46%	43%	*	42%	*	-	-	-	*	50%	-	39%	50%	40%	*
Grade 6 ELA/Reading	2023	26%	27%	16%	*	17%	-	-	-	-	-	9%	*	22%	0%	19%	*
Grade 6 Mathematics	2023	35%	33%	27%	*	26%	*	-	-	-	-	18%	-	16%	45%	17%	*
Grade 7 ELA/Reading	2023	39%	39%	32%	50%	29%	-	-	-	-	-	13%	*	35%	27%	28%	60%
Grade 7 Mathematics	2023	22%	19%	23%	36%	20%	-	-	-	-	-	0%	*	28%	16%	23%	*
Grade 8 ELA/Reading	2023	39%	40%	57%	*	56%	*	-	-	-	-	50%	*	67%	38%	61%	29%
Grade 8 Mathematics	2023	49%	45%	70%	100%	65%	*	-	-	-	-	50%	*	70%	69%	72%	77%
End of Course English I	2023	26%	26%	27%	*	25%	-	-	-	-	-	33%	*	25%	33%	27%	0%
End of Course English II	2023	41%	44%	33%	*	32%	-	-	-	-	-	0%	-	31%	36%	35%	11%
End of Course Algebra I	2023	58%	53%	80%	100%	77%	-	-	-	-	-	57%	-	81%	71%	78%	*
All Grades Both Subjects		38%	37%	42%	55%	41%	60%	-	_	-	*	25%	33%	44%	37%	42%	44%
All Grades ELA/Reading	2023	35%	36%	36%	42%	35%	*	-	-	-	-	19%	33%	39%	31%	36%	30%
All Grades Mathematics	2023	40%	38%	47%	61%	45%	*	_	-	_	*	32%	*	49%	43%	47%	58%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		Region		Bilingual	Early				Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	02	District	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate I	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		76%	75%	71%	69%	69%	-	-	-	-	73%		75%	30%			72%	84%
	2022	74%	72%	67%	78%	78%	-	-	-	-	51%		51%	-	53%		59%	82%
At Meets Grade Level or Above	2023	49%	46%	36%	37%	37%	-	-	-	-	33%		34%	20%			34%	68%
	2022	48%	44%	36%	35%	35%	-	-	-	-	26%		26%	-	32%		29%	46%
At Masters Grade Level	2023	20%	16%	9%	10%	10%	-	-	-	-	4%	-	4%	0%		9%	6%	24%
	2022	23%	20%	14%	20%	20%	-	-	-		12%	-	12%	-	21%	13%	15%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	72%	78%	78%	-	-	-	-	62%	-	63%	*	10070		67%	69%
	2022	75%	74%	71%	85%	85%	-	-	-	-	48%	-	48%	-	57%		60%	75%
At Meets Grade Level or Above	2023	53%	51%	40%	41%	41%	-	-	-	-	33%	-	33%	*	60%	40%	35%	54%
	2022	53%	50%	44%	42%	42%	-	-	-	-	31%	-	31%	-	/ /	45%	35%	56%
At Masters Grade Level	2023	20%	17%	8%	11%	11%	-	-	-	-	4%	-	4%	*	2070		6%	0%
	2022	25%	22%	17%	24%	24%	-	-	-	-	18%	-	18%	-	14%	17%	20%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	69%	74%	74%	-	-	-	-	77%	-	79%	*	80%	68%	76%	*
	2022	72%	71%	66%	73%	73%	-	-	-	-	57%	-	57%	-	50%	67%	62%	90%
At Meets Grade Level or Above	2023	45%	41%	31%	37%	37%	-	-	-	-	42%	-	42%	*	60%	29%	41%	*
	2022	42%	38%	29%	36%	36%	-	-	-	-	25%	-	25%	-	50%	29%	31%	20%
At Masters Grade Level	2023	19%	15%	7%	11%	11%	-	-	-	-	5%	-	5%	*	20%	6%	8%	*
	2022	20%	17%	10%	18%	18%	-	-	-	-	7%	-	7%	-	33%	10%	13%	10%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	71%	25%	25%	-	-	-	-	86%	-	88%	*	*	70%	75%	*
	2022	76%	72%	62%	71%	71%	-	-	-	-	55%	-	55%	-	*	62%	59%	75%
At Meets Grade Level or Above	2023	47%	41%	35%	25%	25%	-	-	-	-	38%	-	40%	*	*	34%	35%	*
	2022	47%	41%	30%	14%	14%	-	-	-	-	28%	-	28%	-	*	30%	22%	50%
At Masters Grade Level	2023	18%	13%	9%	0%	0%	-	-	-		5%	-	5%	*	*	9%	4%	*
	2022	21%	16%	8%	14%	14%	-	-			14%	-	14%	-	*	7%	13%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	73%	-	-	-	-		-	77%	-	83%	*	-	72%	77%	100%
	2022	75%	71%	60%	-	-	-	-	-	-	38%	-	38%	-	*	60%	45%	100%
At Meets Grade Level or Above	2023	52%	47%	40%	-	-	-	-	-	-	8%	-	8%	*	-	42%	8%	83%
	2022	50%	44%	35%	-	-	-	-		-	6%	-	6%	-	*	37%	15%	60%
At Masters Grade Level	2023	27%	23%	16%	-	-	-	-		-	0%		0%	*	-	17%	0%	50%
	2022	30%	25%	20%	-	-	-	-		-	0%		0%	-	*	21%	5%	60%
						Sch	ool Progr	ess - Annı	ual Growth									
All Grades Both Subjects	2023	64%	62%	56%	54%	54%		_			54%	-	56%	25%	63%	56%	55%	54%
All Grades ELA/Reading	2023			53%	53%	53%		_			45%		45%			54%		

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	School Year	State	Region 02		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	63%	58%	55%	55%	-	-	-	-	66%	-	69%	*	*	58%	63%	*
						School	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	42%	50%	50%	-	-	-	-	42%	-	44%	*	*	42%	44%	*
All Grades ELA/Reading	2023	35%	36%	36%	60%	60%	-	-	-	-	20%	-	22%	*	*	37%	29%	*
All Grades Mathematics	2023	40%	38%	47%	43%	43%	-	-	-	-	65%	-	68%	*	*	46%	58%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 02	District	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						(,)	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,									
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	95%	93%	94%	93%	76%	*	-	-	55%	92%	95%	95%	87%	93%	92%
Not Included in Accountability: Mobile	4%	4%	6%	6%	5%	21%	*	-	-	45%	6%	5%	4%	11%	5%	3%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	1%	3%	*	-	-	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	1%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	99%	100%	100%	99%	100%	99%
Included in Accountability	92%	94%	93%	96%	94%	72%	*	-	-	*	93%	93%	96%	87%	93%	89%
Not Included in Accountability: Mobile	4%	4%	6%	4%	5%	21%	*	-	-	*	5%	7%	4%	11%	5%	4%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	7%	*	-	-	*	1%	0%	1%	2%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	_	*	1%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	98%	100%	*	-	-	*	98%	100%	99%	98%	99%	100%
Included in Accountability	94%	95%	92%	92%	92%	83%	*	-	-	*	92%	93%	95%	85%	93%	94%
Not Included in Accountability: Mobile	5%	4%	6%	8%	6%	17%	*	-	-	*	6%	7%	4%	12%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	2%	0%	2%	0%	*	-	-	*	2%	0%	1%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	2%	0%	2%	0%	*	-	-	*	1%	0%	1%	2%	1%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	*	98%	100%	99%	99%	100%	100%
Included in Accountability	93%	95%	94%	94%	95%	67%	-	-	-	*	88%	100%	97%	86%	94%	96%
Not Included in Accountability: Mobile	4%	4%	5%	6%	4%	33%	-	-	-	*	8%	0%	2%	12%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	2%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	*	2%	0%	1%	1%	0%	0%

	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	0%	_	-	-	*	2%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	94%	95%	86%	-	-	-	-	100%	*	97%	91%	95%	97%
Not Included in Accountability: Mobile	4%	3%	4%	6%	4%	14%	-	-	-	-	0%	*	3%	6%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	_	-	-	-	0%	*	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	-	_	-	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	88%	69%	*	67%	*	_	-	_	-	-	-	70%	*	71%	-
					2022 9		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	98%	99%	98%	100%	*	*	_	100%	98%	92%	98%	98%	98%	100%
Included in Accountability	93%	94%	91%	89%	92%	96%	*	*	_	67%	93%	82%	95%	84%	93%	89%
Not Included in Accountability: Mobile	5%	4%	6%	10%	5%	3%	*	*	_	33%	3%	11%	3%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	*	*	-	0%	2%	0%	0%	2%	1%	7%
Not Tested	1%	1%	2%	1%	2%	0%	*	*	-	0%	2%	8%	2%	2%	2%	0%
Absent	1%	1%	1%	1%	2%	0%	*	*	-	0%	1%	8%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	98%	100%	-	*	_	*	97%	92%	98%	99%	99%	100%
Included in Accountability	92%	94%	91%	87%	92%	93%	-	*	-	*	89%	80%	94%	84%	92%	87%
Not Included in Accountability: Mobile	5%	4%	6%	12%	6%	3%	-	*	-	*	5%	12%	4%	12%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	3%	-	*	-	*	3%	0%	1%	2%	1%	9%
Not Tested	1%	1%	2%	2%	2%	0%	_	*	-	*	3%	8%	2%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	0%	_	*	-	*	3%	8%	2%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	-	*	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	_	*	-	*	99%	95%	99%	98%	99%	100%
Included in Accountability	93%	94%	92%	87%	93%	95%	-	*	-	*	94%	86%	95%	84%	93%	92%

	State	Region 02	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	13%	5%	5%	-	*	-	*	4%	9%	4%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	*	1%	5%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	5%	1%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	98%	98%	100%	-	*	-	*	98%	90%	98%	97%	98%	100%
Included in Accountability	93%	94%	93%	92%	93%	100%	-	*	-	*	97%	80%	96%	84%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	0%	-	*	-	*	0%	10%	2%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	*	-	*	2%	0%	0%	3%	1%	7%
Not Tested	2%	2%	2%	2%	2%	0%	-	*	-	*	2%	10%	2%	3%	2%	0%
Absent	1%	1%	2%	2%	2%	0%	-	*	-	*	2%	10%	2%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	98%	100%	97%	100%	*	-	-	-	100%	89%	98%	96%	97%	100%
Included in Accountability	94%	95%	91%	97%	90%	100%	*	-	-	-	97%	78%	95%	79%	93%	88%
Not Included in Accountability: Mobile	4%	4%	6%	3%	6%	0%	*	-	-	-	0%	11%	3%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	-	-	-	3%	0%	0%	2%	1%	8%
Not Tested	2%	1%	2%	0%	3%	0%	*	-	-	-	0%	11%	2%	4%	3%	0%
Absent	1%	1%	2%	0%	3%	0%	*	-	-	-	0%	11%	2%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	77%	92%	*	92%	-	-	-	-	-	-	-	92%	*	92%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	State	Region 02	District	African American	Llienania	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/E
Attendance Rate	State	UZ	DISTRICT	American	піѕрапіс	wnite	indian	ASian	isiander	Races	EU	DISauv	EB/EL
2021-22	92.2%	90.4%	89.6%	91.9%	89 4%	88.7%	*	_	_	93.7%	88.3%	89.7%	91.5%
2020-21	95.0%	92.4%	89.5%	92.1%		92.5%	*	_		92.9%		89.2%	
Chronic Absenteeism	33.370	0_1.70	00.070	02.1.70	33.1.70	02.070				02.070	331170	33.27	0
2021-22	25.7%	34.3%	39.5%	26.9%	41.0%	40.0%	*	_	_	14.3%	44.2%	38.8%	30.1%
2020-21	15.0%	24.0%	35.1%	23.7%	36.3%	25.5%	*	-	-	44.4%	41.2%	35.8%	27.5%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.7%	1.4%	0.0%	1.6%	0.0%	_	_	_	*	2.2%	1.5%	2.6%
2020-21	0.9%	1.4%	1.9%	2.9%	1.9%	0.0%	_	-	_	_	2.0%	2.2%	8.7%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.0%	1.4%	0.0%	1.6%	0.0%	*	-	-	*	4.3%	1.5%	3.2%
2020-21	2.4%	2.2%	2.3%	3.9%	2.0%	9.1%	*	-	-	*	4.5%	2.5%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	90.8%	91.9%	92.3%	91.8%	*	_	-	_	*	80.0%	92.5%	*
Received TxCHSE	0.3%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	3.5%	2.2%	0.7%	0.0%	0.7%	*	-	-	-	*	0.0%	0.7%	*
Dropped Out	6.4%	6.4%	7.4%	7.7%	7.5%	*	-	-	-	*	20.0%	6.8%	*
Graduates and TxCHSE	90.0%	91.3%	91.9%	92.3%	91.8%	*	-	-	-	*	80.0%	92.5%	*
Graduates, TxCHSE, and Continuers	93.6%	93.6%	92.6%	92.3%	92.5%	*	-	-	-	*	80.0%	93.2%	*
Class of 2021													
Graduated	90.0%	90.8%	93.0%	88.2%	95.0%	60.0%	_	-	_	-	94.1%	91.9%	100.0%
Received TxCHSE	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.8%	6.2%	7.0%	11.8%	5.0%	40.0%	_	-	-	-	5.9%	8.1%	0.0%
Graduates and TxCHSE	90.3%	91.3%	93.0%	88.2%	95.0%	60.0%	_	-	-	-	94.1%	91.9%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	93.8%	93.0%	88.2%	95.0%	60.0%	-	-	-	-	94.1%	91.9%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.3%	94.3%	93.8%	95.8%	60.0%	-	-	-	-	94.1%	93.4%	100.0%
Received TxCHSE	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	_	-	_	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.3%	5.7%	6.3%	4.2%	40.0%	-	-	-	-	5.9%	6.6%	0.0%
Graduates and TxCHSE	92.7%	92.9%	94.3%	93.8%	95.8%	60.0%	_	-	_	_	94.1%	93.4%	100.0%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.7%	94.3%	93.8%	95.8%	60.0%	-	-	-	-	94.1%	93.4%	100.0%
Class of 2020													
Graduated	92.2%	92.5%	97.9%	100.0%	97.6%	*	-	-	-	-	95.8%	97.6%	100.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.3%	2.1%	0.0%	2.4%	*	-	-	-	-	4.2%	2.4%	0.0%
Graduates and TxCHSE	92.7%	93.1%	97.9%	100.0%	97.6%	*	-	-	-	-	95.8%	97.6%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	93.7%	97.9%	100.0%	97.6%	*	-	-	-	-	95.8%	97.6%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	92.6%	97.9%	100.0%	97.6%	*	-	-	-	-	95.8%	97.6%	100.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.3%	2.1%	0.0%	2.4%	*	-	-	-	-	4.2%	2.4%	0.0%
Graduates and TxCHSE	93.2%	93.3%	97.9%	100.0%	97.6%	*	-	-	-	-	95.8%	97.6%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	93.7%	97.9%	100.0%	97.6%	*	-	-	-	-	95.8%	97.6%	100.0%
Class of 2019													
Graduated	92.6%	92.8%	89.7%	100.0%	90.2%	*	-	-	-	-	87.5%	90.5%	*
Received TxCHSE	0.6%	0.6%	2.1%	0.0%	2.3%	*	-	-	-	-	0.0%	0.9%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.2%	6.2%	8.3%	0.0%	7.5%	*	-	-	-	-	12.5%	8.6%	*
Graduates and TxCHSE	93.2%	93.4%	91.7%	100.0%	92.5%	*	-	-	-	-	87.5%	91.4%	*
Graduates, TxCHSE, and Continuers	93.8%	93.8%	91.7%	100.0%	92.5%	*	-	-	-	-	87.5%	91.4%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	90.8%	88.4%	85.7%	88.5%	*	-	-	-	*	60.0%	88.9%	80.0%
Class of 2021	90.0%	90.8%	91.7%	88.2%	93.4%	60.0%	-	-	-	-	94.1%	91.1%	88.9%
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	_	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	3.5%	6.6%	8.3%	6.5%	*	-	-	-	*	16.7%	6.6%	*
Class of 2021	3.8%	7.0%	55.3%	40.0%	57.0%	*	-	-	-	-	37.5%	57.5%	37.5%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	02	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	82.3%	90.5%	91.7%	90.2%	*	-	-	-	*	50.0%	90.4%	*
Class of 2021	81.9%	75.2%	31.8%	33.3%	32.5%	*	-	-	-	-	0.0%	28.3%	37.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal I	Rate)								
Class of 2022	88.0%	85.8%	97.1%	100.0%	96.7%	*	-	-	-	*	66.7%	97.1%	*
Class of 2021	85.7%	82.3%	87.1%	73.3%	89.5%	*	-	-	-	-	37.5%	85.8%	75.0%
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.7%	6.6%	8.3%	6.5%	*	-	-	-	*	16.7%	6.6%	*
2020-21	3.8%	6.9%	57.0%	42.9%	58.6%	*	-	-	-	-	42.9%	59.1%	42.9%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.4%	90.5%	91.7%	90.2%	*	-	-	-	*	50.0%	90.4%	*
2020-21	80.4%	74.4%	31.3%	35.7%	31.5%	*	-	-	-	-	0.0%	28.2%	28.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	85.0%	97.1%	100.0%	96.7%	*	-	-	-	*	66.7%	97.1%	*
2020-21	84.1%	80.8%	88.3%	78.6%	90.1%	*	-	-	-	-	42.9%	87.3%	71.4%

Texas Education Agency 2022-23 Graduation Profile (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	137	100.0%	368,686	100.0%
By Ethnicity:				
African American	12	8.8%	45,227	12.3%
Hispanic	123	89.8%	191,125	51.8%
White	1	0.7%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	1	0.7%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	4	2.9%	51,023	13.8%
Foundation H.S. Program (Endorsement)	9	6.6%	14,179	3.8%
Foundation H.S. Program (DLA)	124	90.5%	302,917	82.2%
Special Education Graduates	12	8.8%	32,447	8.8%
Economically Disadvantaged Graduates	136	99.3%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	2.9%	40,398	11.0%
At-Risk Graduates	12	8.8%	159,689	43.3%
CTE Completers	52	38.0%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	02	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military						
					Graduate	es (Stude	nt Achieve	ment)					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	74.2%	46.7%	25.0%	48.8%	*	-	-	-	*	91.7%	46.3%	*
2020-21	65.2%	61.3%	55.5%	71.4%	55.0%	*	-	-	-	-	85.7%	54.5%	28.6%
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	45.7%	30.7%	25.0%	31.7%	*	-	-	-	*	0.0%	30.9%	*
2020-21	52.7%	44.4%	47.7%	64.3%	46.8%	*	-	-	-	-	28.6%	45.5%	28.6%
TSI Criteria	Gradua	tes in Eng	ılish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	51.6%	35.0%	25.0%	36.6%	*	-	-	-	*	8.3%	35.3%	*
2020-21	56.1%	50.6%	62.5%	85.7%	59.5%	*	-	-	-	-	35.7%	60.0%	85.7%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	42.6%	56.2%	50.0%	56.9%	*	-	-	-	*	33.3%	55.9%	*
2020-21	45.7%	38.6%	50.0%	64.3%	49.5%	*	-	-	-	-	35.7%	47.3%	28.6%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	35.7%	30.7%	25.0%	31.7%	*	-	-	-	*	0.0%	30.9%	*
2020-21	40.4%	33.6%	45.3%	64.3%	44.1%	*	-	-	-	-	28.6%	42.7%	28.6%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	8.2%	2.2%	8.3%	1.6%	*	-	-	-	*	0.0%	2.2%	*
2020-21	21.3%	7.8%	2.3%	0.0%	2.7%	*	-	-	-	-	0.0%	2.7%	0.0%
Associate	Degree (Annual Gr	aduates)										
2021-22	2.4%	1.5%	7.3%	8.3%	7.3%	*	-	-	-	*	0.0%	7.4%	*
2020-21	2.6%	1.7%	7.8%	21.4%	6.3%	*	-	-	-	-	0.0%	5.5%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	25.9%	21.9%	25.0%	22.0%	*	-	-	-	*	0.0%	22.1%	*
2020-21	25.9%	26.6%	18.8%	21.4%	18.9%	*	-	-	-	-	0.0%	14.5%	14.3%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	6.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2020-21	4.4%	6.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	50.4%	22.6%	0.0%	24.4%	*	-	_	-	*	91.7%	22.1%	*
2020-21	24.2%	30.6%	11.7%	7.1%	12.6%	*	-	_	_	-	78.6%	13.6%	14.3%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates))							
2021-22	28.0%	45.6%	15.3%	0.0%	16.3%	*	-	-	-	*	8.3%	14.7%	*

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

Academic Year	State	Region 02	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	24.3%	3.1%	0.0%	3.6%	*	-	-	-	-	0.0%	3.6%	14.3%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2021-22	0.7%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2020-21	0.7%	1.6%	1.6%	0.0%	1.8%	*	-	-	-	-	0.0%	1.8%	14.3%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2021-22	2.5%	1.7%	4.4%	0.0%	4.9%	*	-	-	-	*	50.0%	4.4%	*
2020-21	2.4%	2.3%	6.3%	7.1%	6.3%	*	-	-	-	-	57.1%	7.3%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	4.8%	5.8%	0.0%	6.5%	*	-	-	-	*	66.7%	5.9%	*
2020-21	4.4%	4.5%	4.7%	0.0%	5.4%	*	-	-	-	-	42.9%	5.5%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	· EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad												
Reading	2021-22	22.8%	33.0%	30.7%	25.0%	31.7%	*	_	-	-	*	0.0%	30.9%	*
-	2020-21	25.9%	34.2%	30.5%	35.7%	29.7%	*	-	-	-	-	7.1%	27.3%	0.0%
Mathematics	2021-22	18.7%	23.3%	40.1%	33.3%	41.5%	*	-	-	-	*	25.0%	40.4%	*
	2020-21	19.4%	22.1%	19.5%	21.4%	19.8%	*	-	-	-	-	0.0%	15.5%	0.0%
Both Subjects	2021-22	12.6%	19.3%	29.9%	25.0%	30.9%	*	-	-	-	*	0.0%	30.1%	*
•	2020-21	14.4%	19.6%	18.0%	21.4%	18.0%	*	_	-	-	-	0.0%	13.6%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22			0.0%	0.0%	0.0%	*	_	-	-	*	0.0%	0.0%	*
	2020-21	8.6%	11.7%	28.9%	50.0%	27.0%	*	_	-	-	-	28.6%	30.0%	85.7%
Mathematics	2021-22	14.0%	16.5%	24.1%	25.0%	23.6%	*	_	-	_	*	33.3%	23.5%	*
	2020-21	10.3%	12.6%	28.9%	42.9%	27.9%	*	_	-	_	-	35.7%		28.6%
Both Subjects	2021-22	7.5%	8.0%	0.0%	0.0%	0.0%	*	-	-	_	*	0.0%	0.0%	*
	2020-21	4.9%	6.5%	21.9%	35.7%	20.7%	*	-	-	_	-	28.6%	23.6%	28.6%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	12.2%	6.5%	13.0%	6.1%	*	*	-	-	*	6.5%	6.5%	0.0%
-	2021	21.1%	11.0%	9.3%	13.8%	9.0%	*	-	-	-	*	0.0%	6.7%	0.0%
English Language Arts	2022	13.2%	6.8%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2021	12.1%	6.4%	0.0%	0.0%	0.0%	*	_	-	-	*	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	3.1%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2021	6.1%	3.0%	3.1%	10.3%	2.3%	*	_	-	-	*	0.0%	1.6%	0.0%
Science	2022	9.6%	4.5%	2.5%	8.7%	2.0%	*	*	-	-	*	3.2%	2.5%	0.0%
	2021	8.7%	3.6%	4.1%	3.4%	4.3%	*	_	-	-	*	0.0%	2.8%	0.0%
Social Studies	2022	12.5%	5.0%	2.5%	4.3%	2.4%	*	*	-	-	*	3.2%	2.5%	0.0%
	2021	11.6%	4.2%	3.1%	0.0%	3.5%	*	_	-	-	*	0.0%	3.1%	0.0%
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	39.6%	16.7%	*	13.3%	-	_	-	-	-	*	16.7%	-
-	2021	48.6%	36.5%	11.1%	*	13.0%	-	_	_	-	-	-	11.8%	
English Language Arts	2022	53.2%	41.4%	-	-	-	-	_	_	-	-	-	-	
- - •	2021	42.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%		0.0%	*	0.0%	-	-	-	-	-	-	*	_
Science	2022	44.7%	34.8%	14.3%	*	0.0%	-	-	-	-	-	*	14.3%	-
	2021	41.4%	34.2%	8.3%	*	9.1%	-	_	_	_	_	-	0.0%	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	Academic Year	State	Region 02		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	30.6%	14.3%	*	16.7%	-	-	-	-	-	*	14.3%	-
	2021	42.2%	30.7%	11.1%	-	11.1%	-	-	-	-	-	-	12.5%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	55.9%	66.4%	66.7%	66.7%	*	-	-	-	*	41.7%	66.9%	*
	2020-21	70.8%	53.6%	45.3%	35.7%	46.8%	*	-	-	-	-	7.1%	42.7%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	24.9%	8.8%	12.5%	8.5%	*	_	-	-	-	0.0%	8.8%	*
	2020-21	32.9%	27.2%	12.1%	20.0%	11.5%	*	_	-	-	-	*	6.4%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	976	898	898	898	*	-	-	-	-	*	898	*
	2020-21	1002	990	931	936	928	1050	-	-	-	-	800	907	-
English Language Arts and Writing	2021-22	506	496	452	448	453	*	-	-	-	-	*	452	*
	2020-21	504	501	468	472	467	530	-	-	-	-	440	458	-
Mathematics	2021-22	496	480	447	450	446	*	-	-	-	-	*	447	*
	2020-21	498	489	463	464	462	520	-	-	-	-	360	450	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	18.3	*	_	*	-	_	-	-	_	*	*	-
	2020-21	20.0	18.5	21.5	13.0	24.3	-	-	-	-	-	-	21.3	-
English Language Arts	2021-22	19.2	18.0	*	-	*	-	-	-	-	-	*	*	-
	2020-21	19.6	18.1	21.6	12.0	24.8	-	_	-	-	-	-	21.5	-
Mathematics	2021-22	19.3	18.0	*	_	*	-	-	-	-	-	*	*	-
	2020-21	19.9	18.4	20.0	14.0	22.0	-	-	-	-	-	-	20.3	-
Science	2021-22	19.8	18.7	*	_	*	-	-	-	-	-	*	*	-
	2020-21	20.3	18.9	22.3	13.0	25.3	-	_	-	-	-	-	21.0	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	Academic Year	State	Region 02		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	39.8%	35.5%	28.0%	36.8%	10.0%	*	-	-	*	15.4%	36.7%	16.7%
	2020-21	42.5%	38.6%	36.0%	35.4%	36.4%	33.3%	*	-	-	*	16.7%	33.7%	24.0%
English Language Arts	2021-22	16.6%	12.8%	1.5%	2.2%	1.5%	0.0%	*	-	-	*	0.0%	1.6%	0.0%
	2020-21	16.3%	11.6%	7.4%	4.4%	7.9%	0.0%	*	-	-	*	0.0%	6.5%	0.0%
Mathematics	2021-22	19.9%	16.7%	17.3%	12.8%	18.0%	11.1%	*	-	-	*	3.4%	18.0%	0.0%
	2020-21	19.3%	17.1%	19.0%	25.6%	18.7%	11.1%	*	-	-	*	7.5%	16.7%	8.3%
Science	2021-22	21.1%	19.0%	26.5%	24.5%	27.2%	0.0%	*	-	-	*	10.3%	27.2%	10.7%
	2020-21	20.6%	17.7%	17.8%	26.2%	16.9%	42.9%	*	-	-	*	12.0%	17.0%	17.4%
Social Studies	2021-22	22.8%	16.2%	8.0%	8.3%	8.1%	0.0%	*	-	-	*	0.0%	8.4%	3.3%
	2020-21	22.8%	17.6%	16.5%	17.0%	16.9%	0.0%	*	-	-	*	1.7%	13.9%	4.2%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2020-21	46.7%	45.4%	28.1%	42.9%	26.1%	*	-	-	-	-	0.0%	25.5%	0.0%
	2019-20	46.1%	43.8%	25.9%	25.0%	26.2%	20.0%	-	_	-	-	9.5%	24.2%	0.0%
Graduates in TX IHE (Completing	One Ye	ar With	out Enro	ollment in a	Develop	mental I	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	_	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	Membership			Enrollment				
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,925	100.0%	5,504,150	100.0%	1,929	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	8	0.4%		0.3%	12	0.6%	25,110	0.5%
Pre-Kindergarten	100	5.2%		4.4%	100	5.2%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	100	5.2%	203,294	3.7%	100	5.2%	203,749	3.7%
Kindergarten	130	6.8%	367,180	6.7%	130	6.7%	367,633	6.7%
Grade 1	168	8.7%	399,048	7.2%	168	8.7%	399,419	7.2%
Grade 2	135	7.0%	395,639	7.2%	135	7.0%	395,969	7.2%
Grade 3	111	5.8%	393,583	7.2%	111	5.8%	393,871	7.1%
Grade 4	133	6.9%	393,765	7.2%	133	6.9%	394,020	7.1%
Grade 5	129	6.7%	395,111	7.2%	129	6.7%	395,384	7.2%
Grade 6	133	6.9%	399,341	7.3%	133	6.9%	399,557	7.2%
Grade 7	145	7.5%	409,362	7.4%	145	7.5%	409,566	7.4%
Grade 8	158	8.2%	425,589	7.7%	158	8.2%	425,758	7.7%
Grade 9	168	8.7%	477,875	8.7%	168	8.7%	478,101	8.7%
Grade 10	159	8.3%	436,752	7.9%	159	8.2%	437,002	7.9%
Grade 11	122	6.3%			122	6.3%	386,246	7.0%
Grade 12	126	6.5%			126	6.5%	366,512	6.6%
Ethnic Distribution:								
African American	185	9.6%	705,310	12.8%	186	9.6%	706,775	12.8%
Hispanic	1,683		2,915,219				2,921,416	52.9%
White	46		1,410,571	25.6%			1,416,240	25.7%
American Indian	1	0.1%				0.1%	17,976	0.3%
Asian	1	0.1%				0.1%		5.1%
Pacific Islander	0	0.0%				0.0%	8,718	0.2%
Two or More Races	9	0.5%				0.5%	166,565	3.0%
Sex:			,	2,2,7		2,2,7	,	2.27
Female	955	49.6%	2,688,496	48.8%	956	49.6%	2,693,780	48.8%
Male	970		2,815,654				2,824,652	
	0.0	331.70	_,0.0,00.	0.1.270	0.0	33.1,0	_,0,,00	311270
Economically Disadvantaged	1,740	90.4%	3,415,987	62.1%	1,743	90.4%	3,421,217	62.0%
Non-Educationally Disadvantaged	185		2,088,163				2,097,215	38.0%
Section 504 Students	129					6.7%		
EB Students/EL	176		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	86						, ,,,,,,,,,	

Texas Education Agency 2022-23 Student Information (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	47	2.4%	302,409	5.5%	47	2.4%	302,615	5.5%
Foster Care	2	0.1%	13,415	0.2%	2	0.1%	13,453	0.2%
Homeless	6	0.3%	72,534	1.3%	6	0.3%	72,654	1.3%
Immigrant	17	0.9%	122,390	2.2%	17	0.9%	122,504	2.2%
Migrant	5	0.3%	13,769	0.3%	5	0.3%	13,810	0.3%
Title I	1,923	99.9%	3,555,650	64.6%	1,927	99.9%	3,563,890	64.6%
Military Connected	6	0.3%	199,203	3.6%	6	0.3%	199,325	3.6%
At-Risk	1,157	60.1%	2,935,164	53.3%	1,157	60.0%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	161	8.4%	1,278,846	23.2%	161	8.3%	1,279,697	23.2%
Career and Technical Education	403	20.9%	1,459,380	26.5%	403	20.9%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	402	69.9%	1,203,083	72.3%	402		1,203,363	72.2%
Gifted and Talented Education	135	7.0%	453,585	8.2%	135	7.0%	453,689	8.2%
Special Education	255	13.2%	693,061	12.6%	258	13.4%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	255		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	106	41.6%	305,800	44.1%				
Students with Physical Disabilities	**	**	138,820	20.0%				
Students with Autism	37	14.5%	107,586	15.5%				
Students with Behavioral Disabilities	76	29.8%	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	321	16.8%	893,031	16.8%				
By Ethnicity: African American	36	1.9%	176,665	3.3%				
Hispanic	257	13.5%	462,284	8.7%				
White	20	1.0%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	8	0.4%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	43	17.8%						
Count and Percent of EB Students/EL who are Mobile	15							
Count and Percent of Econ Dis Students who are Mobile	265							
Student Attrition (2021-22):			,					
Total Student Attrition	232	16.7%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) WEST OSO ISD (178915) - NUECES COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation			
Student Information	District State		District	State			
Retention Rates by Grade:							
Kindergarten	3.9%	1.5%	5.9%	4.5%			
Grade 1	11.2%	2.5%	0.0%	3.6%			
Grade 2	9.5%	1.6%	17.6%	2.0%			
Grade 3	0.9%	0.8%	0.0%	0.9%			
Grade 4	4.2%	0.5%	5.0%	0.5%			
Grade 5	0.0%	0.3%	0.0%	0.4%			
Grade 6	1.4%	0.3%	0.0%	0.4%			
Grade 7	0.0%	0.4%	0.0%	0.5%			
Grade 8	1.3%	0.4%	0.0%	0.5%			
Grade 9	2.8%	8.7%	4.8%	12.6%			

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	6	0.6%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.6	18.7
Grade 1	17.3	19.1
Grade 2	14.2	19.1
Grade 3	15.6	19.3
Grade 4	18.4	19.4
Grade 5	18.1	20.8
Grade 6	15.8	19.2
Secondary:		
English/Language Arts	14.3	16.2
Foreign Languages	17.3	18.8
Mathematics	16.7	17.5
Science	16.3	18.5
Social Studies	17.7	18.9

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	307.6	100.0%	763,729.4	100.0%
Professional Staff:	195.4	63.5%	489,326.8	64.1%
Teachers	148.3	48.2%	371,646.7	48.7%
Professional Support	33.1	10.8%	82,878.8	10.9%
Campus Administration (School Leadership)	10.0	3.3%	25,300.5	3.3%
Central Administration	4.0	1.3%	9,500.8	1.2%
Educational Aides:	19.6	6.4%	86,185.9	11.3%
Auxiliary Staff:	92.6	30.1%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	3.0	n/a	4,258.0	n/a
Part-time Librarians	1.0	n/a	646.0	n/a
Full-time Counselors	4.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	255.2	83.0%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	23.0	15.5%	44,033.4	11.8%
Hispanic	96.0	64.7%	110,015.9	29.6%
White	27.3	18.4%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	2.0	1.3%	4,531.1	1.2%
Teachers by Sex:				
Males	42.9	29.0%	90,752.5	24.4%
Females	105.4	71.0%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	116.9	78.9%	268,238.6	72.2%
Masters	30.4	20.5%	92,878.9	25.0%
Doctorate	1.0	0.7%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	14.9	10.1%	36,179.6	9.7%
1-5 Years Experience	49.0	33.0%	97,667.0	26.3%
6-10 Years Experience	33.0	22.3%	76,209.5	20.5%
11-20 Years Experience	25.4	17.1%	101,173.2	27.2%

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	17.0	11.5%	49,550.0	13.3%	
Over 30 Years Experience	9.0	6.1%	10,867.4	2.9%	
Number of Students per Teacher	13.0	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.8	6.1
Average Years Experience of Principals with District	8.8	5.3
Average Years Experience of Assistant Principals	2.8	5.2
Average Years Experience of Assistant Principals with District	2.8	4.4
Average Years Experience of Teachers:	10.3	11.0
Average Years Experience of Teachers with District:	7.6	6.9
Average Teacher Salary by Years of Experience (regular du	ities only):	
Beginning Teachers	\$50,218	\$53,300
1-5 Years Experience	\$53,421	\$56,516
6-10 Years Experience	\$55,200	\$59,732
11-20 Years Experience	\$56,973	\$63,389
21-30 Years Experience	\$60,940	\$67,876
Over 30 Years Experience	\$68,238	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$55,863	\$60,717
Professional Support	\$66,159	\$72,022
Campus Administration (School Leadership)	\$76,596	\$85,167
Central Administration	\$111,444	\$112,702
Instructional Staff Percent:	65.9%	65.1%
Turnover Rate for Teachers:	19.0%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	State			
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	14	\$7,251	5,474	\$5,974		
Exemplary	17	\$14,734	4,862	\$11,898		
Master	5	\$27,138	2,224	\$21,920		

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	7.5	5.0%	19,907.7	5.4%		
Compensatory Education	8.8	5.9%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	113.7	76.7%	262,398.5	70.6%		
Special Education	11.6	7.8%	36,110.2	9.7%		
Other	6.7	4.5%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.