

WEST OSO INDEPENDENT SCHOOL DISTRICT

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER) III GRANT

JUNE 21, 2021



KIM MOORE
EXECUTIVE DIRECTOR OF ACADEMICS

CONRADO GARCIA
SUPERINTENDENT OF SCHOOLS



ESSER III GOALS & AGENDA



Agenda:

- Provide overview of ESSER III funding, guidelines, and requirements
- Share West Oso ISD's planning process
- Share feedback from WOISD parents, staff, and students
- Gather input from the community regarding spending priorities



OVERVIEW OF STIMULUS FUNDING



ESSER I:

- Provided \$589,799
- These funds were deducted from typical state funding
- WOISD used for Chromebooks & Health/Safety COVID-19 purchases

ESSER II:

- Provides \$2,434,798
- Application due: September 2, 2021
- A portion (unknown amount at this time) will be taken by the state.

ESSER III:

- District Allocation: \$5,467, 725
- Application due on July 27, 2021



OVERVIEW OF ESSER III

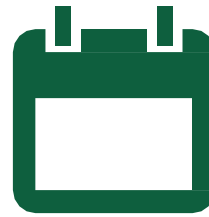


West Oso ISD is allocated \$5.47 M in funding to use through September 2024. At least 20% of those funds must be used to address learning loss.



Allocation: ☐
\$5.47 million ☐

- 2/3 (\$3.6M) now
- 1/3 (\$1.8M) when U.S. Dept of Ed approves TEA plan



Timeline: ☐
3/13/20 - 9/30/24 ☐



Use: 20%+ on ☐
Learning Loss ☐

- Evidence-based interventions
- Address academic + social-emotional impact of pandemic



ESSER III REQUIREMENTS



To receive its ESSER allotment, WOISD must have two written plans along with evidence of meaningful community engagement.

Written Plans:

- Use of Funds Plan
- Safe Return to In-Person Instruction and Continuity of Services Plan
- Both plans will be posted on WOISD website in English and Spanish

Community Consultation:

- Meaningful input from a wide variety of stakeholders
- Conducting via meetings, surveys, and teacher engagement



ESSER III ALLOWABLE COSTS



- Coordination of preparedness and response efforts to improve coordinated responses to prevent, prepare for, and respond to the Coronavirus
- Activities to address the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth including **tutoring, reduced class size**, extended school day, **after school enrichment and intervention**
- Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases
- Purchasing supplies to sanitize facilities
- Purchasing educational technology (hardware, software, and connectivity, technology integration training, and **upgrading of infrastructure**)
- Providing mental health services and support, including thorough implementation of evidence based full-service community schools, **hiring social workers**, at-risk coordinators



ESSER III ALLOWABLE COSTS



- Planning and implementing activities related to **summer and extended day learning**
- Addressing learning loss among all students, including administering and using high-quality assessments, providing information and assistance to parents & families on effectively supporting students, hiring **Parent & Family Engagement coordinator**
- **Reading academies, professional development stipends**, dyslexia training, instructional coaching and leadership
- **School facility repairs and improvements** to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities
- Recruitment and Retention stipends



UNALLOWABLE COSTS



- Debt service (lease~purchase)
- Hosting or Sponsoring of Conferences
- Subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEAs
- Expenditures related to state or local teacher or faculty unions or associations
- Bonuses, merit pay, or similar expenditures unless specifically related to disruptions or closures resulting from COVID-19



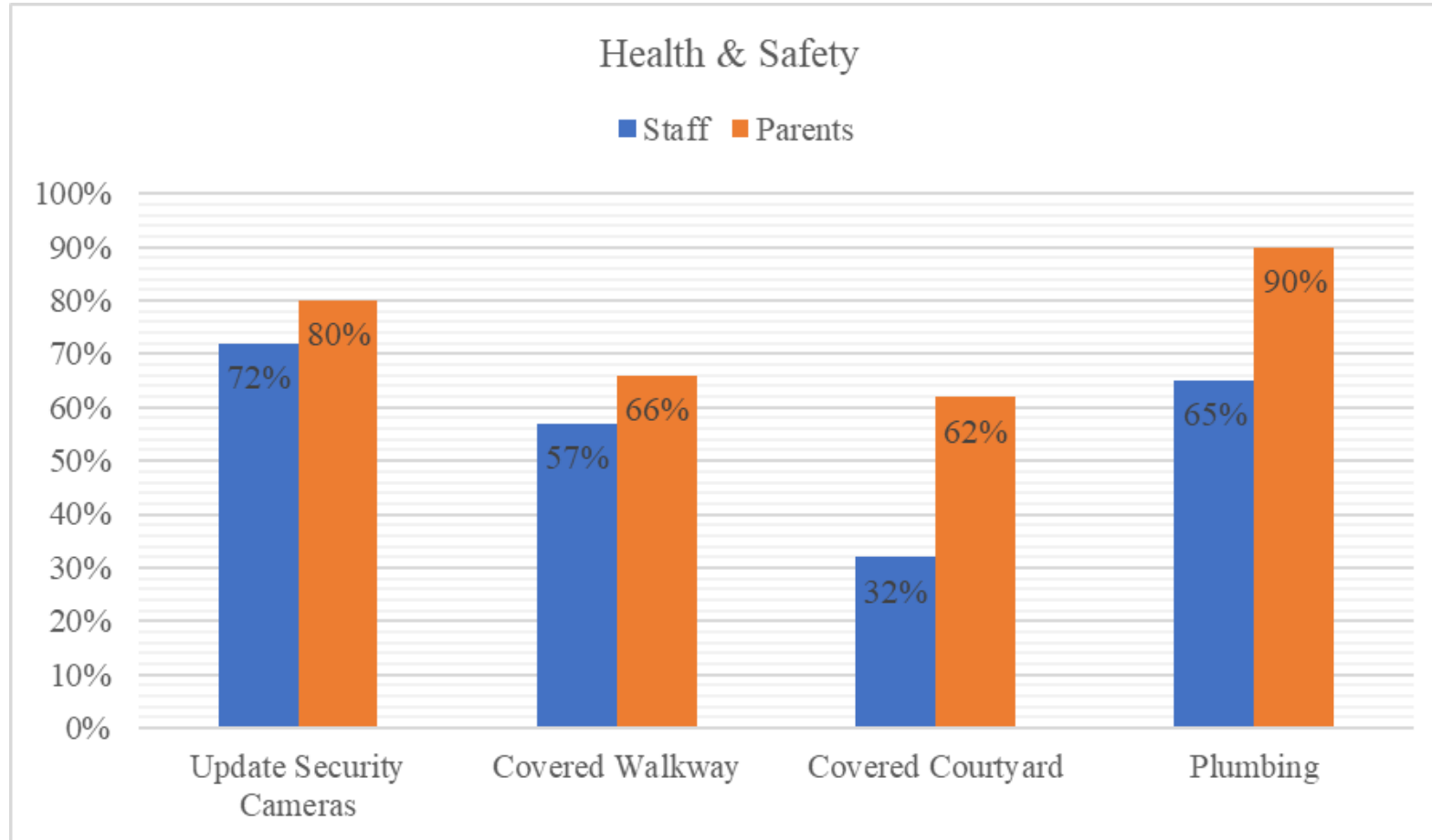
ESSER III PLANNING PROCESS



- District Advisory Team meeting on 5-18-2021 @ 4:30 p.m.
- District Leader Team meeting on 5-21-2021 @ 1:00 p.m.
- Board of Trustees presentation on 5-24-2021
- Parent Survey sent out on 5-24-2021
- Staff Survey sent out 5-24-2021
- Student Bear Time activity during the week of 5-24-2021
- Community Information and Public Forum on 6-17-2021 @ 6:00 p.m.
- Board of Trustees presentation on 6-21-2021 @ 5:30 p.m.
- Board of Trustees training on 7-12-2021 @ 6:00 p.m.
- Submission of application by 7-27-2021



RESULTS OF STAFF & PARENT SURVEY

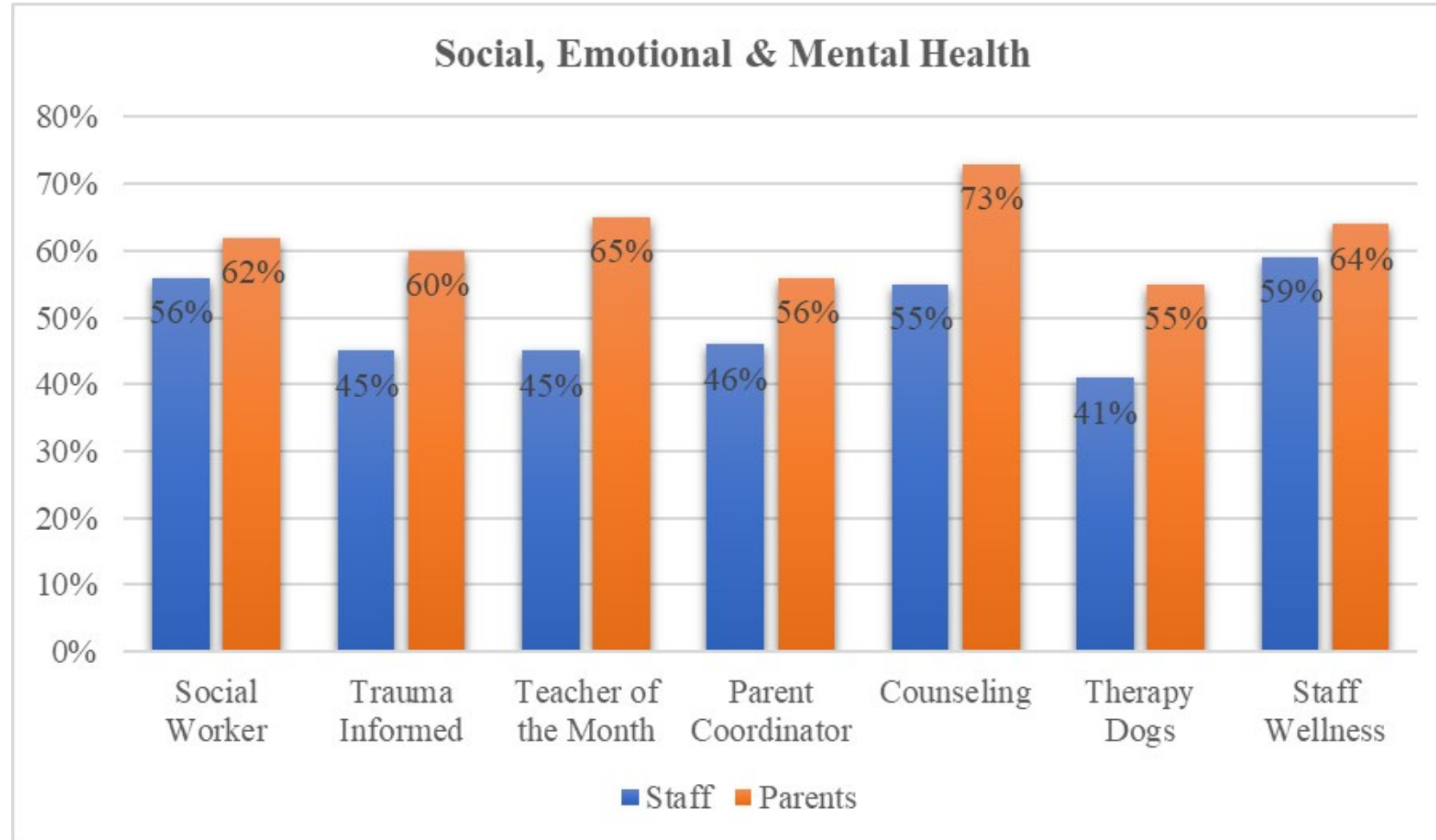


Other Suggestions:

- ☐ Crossing guards
- ☐ Parent cameras
- ☐ Sidewalk (Flato)
- ☐ More custodians
- ☐ Bullying reporting
- ☐ WOE gym
- ☐ Metal detectors
- ☐ Hall monitors
- ☐ Bathroom monitors
- ☐ Cameras on buses



RESULTS OF STAFF & PARENT SURVEY



Other Suggestions:

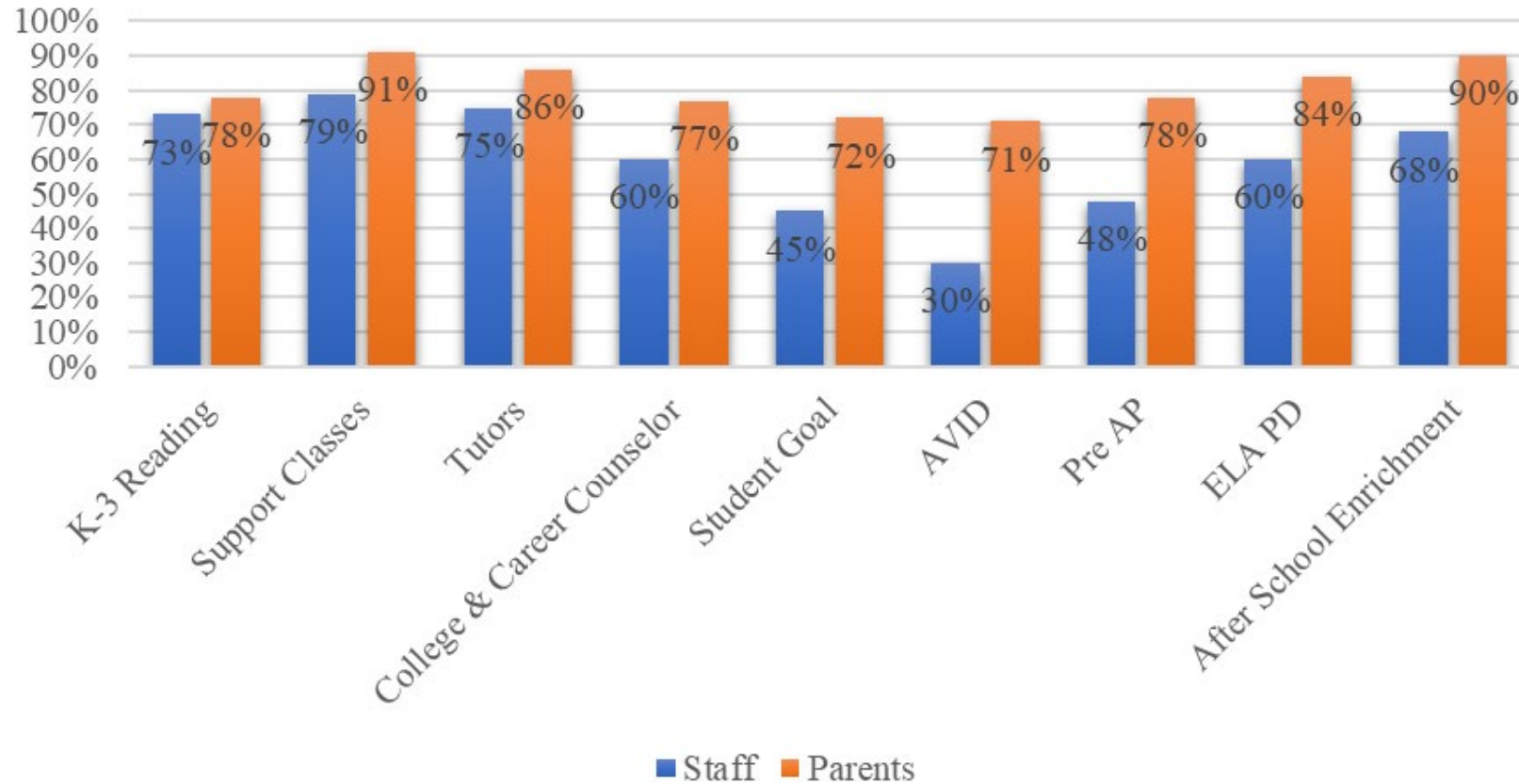
- ☐ Gym memberships
- ☐ Relaxation room
- ☐ Meditation class
- ☐ Pilates class



RESULTS OF STAFF & PARENT SURVEY



Learning Loss for General Education



Other Suggestions:

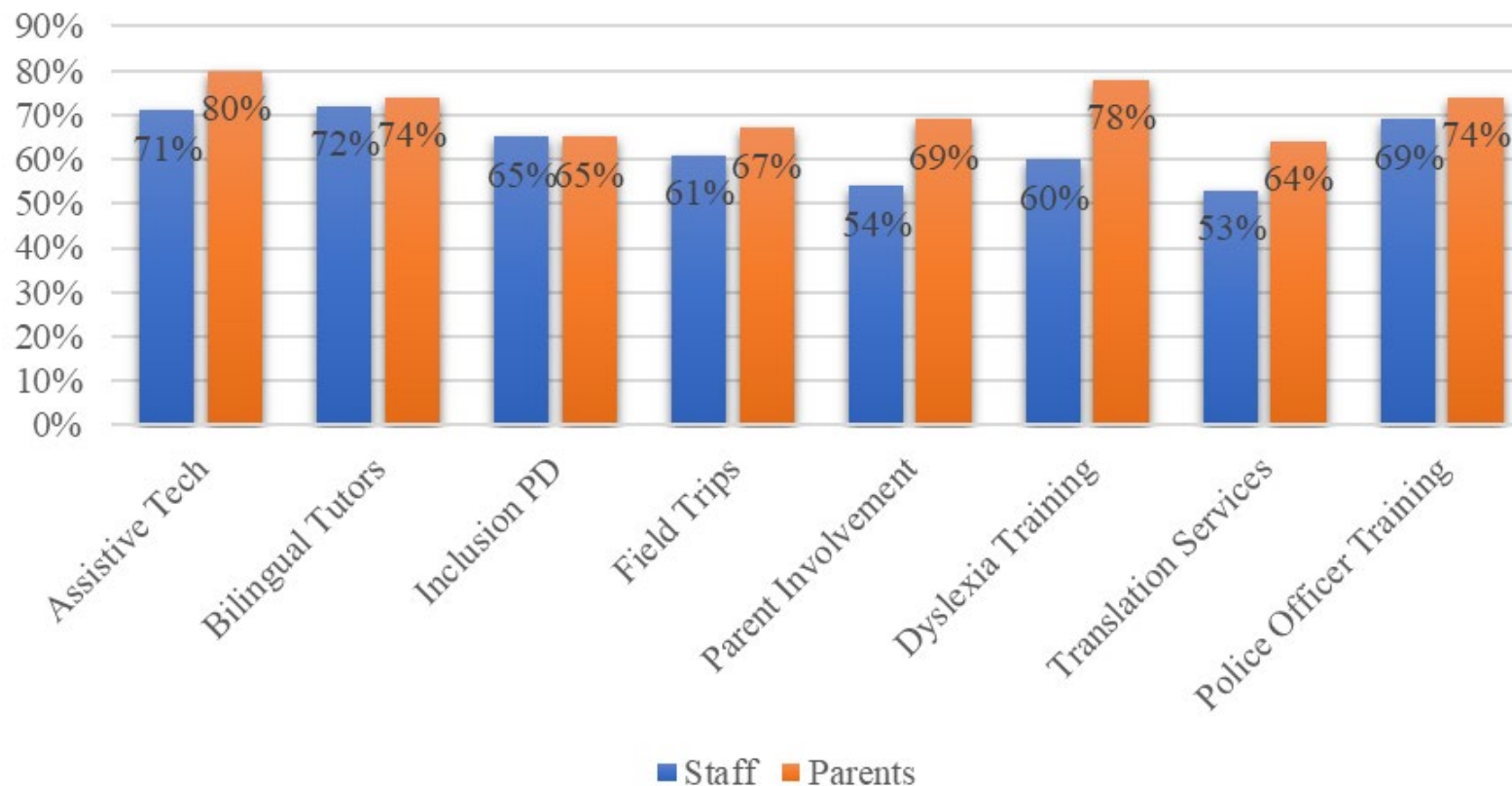
- ☐ Reduced class size
- ☐ ACE/after school enrichment programming
- ☐ Student of the month
- ☐ Real world skills
- ☐ Increase tutoring



RESULTS OF STAFF & PARENT SURVEY



Learning Loss for Special Education

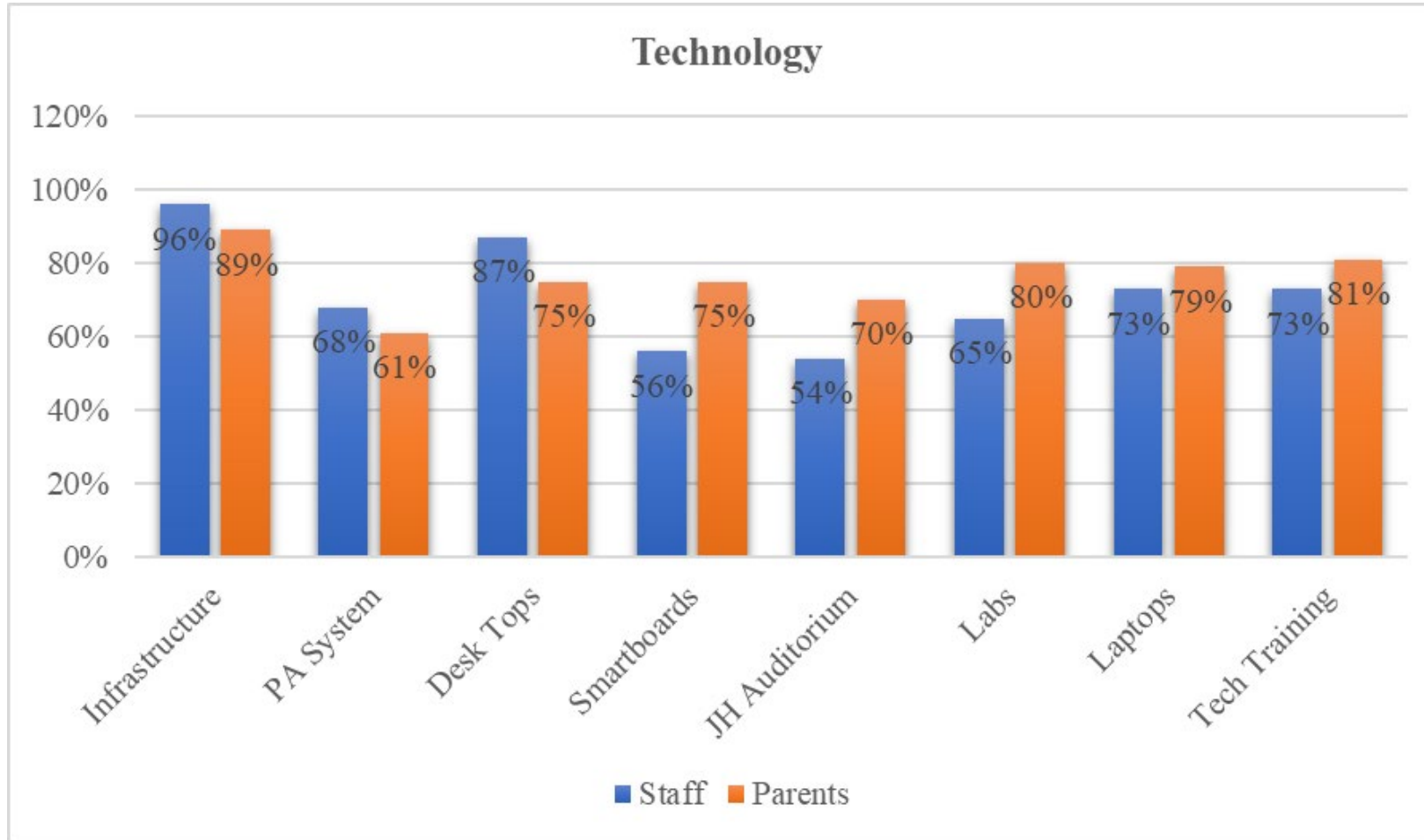


Other Suggestions:

- Diversity awareness programming
- Alternative lighting
- Autism training
- Include in after school programs
- Increased dyslexia services



RESULTS OF STAFF & PARENT SURVEY

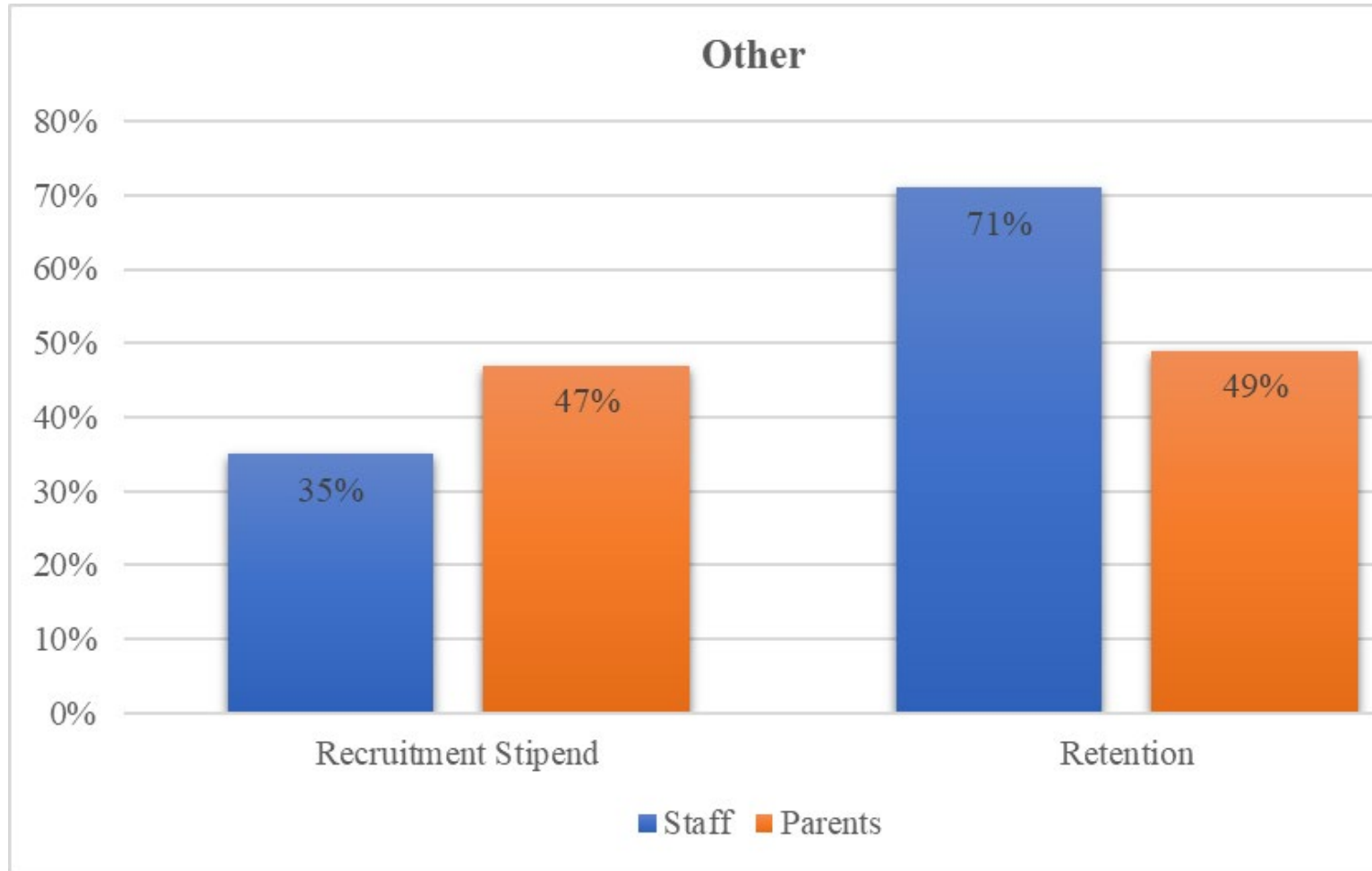


Other Suggestions:

- Blue blocker glasses
- Wi-fi upgrade
- Mounted projectors



RESULTS OF STAFF & PARENT SURVEY



Other Suggestions:

- Pool
- More STEM programming
- Internships
- Pay raises
- Anti-bullying programming



STUDENT BEAR TIME RESULTS



What Can We Do to Make WOISD Safe and Healthy?	#
Security cameras -Include stairway; auditorium; daily class checks; guard/drug dogs	161
Better food options (healthy food)	86
Therapy dogs	84
Mask	72
Social distancing (more emphasis)	49
Sanitizing stations/dispensers/clorox wipes at desk	44
More Police Officers (have them at front of school at dismissal time)	40
More Security - Security guards/Security System	34
Clean building (pretty)/Sanitize between classes	28
More counselors/counselor visit/counselor availability awareness/help and monitor students	28
Snacks option (healthy - fruits and vegetables)	22
Metal detectors	18
More Nurses	17
Check everyone entering building (backpack/temps)	14
Offer water bottles/Water bottle refill station	13
New Shields	13



STUDENT BEAR TIME RESULTS



What can we do to help all students learn as much as possible and be prepared for college and careers?	#
Better wifi, technology	158
Laptops/computers/computer labs	91
Tutors (maybe afterschool access)/after school program - more help	84
More school activities/clubs/afterschool clubs	65
College and Career Counseling support - websites & books to research/programs for guidance on college career choices (consider introducing to elementary school)	44
Books (more selections in library)	38
Smartboards in classrooms	30
Provide school supplies	20
More AVID activities (encourage AVID/offer at lower grade levels)	18
Field trips (including those for colleges)	12
More teachers in classroom - 3/Asst. Tchr/ Smaller classes	9



SUGGESTIONS FROM PUBLIC FORUM



- Math Specialist
- Pay raise for both certified and classified staff
- Designated room for students that need a time-out or place to de~stress
- Fence around JFK
- Comprehensive after school program for all levels including homework support



FEEDBACK & QUESTIONS

